

**THE EFFECTIVENESS OF USING VLOGS TOWARD STUDENTS SPEAKING
ACHIEVEMENT IN THE TENTH GRADE OF SMAN 1 BADEGAN**

THESIS

Submitted to Teacher Training and Education Faculty as Partial Fulfillment of The
Requirements for the Attainment of the bachelor's degree in English Education

Department



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TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

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ABSTRACT

Tarmusi, Riska Anisa. 2024. *The Effectiveness of Using Vlogs Toward Student Speaking Achievement in Tenth Grade in (SMAN 1 BADEGAN).* Thesis. Department of English Education, Muhammadiyah University of Ponorogo. Advisor (1) Dr. Ana Maghfiroh, M.Pd.B.I., Advisor (2) Niken Reti Indriastuti, S.Si.M.Pd.

Keyword: Vlogs, Speaking, Media

The student's inhibition of speaking in the classroom, there is a need for media that can enhance student speaking media that doesn't make students passive in speaking but active during learning. The use of vlogs in speaking classrooms is present interactive videos and give students the opportunity to express themselves as well as the demand to think critically in creating vlog video related to speaking tasks. This research aims to (1) describe the effectiveness of vlogs as a learning medium in student speaking achievement; (2) describe how much influence vlogs have as a medium used in learning to enhance student speaking in the tenth grade SMAN 1 Badegan Ponorogo.

This research was experimental research with the population covering all tenth-grade student of SMAN 1 Badegan Ponorogo consisting of ten classes. The X5 and X1 classes, were randomly chosen as sample. The X5 class was taught by using vlogs as media in learning speaking and the X1 class was taught by using konvensional learning. The data collection technique was a post- test only, while the instrument used to collect the data were speaking test with project. The data analysis to look at the effectiveness of Using Vlogs Toward Student Speaking Achievement in terms dependent variable was independent sample T-test, while for analyzing the influences vlogs as media in learning speaking was used cohen d-effect size level.

The result showed that the sig while for the independent samples T-test the value (sig. 2-tailed) was 0.00, is smaller than 0.05, the null hypothesis (H_0) is rejected, and the alternative hypothesis (H_a) is accepted and for the Cohens d-effect size level, the value was $d = 1.218$, it was also found that by using video vlogs as a medium, students can optimize their speaking more when presenting videos, they are more creative, and students become more competitive in presenting the best vlogs. The results showed that the use of vlogs is effective in improving the speaking achievement of tenth grade students at SMAN 1 Badegan.

These findings support the effectiveness of using vlogs in improving students' speaking achievement in English learning. Based on the research findings and conclusions, this research can be a reference for teachers to use vlogs as an interesting and fun medium for students. For further research, it is recommended to use this research as a reference in developing existing findings and conducting further research. For the institution, it can be used as a form of input in the implementation of learning that can improve the students speaking achievement.

THESIS STATEMENT

I am, as a student and reseacher, with following identity:

Name : **Riska Anisa Tarmusi**

NIM : 20332033

Department : English Department

Declare that the thesis entitled **“The Effectiveness of Using Vlogs Toward Student’s Speaking Achievement In the Tenth Grade of SMAN 1 Badegan”** is my own work. The theories and opinions of the authors and researchers in this thesis are quoted and cited with established ethical standards.

Ponorogo, 12th July 2024

Researcher



Riska Anisa Tarmusi

NIM 20332033

AGGREEMENT PAGE

Thesis by : Riska Anisa Tarmusi
NIM : 20332033
Title : **The Effectiveness of Using Vlogs Toward Student Speaking Achievement In the Tenth Grade of SMAN 1 BADEGAN**, this thesis has been approved by advisors

Be examined Friday, 12th 2024.

1st Advisor,



Dr. Ana Maghfiroh, M.Pd.B.I.

NIK. 19821127 202109 12

2nd Advisor,



Niken Reti Indriastuti, SS., M.Pd.

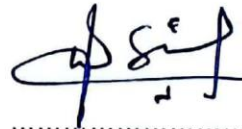
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APPROVAL PAGE

Thesis by : RISKANISA TARMUSI
NIM : 20332033
Title : **The Effectiveness of Using Vlogs Toward Student Speaking Achievement In the Tenth Grade of SMAN 1 BADEGAN**, this thesis has been examined and approved by examiners at Ponorogo Wednesday, 17th July 2024.

