



The Influence of Hubbul Ilmii Book on the Reading Ability of Children Aged 5-6 Years at SB Al-Ikhlash Kampung Sungai Penchala Malaysia

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Abstract

This study aims to determine the influence of Hubbul Ilmii Book on the reading ability of children aged 5-6 years in SB Al-Ikhlash kampung Sungai Penchala Malaysia. The method used in this study is a quantitative method with a type of experimental approach with a model or type of onegroup *pretest-posttest design*. Data analysis techniques in the collected reading ability are then categorized using interval formulas and analyzed with a single table. The population of this study was children aged 5-6 years. The sample of the study carried out was class B which amounted to 35 children. The results showed that the paired sample test results obtained a significance value (2-tailed) with a T-test of 0.000. So it can be concluded that there is a positive influence of Hubbul Ilmii Book on the reading ability of children aged 5-6 years at SB Al-Ikhlash kampung Sungai Penchala Malaysia.



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Introduction

Early childhood education is a coaching effort aimed at children from birth to the age of six years which is carried out through the provision of educational stimuli in helping physical and spiritual growth and development so that children have readiness to enter further education (Rusdiani et al., 2023; Ramadhani et al., 2021; Astuti et al. 2021; Wulansari, 2017; and Rahmawati, 2020). Developmental aspects that must be used as learning in ECCE are religious and moral, cognitive, physical-motor,

social-emotional, artistic and language aspects. Language is a form of communication whether oral, written or sign based on a system of symbols (Mailani et al., 2022; Rahmawati, 2016; T, 2016; Rahmawati et al., 2021; and Santrock, 2007). According to Magdalena et al., (2020) there are four types of language forms, namely listening, speaking, reading, and writing. Language learning for Early Childhood is focused on communication skills, both oral and written (symbolic) (Herlina, 2020; Khadijah et al., 2022; and Deiniatur, 2017). According to Susanto (2017) learning reading skills requires time, patience and readiness. Children who like pictures or letters early in their development will have a desire to read, open new doors, receive information and have fun. According to Sari et al, (2017) reading is a child's need in carrying out learning and reading makes children's knowledge increase. Therefore, reading skills are very important for early childhood so that they obtain information and knowledge easily from various sources or media in which there are words.

Early recognition of reading in early childhood is not easy, because at this age children do not have very strong focusing skills (Widat et al., 2022 and Risnawati & Nuraeni, 2019). Early childhood tends to prefer play (Munawaroh, 2017; Sucipto et al., 2017; and Nur Putri et al., 2022). So a creative strategy is needed in providing education, especially in terms of reading (Nurlianharkah et al., 2022). A good method is a method that can provide benefits and achieve goals in learning (Meliyani & Tirtayani, 2022; Santoso & Anggraini, 2019; and Arifiyanti & Ananda, 2018). Seeing that the target of education is early childhood, teaching and learning activities are carried out pleasantly (Ardiana, 2022; Hasanah, 2018; Mujiburrahman et al., 2020; and Herlina, 2020). One of them uses media. In line with what previous research has conveyed, media such as storybooks, e-books, images, photos, and interactive videos can increase motivation and interest in early childhood reading (Cahyati, 2023; Supartini & Ambara, 2022; et al., 2022; and Salomon and Perkins: 1998). This is also supported by Neuman and Koskinen (1992) showing that the use of visual media such as images, photos, and videos can help children build understanding of texts and improve reading skills (Ramadanti & Arifin, 2021). Visual media can provide context and visual support that helps children understand words and stories (Febiani

Musyadad et al., 2020; Septiyani & Kurniah, 2017; Kristina, 2024; and Aprinawati, 2017).

Based on the results of initial observations with SB Al-Ikhlas Kampung Sungai Penchala Malaysia, researchers found several problems related to the reading ability of children aged 4-6 years which are described as follows: 1) most children have not been able to identify vowels. The child is still wrong in identifying the vowels requested by the teacher, in this case the child looks confused when pronouncing the letters you and e; 2) Most children are not able to identify and pronounce consonants, children still look confused about pronouncing consonants such as G, H, J, K, T, Y; 3) A small percentage of children are also still upside down when pronouncing letters that are almost the same or similar in shape such as "b" and "d", "i" and "l". "m" and "n"; 4) most children are not able to read pictures, children still misread pictures that are almost the same shape and color, for example the picture of avocado children read the picture "mango"; 5) most children cannot yet read open syllables and closed syllables; 6) Most children are not able to read words, children look still confused in reading the words presented by the teacher.

These problems can be solved based on the basis of indicators of the scope of language development of children aged 5-6 years in the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 137 of 2014 concerning Child Development Achievement Standards, namely as follows: 1) mention known letter symbols; 2) recognize the sound of the initial letters of the names of objects around it; 3) mention groups of images that have the same initial sound/letter; 4) understand the relationship between sounds and letter forms (Sulistiyawati & Amelia, 2021).

