

**THE EFFECTIVENESS OF USING ENGLISH MOVIE TOWARD  
SPEAKING SKILLS OF FIFTH GRADE STUDENTS OF  
MADRASAH IBTIDAIYAH KENONGOMULYO**

**THESIS**

Submitted to Teacher Training and Education Faculty  
as a Partial Fulfillment of The Requirements for the Attainment  
of the Bachelor Degree in English Education Department



**By:**  
**USAMAH ABDURRAHMAN**  
**NIM. 20332023**

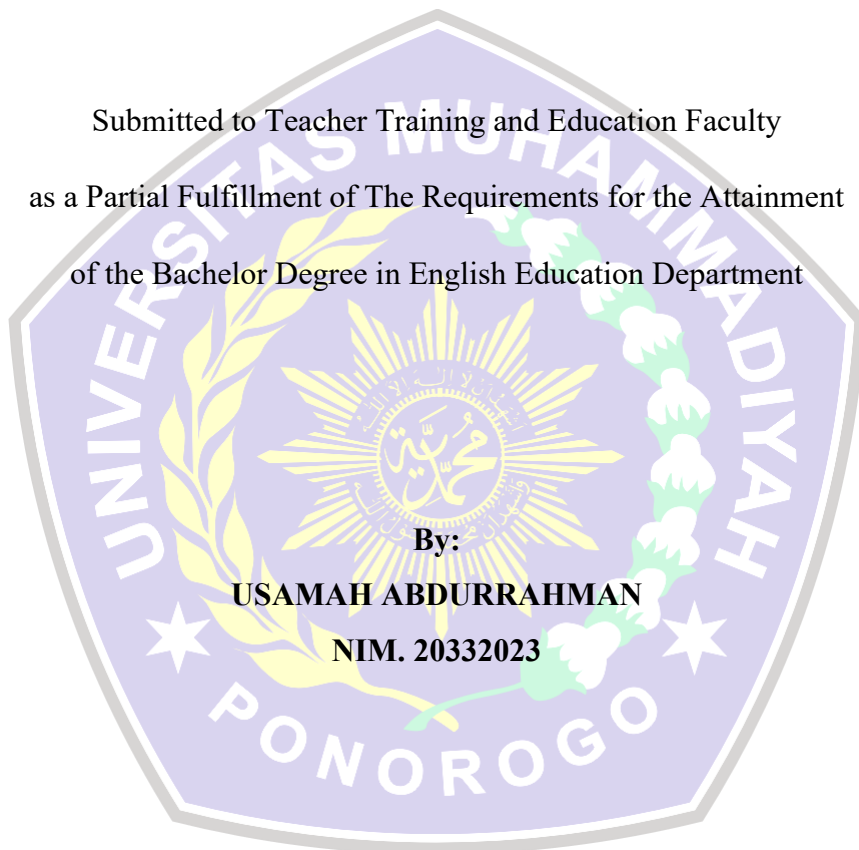
**ENGLISH EDUCATION DEPARTMENT**  
**TEACHER TRAINING AND EDUCATION FACULTY**  
**MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2024**

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## ABSTRACT

**Abdurrahman, Usamah. 2024.** *The Effectiveness of Using English Movie Toward Speaking Skills of Fifth Grade Students of Madrasah Ibtidaiyah Kenongomulyo.* Thesis. English Education Department, Muhammadiyah university of Ponorogo. Advisor: (1) Niken Reti Indriastuti, S.S., M.Pd. (2) Siti Asiyah, M.Pd.

**Keywords:** Speaking Skill, English Movie

In learning English, the students must master the four basic skills, speaking is one of the first skills English students wish to acquire considering its crucial role. It is often considered difficult for EFL learners to master because students have to acquire other language components such as grammar, vocabulary, pronunciation, and fluency. This research aims to find out whether the implementation of the movie improves the student speaking skills of the fifth-grade students of Madrasah Ibtidaiyah Kenongomulyo. Using watching English movie techniques can be a potential strategy for teaching English speaking skills.

This research focused on improving students' speaking skills in the fifth grade of Madrasah Ibtidaiyah Kenongomulyo through English movie. This research applied pre-experimental research. The research instrument is the test in the form of a pretest and posttest. The data was analyzed by using SPSS 18. To analyze the data, the researcher determined the scoring classification which includes accuracy, fluency, and comprehensibility. The population of the research was the fifth-grade students of Madrasah Ibtidaiyah Kenongomulyo. The sample was 18 students from class fifth B.