Examiners Boards,

Siti Asivah, S.Pd. M.Pd.
NIK. 19710104 201211 12



Chairperson

Dr. Ana Maghfiroh, M.Pd.B.I.
NIK. 19821127 202109 12



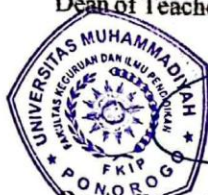
Member

Niken Reti Indriastuti, SS., M.Pd.
NIK. 19681215 199904 12



Member

Acknowledged by,
Dean of Teacher Training and Education Faculty



Dr. Ardiana Januar Mahardhani, S.AP., M.KP.
NIK. 19870123 201709 12

Approved by,
Chief of English Education Department



Dr. Ana Maghfiroh, M.Pd.B.I.
NIK. 19821127 202109 12

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The researcher realizes that this thesis still needs improvement. So, suggestions and criticism will be valuable for the improvement of this thesis and future research.

Ponorogo, 12th July 2024

Writer

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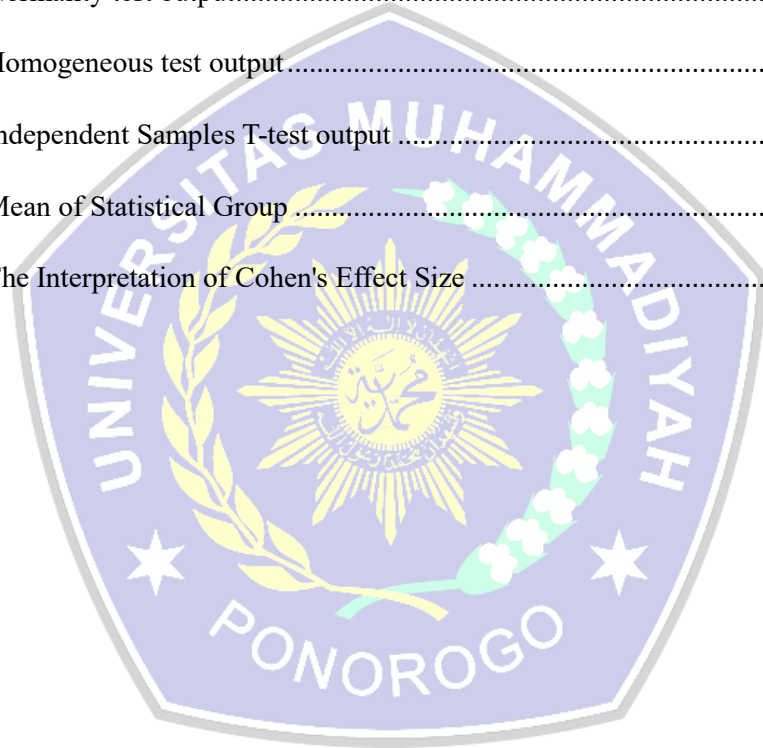
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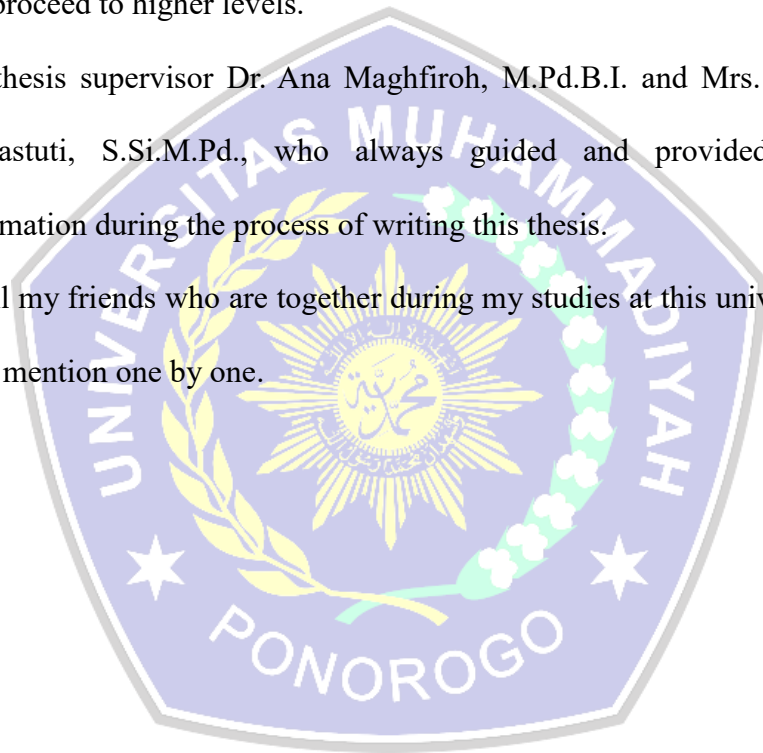
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DEDICATION

This thesis is special dedicated to:

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MOTTO

“Whoever trusts in Allah, Allah will give him enough. Indeed, Allah has determined everything.”

(QS. At- Talaq: 3)

- Omne Intinium Difficile Est -

(Every beginning is confidential)

