

**STUDENTS' PRECEPTIONS ON USING YOUTUBE TO INCREASE
ENGLISH COMPETENCE (A CASE STUDY ON ENGLISH
DEPARTEMENT STUDENT'S MUHAMMADIYAH UNIVERSITY OF
PONOROGO)**

THESIS

Presented to partial fulfillment of the requirement
for bachelor's degree in education
in English Education Department



By:

Zahrandy Bintang Bhaskara Argono

NIM. 20332037

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2024

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ABSTRACT

Argono, Zahrandy Bintang Bhaskara. 2024. *Students' Perceptions on Using YouTube to Increase English Competence (a case study on english departement student's muhammadiyah university of ponorogo).* Thesis. English Education Department, Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, M. Pd., (2) Dr. Bambang Harmanto, M. Pd.

Keywords: Perceptions, Youtube, English Competence

The rise of digital media platforms such as YouTube has transformed language learning by providing easily available and diversified content for developing English ability. This study looks at how English Department students at Muhammadiyah University of Ponorogo see the usage of YouTube as a supplemental tool for improving their English language skills. The study uses a case study approach, qualitative research methods, to better understand the benefits, strategies, and limitations of utilizing YouTube for language acquisition.

The study involved 27 students from various semesters (2, 4, 6, and 8) of the English Education program. Results reveal that students perceive YouTube as a valuable resource for improving their English competence due to its wide range of educational videos and real-world language exposure. However, the study also highlights challenges such as the reliability of content, effective time management, internet access issues, and the absence of personalized feedback. Despite these obstacles, the majority of students reported significant improvements in their English skills through regular use of YouTube.

The findings indicate that instructors should explore adding YouTube into their instructional practices to improve language learning. Furthermore, students should be guided in selecting high-quality, relevant content, and more research is required to build more strong frameworks for assessing YouTube's impact on English language acquisition.

THESIS STATEMENT

I am, as a student and researcher, with following identity:

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Declare that the thesis entitled **“Students’ Perceptions on Using YouTube To Increase English Competence (A Case Study on English Departement Student’s Muhammadiyah University of Ponorogo)”** is my own work. The theorist and opinions of the authors and researchers in this thesis are quoted and cited with established ethical standards.

Ponorogo, 17 July 2024



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AGGREEMENT PAGE

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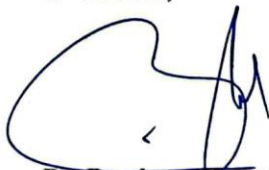
Title : **Students' Preceptions on Using YouTube to Increase English Competence (A Case Study on English Departement Student's Muhammadiyah University of Ponorogo)**, this thesis has been examined and approved in Ponorogo, Thursday, July 18th 2024.

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The author realizes that this thesis has not been perfect, both in terms of material or presentation. The suggestions and constructive criticisms are expected in the completion of this thesis. Recently authors hope that this thesis can provide things that are useful and add insight to the reader, and especially for the writer as well.

Ponorogo, 2024

Zahrandy Bintang Bhaskara Argono

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DEDICATION PAGE

I dedicated this thesis to:

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