

**THE EFFECTIVENESS OF FLIPPED CLASSROOM MODEL
TOWARDS STDENTS' LISTENING COMPREHENSION IN THE TENTH
GRADE OF SMAN 1 BADEGAN**

THESIS

Submitted to Teacher Training and Education Faculty as Partial Fulfillment of
The Requirements for The Attainment of The Bachelor Degree in English
Education Department



By:

RISMA AYU INDAH PAMBAYU

NIM.20332024

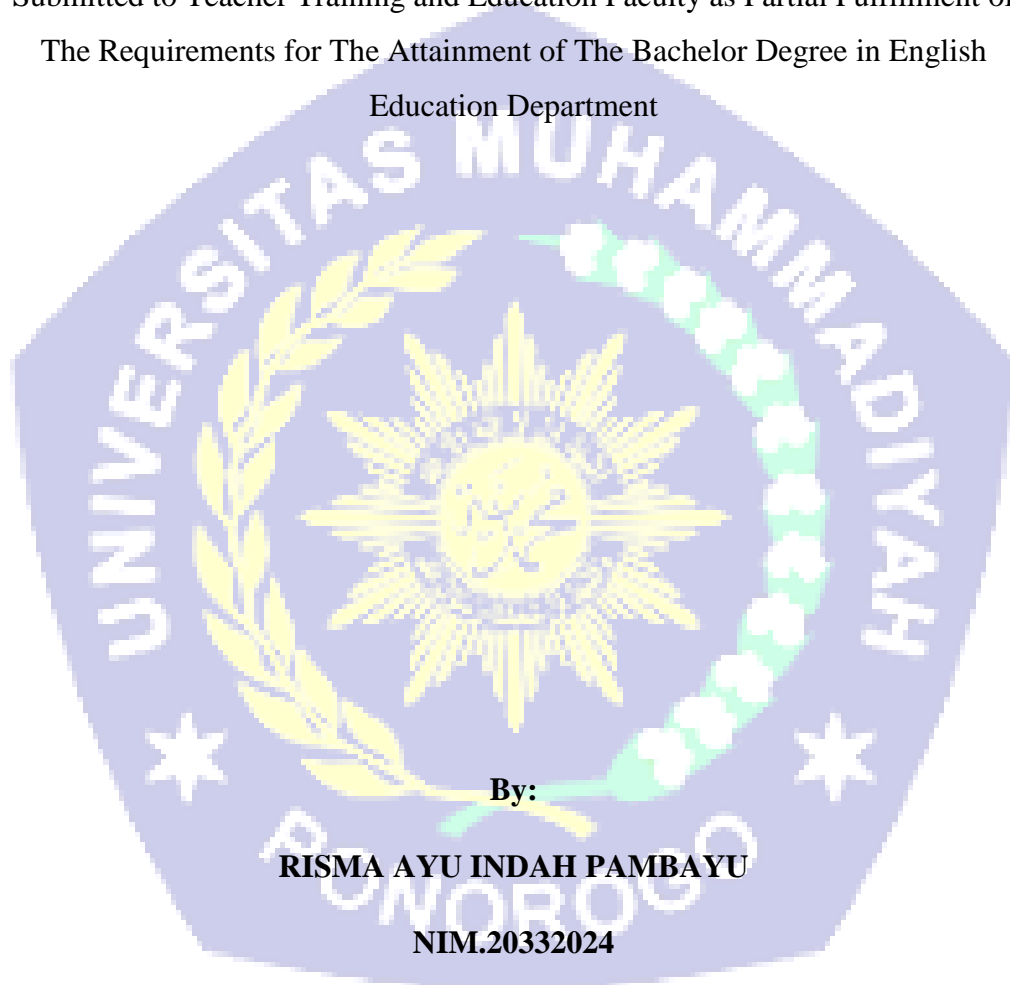
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

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ABSTRACT

Pambayu, Risma Ayu Indah. 2024. *The Effectiveness of Using Flipped Classroom Model Towards Students Listening Comprehension in Tenth Grade (SMAN 1 Badegan)*, Thesis. Department of English Education, Muhammadiyah University of Ponorogo. Advisor (1) Siti Asiyah, M.Pd., Advisor (2) Niken Reti Indriastuti M.Pd.

Keyword: Flipped Classroom, Listening Comprehension.

This research aims to determine the effectiveness of using the Flipped Classroom Model on the listening comprehension in tenth grade students at SMAN 1 Badegan Ponorogo.

A true experimental design was used in this research with a two group design (Control and Experiment) Post-test only. The population of this research was X grade students of SMAN I Badegan Ponorogo for the 2023/2024 academic year. There were 67 students selected as samples, 33 students in the experimental group (X8) and 34 students in the control group (X2) by used the probability sampling technique. This research was carried out three meetings, and the data was obtained through listening test.