In this study, researchers are interested in finding effective methods or formulas to overcome problems in improving children's reading skills. One of the media that can stimulate children to develop reading skills is to use Hubbul Ilmii book media. Media in kindergarten is a very important tool, meaning that media is an object used to support teaching and learning activities so that play and learning activities can take place efficiently and effectively so that learning goals in kindergarten can be achieved

(Purnawan & Hidayati, 2021). This learning approach turns out to be able to improve linguistic intelligence, namely intelligence related to the ability to use words and understand complex sentences (Ardiana, 2021). Lubis, (2020) stated that book media has many benefits, one of which is as a medium to teach reading skills. Learning to read with hubbul ilmii books can train the skills of stringing letters and becoming a word.

This book is specially designed for children aged 3-6 years and comes with a variety of traditional game methods, letter cards, pasting, and coloring. The use of Hubbul Ilmii book media has several advantages that can help children improve reading skills. First, this book has a text that is larger in size and easy for children to understand. This allows the child to focus more and understand the content of the text better.

In addition, Hubbul Ilmii's book also comes with a guide to traditional game methods. This method can make the process of learning to read more fun and interactive for children. By involving play, children will be more motivated to learn to read and develop their reading skills faster. In addition, this book is also equipped with letter cards, which can help children in recognizing letters and forming words. Using these letter cards, children can learn to read gradually and systematically.

In addition, Hubbul Ilmii's book also invites children to stick and color. This activity not only trains children's fine motor skills, but also helps them in remembering and understanding the words they read. By involving physical activity and creativity, children will be more involved in the process of learning to read. The use of Hubbul Ilmii book media as a tool in improving children's reading skills has proven effective. This book not only helps children understand the text better, but also makes the process of learning to read more fun and interactive. By using Hubbul Ilmii's books, children can develop their reading skills more quickly and effectively.

Media in kindergarten is a very important tool, meaning that media is an object used to support teaching and learning activities so that play and learning activities can take place efficiently and effectively so that learning goals in kindergarten can be

achieved (Purnawan & Hidayati, 2021). This learning approach can increase linguistic intelligence, namely intelligence related to the ability to use words and understand complex sentences (Haryati, 2017; Huliyah, 2010; Suarca et al., 2016; Ardiana, 2021). Lubis, (2020) stated that book media has many benefits, one of which is as a medium to teach reading skills. Learning to read with hubbul ilmii books can train the skills of stringing letters and becoming a word.

The use of hubbul ilmi book media in research can help children who are still learning to see concrete objects through pictures and can be an external stimulus to develop children's reading skills, and children can be directly involved and make it easier to remember the learning provided (Fitria et al., 2019). One of the virtues of hubbul ilmi is that children are liked, including children who experience delays in reading. By using hubbul ilmi media together, there will be courage and confidence in children that children can read. By using hubbul ilmi media can develop all aspects of language including literacy skills in children which include listening, proficient, reading, and writing.

Judging from the background of the problem that the author conveyed, researchers are interested in conducting research on the Effect of Hubbul Ilmii Books on the Reading Ability of Children Aged 5-6 Years SB Al-Ikhlas Kampung Sungai Penchala Malaysia. The research will be conducted at SB Al-Ikhlas Kampung Sungai Penchala Malaysia, which is a primary school located in the area. The research sample will consist of children aged 5-6 years who are students in this school. They will be divided into two groups, namely the group that uses the Hubbul Ilmii Book as learning material and the control group that does not use the book.

This study aims to determine the effect of using Hubbul Ilmii Book on the reading ability of children aged 5-6 years at SB Al-Ikhlas Kampung Sungai Penchala Malaysia. It is hoped that the results of this study will provide valuable insight into the influence of Hubbul Ilmii Books on the reading ability of children aged 5-6 years. If this research succeeds in showing that this book has a positive influence, then it can be expected that the use of this book in learning will improve the reading level of children in SB Al-Ikhlas Kampung Sungai Penchala Malaysia. This research has important implications

in the context of education. The results of this study can be used as a basis for developing learning strategies that are more effective in improving children's reading skills. In addition, this study may also contribute to our understanding of the factors that affect the reading ability of children aged 5-6 years.

Methods

This study used a quantitative research design with a type of experimental research. This research was conducted at the Al-Ikhlas Guidance Center, Sungai Penchala village, Malaysia. This study used a model or type of onegroup *pretest-posttest design*. This study only used one group without any comparison group (Sugiyono, 2022).