The research results show that the probability value was  $0.024 < 0.05$ , so the alternative hypothesis ( $H_a$ ) was accepted, meaning that English movie effectively improved speaking ability. The student's average score on the pretest was 56.94, increasing to 59.44 on the post-test. Pronunciation scores slightly increased from the pre-test average of 2.83 to 3.06 at the post-test. Grammar skills showed slight improvement, with scores increasing from 2.89 to 2.94. Vocabulary scores remained relatively consistent, rising from 2.72 on the pre-test to 2.94 on the post-test. Fluency also showed slight improvement, increasing from 2.83 to 2.94. The mean score in the pre-test was lower than the mean score in the post-test (56.94 < 59.44). The researcher found that the p-value was 0.024 and the alpha was 0.05, therefore  $p < \alpha$  ( $0.024 < 0.05$ ). The researcher concludes that English movies effectively improve students' speaking skills.

## ABSTRAK

**Abdurrahman, Usamah. 2024.** *The Effectiveness of Using English Movie Toward Speaking Skills of Fifth Grade Students of Madrasah Ibtidaiyah Kenongomulyo*. Thesis. English Education Department, Muhammadiyah university of Ponorogo. Advisor: (1) Niken Reti Indriastuti, S.S., M.Pd. (2) Siti Asiyah, M.Pd.

**Keywords:** Keterampilan Berbicara, Film Bahasa Inggris

Dalam mempelajari bahasa Inggris, siswa harus menguasai empat keterampilan dasar, berbicara adalah salah satu keterampilan pertama yang harus dikuasai oleh siswa bahasa Inggris mengingat perannya yang sangat penting. Hal ini sering dianggap sulit untuk dikuasai oleh pelajar EFL karena siswa harus menguasai komponen bahasa lainnya seperti tata bahasa, kosakata, pengucapan, dan kefasihan. Penelitian ini bertujuan untuk mengetahui apakah penerapan film dapat meningkatkan kemampuan berbicara siswa kelas lima Madrasah Ibtidaiyah Kenongomulyo. Menggunakan teknik menonton film berbahasa Inggris dapat menjadi strategi yang potensial untuk mengajarkan keterampilan berbicara bahasa Inggris.

Penelitian ini difokuskan pada peningkatan kemampuan berbicara siswa di kelas lima Madrasah Ibtidaiyah Kenongomulyo melalui film berbahasa Inggris. Penelitian ini menggunakan metode penelitian pra-eksperimen. Instrumen penelitian berupa tes dalam bentuk pretest dan posttest. Data dianalisis dengan menggunakan SPSS 18. Untuk menganalisis data, peneliti menentukan klasifikasi penilaian yang meliputi keakuratan, kelancaran, dan keterpahaman. Populasi penelitian ini adalah siswa kelas V Madrasah Ibtidaiyah Kenongomulyo. Sampel penelitian ini adalah 18 siswa dari kelas V B.

Hasil penelitian menunjukkan bahwa nilai probabilitas adalah  $0,024 < 0,05$ , sehingga hipotesis alternatif ( $H_a$ ) diterima, yang berarti bahwa film bahasa Inggris secara efektif meningkatkan kemampuan berbicara. Nilai rata-rata siswa pada pretest adalah 56.94, meningkat menjadi 59.44 pada post-test. Skor pelafalan sedikit meningkat dari rata-rata pre-test sebesar 2,83 menjadi 3,06 pada post-test. Keterampilan tata bahasa menunjukkan sedikit peningkatan, dengan skor meningkat dari 2,89 menjadi 2,94. Skor kosakata tetap relatif konsisten, meningkat dari 2,72 pada pre-test menjadi 2,94 pada post-test. Kefasihan juga menunjukkan sedikit peningkatan, meningkat dari 2,83 menjadi 2,94. Nilai rata-rata pada pre-test lebih rendah daripada nilai rata-rata pada post-test ( $56,94 < 59,44$ ). Peneliti menemukan bahwa nilai p-value adalah 0,024 dan alpha 0,05, oleh karena itu  $p < \alpha$  ( $0,024 < 0,05$ ). Peneliti menyimpulkan bahwa film berbahasa Inggris secara efektif meningkatkan kemampuan berbicara siswa.