The finding showed that the Flipped Classroom Model was effective for improving students' listening comprehension. This was supported by the average score of students in the experiment group was greater than the average score of control group ($87,82 > 64,41$). And the Hypothesis test result showed that significance (2-tailed) was 0.000. Since, significance (2-tailed) = $0.000 < 0.05$, the alternative hypothesis (H_a) was accepted and the null hypothesis (H_o) was rejected. The result showed that the Flipped Classroom Learning Model was effective in improving students' listening comprehension.

From the result of the study, it was concluded that the Flipped Classroom Model was effective in improving student's listening comprehension. The researcher would like to suggest that the Flipped Classroom Model can be applied for teaching listening comprehension skills. Especially for intermediate to advanced level learners. Researcher hoped that there will be similar research using this technique that includes other writing themes. Researcher also hoped that English language learners will have better and improved listening comprehension skills, especially in the field of education, which is in line with curriculum demands.

THESIS STATEMENT

I am, as a student and researcher, with following identity:

Name : **RISMA AYU INDAH PAMBAYU**

NIM : 20332024

Department : English Education Department

Declare that the thesis entitled **“The Effectiveness of Using Flipped Classroom Model Towards Students Listening Comprehension in the Tenth Grade of SMAN 1 Badegan”** is my own work. The theories and opinions of the authors and researchers in this thesis are quoted and cited with established ethical standards.

Ponorogo, 12th July 2024



Risma Ayu Indah Pambayu
NIM 20332024

AGGREEMENT PAGE

Thesis by : Risma Ayu Indah Pambayu

NIM : 20332024

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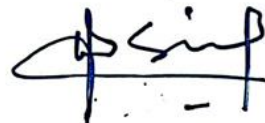
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ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim, Alhamdulillah wassyukurillahirabbil'aalamiin, deepest gratitude would like to be expressed to the Almighty God, the Mercyful Lord Allah SWT and also shalawat and salam to the prophet Muhammad SAW who has brought Islam to our civilization. Behind a person success, there must be someone who giving great support. So, the success of this thesis many parties have contributed by providing invaluable assistance, corrections, suggestions, guidance and support. Therefore, the researcher would like to express the deepest gratitude and highest appreciation to the parties who have contributed and assisted researcher in this research, namely:

1. Dr. Happy Susanto, M.A as the Rector of Muhammadiyah University of Ponorogo.
2. Dr. Ardhana Januar Mahardhani, M.KP as the Dean of Teacher Training and Education Faculty.
3. Dr. Ana Maghfiroh, M.Pd,B.I. as Chief of English Education Department.
4. Siti Asiyah M.Pd as the 1st Advisor and Niken Reti Indriastuti M.Pd as the 2nd Advisor.
5. Rustiani Widiasih, M.Pd. as the English Teacher of SMAN I Bagedan who has given researcher time to do the research.
6. All lecturers of English Education Department in Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis still needs improvement. So, suggestion and criticism will be valuable for the improvement of this thesis and future research.