The samples taken in this study as many as 35 children were based on sampling techniques. Data collection was carried out using observation and interview techniques. While the collected reading ability data is then categorized using interval formulas and analyzed with a single table. Furthermore, to test the hypothesis of whether or not the effect of using hubbul ilmii books on the reading ability of children aged 5-6 years, a paired sample test was carried out. This research was conducted at SB Al-Ikhlas, Kampung Sungai Penchala, Malaysia

Result

From the results of the hypothesis to see the effect of teaching and learning process actions carried out using *paired sample tests*. In this study, researchers used a *paired sample test* with SPSS type 22.0 for windows application with a significance level of 0.05. As for decision making :

- a) if the value of α (2-tailed) < 0.05 then variable X has an effect on variable Y. This shows that there is a significant influence on the difference in treatment given to each variable. Or more clearly, there is an influence between hubbul ilmii books and the reading ability of children aged 5-6 years at the Al-Ikhlas Guidance Center, Kampung Sungai Penchala, Malaysia.
- b) Conversely, if the value of α (2-tailed) > 0.05 then variable X has no effect on the variable Y. ini shows no significant effect on the difference in treatment given to each variable. Or more clearly, there is no influence between hubbul ilmii

books and the reading ability of children aged 5-6 years at the Al-Ikhlas Guidance Center, Kampung Sungai Penchala, Malaysia.

Table 1. Paired Sample Test

Paired Samples Test									
		Paired Differences					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pair 1	Pre Test - Post Test	-4.40000	3.14549	.53169	-5.48051	-3.31949	-8.276	34	.000

Judging from the table, it can be concluded that the paired sample test results obtained the result of the significance value (2-tailed) with the T-test is 0.000. Thus, it shows a significance value below 0.05. The calculated t value in this study was obtained through $t(dk = k, df = n-k-1)$ so that the results of $dk = 1$ and $df = 34-1-1 = 32$ because in this study using a one-sided df model, the table t value was obtained 2,036 with these calculations obtained the results of $t \text{ count} > t \text{ table}$ ($8,276 > 2,036$).

This means that H_0 is rejected and H_1 is accepted. So the results of this study prove that there is a positive influence of Hubbul Ilmii Book on the Reading Ability of Children Aged 5-6 Years at Al-Ikhlas Guidance Center, Kampung Sungai Penchala, Malaysia. This influence can be seen through pretest *and* posttest *results*. This is supported by the results of children being able to recognize letters, memorize letters, distinguish letters, read according to pictures. and stringing words.

Discussion

The results of this study prove that there is a positive influence of Hubbul Ilmii Book on the reading ability of children aged 5-6 years at Al-Ikhlas Guidance Center, Kampung Sungai Penchala, Malaysia. This influence can be seen through the results of the pretest and posttest, where children are able to recognize letters, memorize

letters, distinguish letters, read according to pictures, and string words. This finding is in line with research conducted by Fitria et al. (2019), which states that the use of Hubbul Ilmii book media can help children in seeing concrete objects through pictures and become external stimuli to develop reading skills. In addition, children can also be directly involved and more easily remember the learning provided.

This study also supports the findings of Lubis (2020), which states that book media has many benefits, including as a medium for teaching reading skills. Learning to read using Hubbul Ilmii books can train the skill of stringing letters into words. Thus, this study shows that the use of Hubbul Ilmii Book has a positive influence on the reading ability of children aged 5-6 years at Sanggar Bimbingan Al-Ikhlas Kampung Sungai Penchala Malaysia.

One of the main virtues of Hubbul Ilmi is that it is liked by children. By using Hubbul Ilmi media, children feel more comfortable and motivated to learn to read. They feel supported and encouraged by their peers, which makes them feel more confident in their reading ability. This is an important step in building courage and confidence in children that they are capable of reading.

In addition, using Hubbul Ilmi media can also develop all aspects of language in children. This method includes listening, speaking, reading, and writing skills. In the process of learning to read, children will also improve their listening skills because they have to understand the words read by their peers. They will also improve their speaking skills as they will participate in discussions and share their understanding of the text they are reading. In addition, by reading and writing regularly, children will improve their reading and writing skills.

In conclusion, Hubbul Ilmi is a very effective medium in improving children's reading skills, especially for those who experience delays in reading. This method is not only preferred by children, but also helps them develop all aspects of language, including listening, speaking, reading, and writing skills. By using Hubbul Ilmi's media, children can feel supported and encouraged by their peers, which makes them feel more confident in their reading abilities.

Conclusion

From the results of this study proved that the paired sample test results obtained the result of significance value (2-tailed) with T-test is 0.000. So it can be concluded that there is a positive influence of Hubbul Ilmii Book on the reading ability of children aged 5-6 years at Al-Ikhlas Guidance Center, Kampung Sungai Pechala, Malaysia. Hubbul Ilmi is a very effective medium in improving children's reading skills, especially for those who experience delays in reading. This method is not only preferred by children, but also helps them develop all aspects of language, including listening, speaking, reading, and writing skills. By using Hubbul Ilmi's media, children can feel supported and encouraged by their peers, which makes them feel more confident in their reading abilities.

To maximize the implementation of reading learning, Hubbul Ilmii Books can be optimally applied to the learning process at SB Al-Ikhlas Kaampung Sungai Pechala Malaysia. At the time of learning, teachers can also develop more varied methods to make children more enthusiastic in learning while playing.

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