## THESIS STATEMENT

I am, as a student and researcher, with following identity:

Name : **Usamah Abdurrahman**

Student number : 20332023

Department : English Education Department

Declare that the thesis entitled: **“The Effectiveness of Using English Movie Toward Speaking Skills of Fifth Grade Students of Madrasah Ibtidaiyah Kenongomulyo”** is my own work. The theories and opinions of the others authors and researchers in this thesis are quoted and cited with the established ethical standards.

th July 2024  
  
**Usamah Abdurrahman**  
NIM. 20332023

## AGREEMENT PAGE

Thesis by : Usamah Abdurrahman  
NIM : 20332023  
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May the blessings of Allah be bestowed upon all the individuals mentioned. The writer maintains a sense of dissatisfaction with the current state of this thesis, thus acknowledging the significance of suggestions and criticisms in enhancing the quality of this paper and informing the writer's future research endeavors.

Ponorogo, 11<sup>th</sup> of July 2024

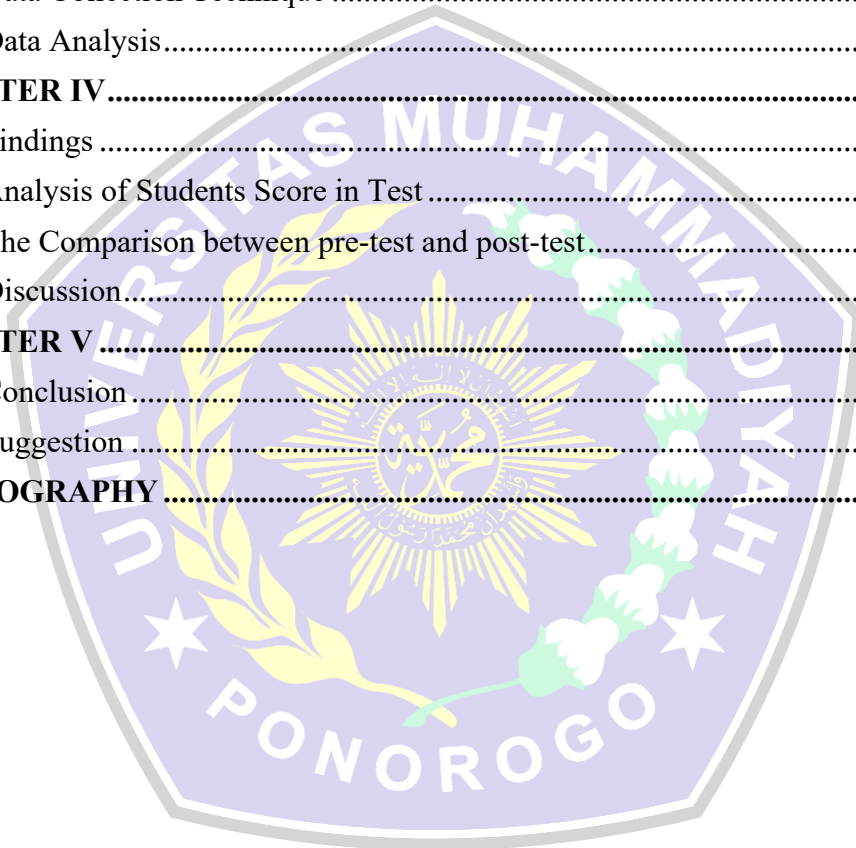


Usamah Abdurrahman

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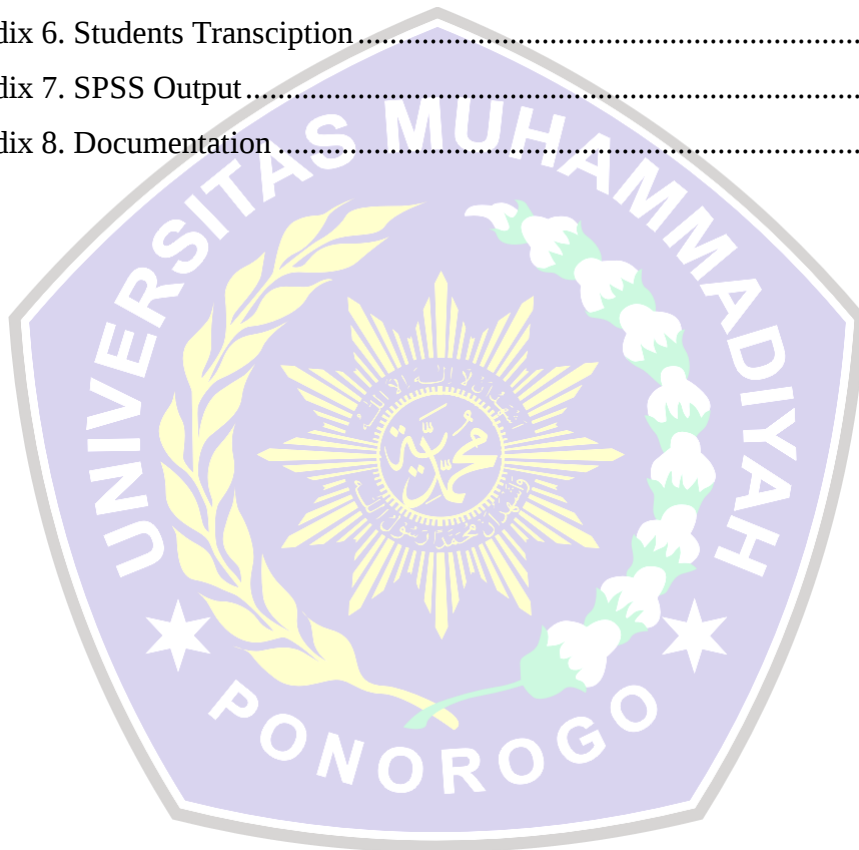
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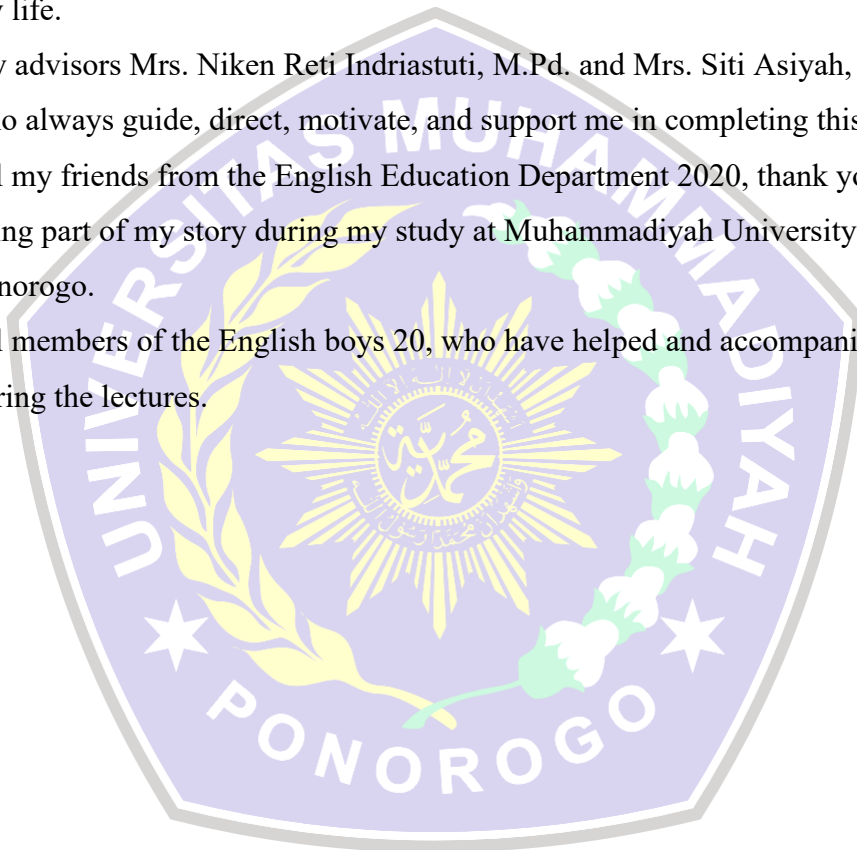
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## DEDICATION

This thesis dedicated to:

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## MOTTO

“If only good people rely on You, then to whom do sinners turn for refuge?”

(Al-Ḥasan ibn Hānī 'Abd al-Awal al-Ṣabāḥ/Abū Nawās al-Salamī)