Ponorogo, 12th July 2024

The Writer

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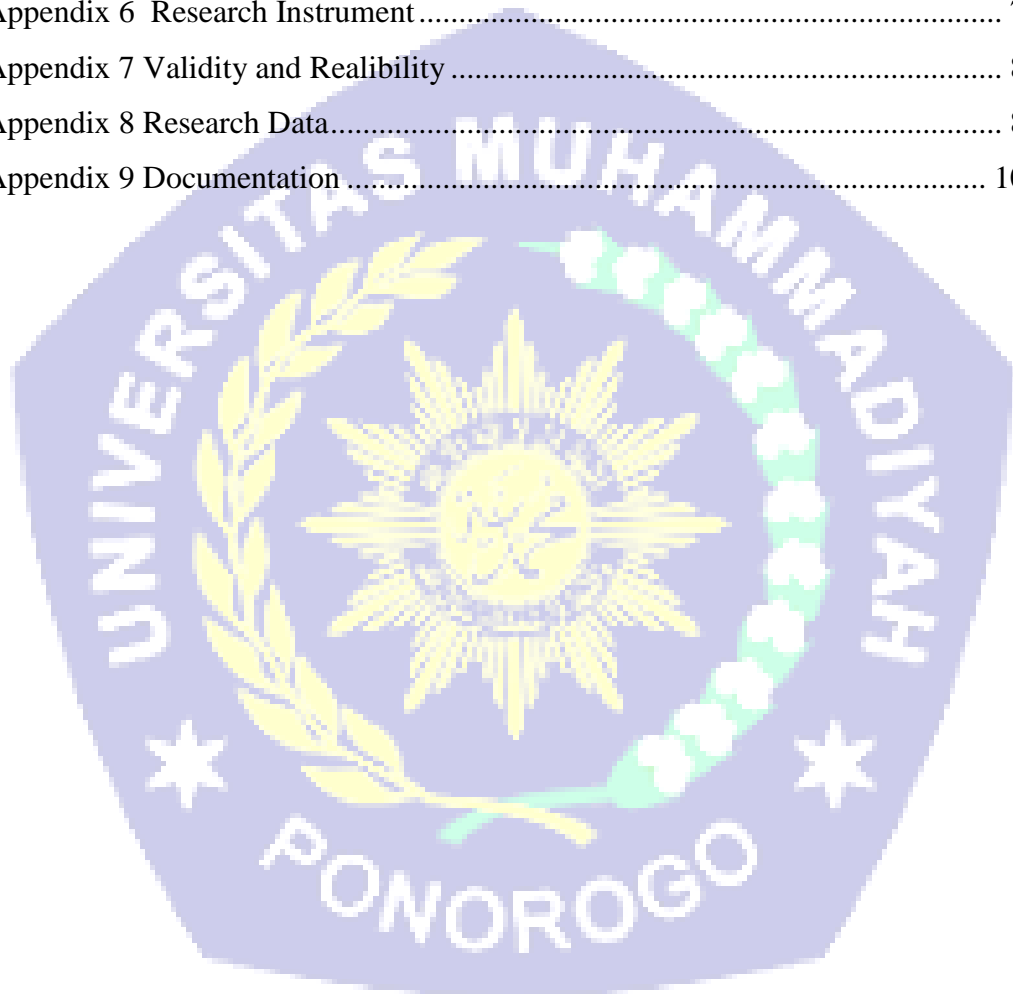
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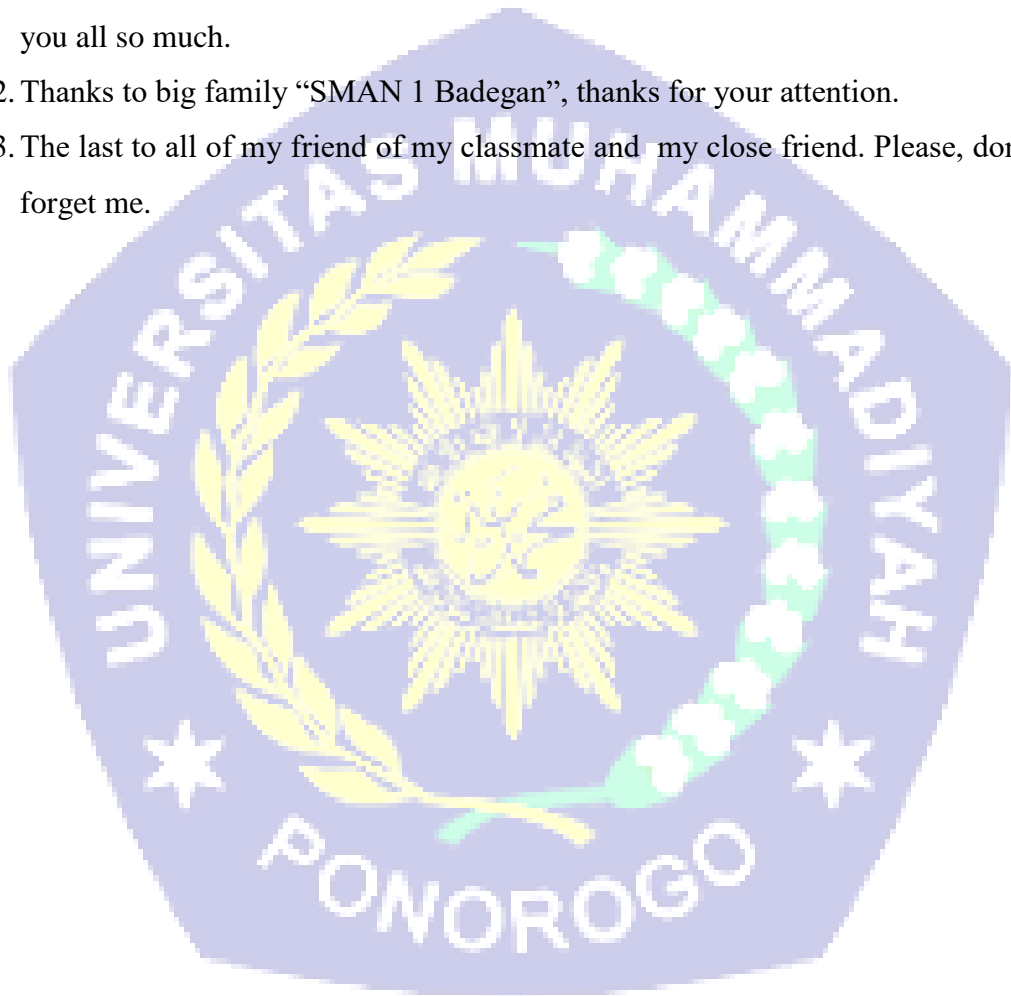
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DEDICATION PAGE

This thesis is special dedicated to:

1. My beloved family who always give me spirit love and attention and pray for my success. Especially to my parents, this is for you mom and dad. Hopefully you are proud to see me from up there. My success is because your prayer, I love you all so much.
2. Thanks to big family “SMAN 1 Badegan”, thanks for your attention.
3. The last to all of my friend of my classmate and my close friend. Please, don't forget me.



MOTTO

Fainna ma'al 'usri yusra

“Indeed, with every difficulty there is ease”

(Q.S Al-insyirah:5)

Life is All About Next Step

