

**TEACHERS' STRATEGY FOR IMPROVING STUDENTS' SPEAKING
SKILL AT INTERNATIONAL CLASS PROGRAM OF
MTSN 2 PONOROGO**

THESIS

Submitted to Teacher Training and Education Faculty
As a Partial Fulfillment of The Requirements for the Attainment of
The Bachelor Degree in English Education Department



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2024

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By:

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2024

ABSTRACT

Aprilia, Vera Arista. 2024. *Teachers' Strategy for Improving Students' Speaking Skill at International Class Program of MTsN 2 Ponorogo.* Thesis. English Education Department, Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, M.Pd. (2) Siti Asiyah, M.Pd.

Keywords: Teaching strategy, Speaking Skill, International Class Program.

Speaking is an interactive process of creating significance through generating, getting, and digesting information. Students are required to be more proficient in English and their participation is important during the learning process. Many students still have problems speaking English, such as lack of confidence, lack of vocabulary, and messy grammar. This indicates that teacher strategies are needed to increase student participation in speaking.

The purpose of this study was to determine the strategies used by teachers to improve students' speaking skills in the international class program and the implementation of these strategies for students. The researcher employed a form of qualitative research approach called the descriptive qualitative method. The data was gathered at MTsN 2 Ponorogo, where two teachers who taught English in grades seventh and eight in the international class program were involved. The researcher used interviews and documentation to collect the data for this research.

The results of the study showed that there were a variety of teacher strategies for teaching, namely games, role play, group discussion, pair work, and presentation. The application of these strategies makes students much more fluent in speaking, and confidence, and makes an increase in daily practice. It can be seen from the calculation through the gain score to find the average of the two classes studied. Thus, it can measure the effectiveness of a learning strategy or intervention in improving learner-learning outcomes. This method provides a strong basis for evaluating the extent to which a learning strategy has contributed to learners' understanding.

The research showed that international class program students are enthusiastic about English lessons. Teachers adapt their strategies to the material, overcoming obstacles through communication and choosing the right approach. A native speaker helps students implement teaching materials and strategies, enhancing collaboration and global assessment. Researcher found various approaches enhance creativity and innovation, improving teaching skills. Students' progress increased after implementing strategies, and the N-gain score was used to assess the success of the strategies.

THESIS STATEMENT

I am, as a student and researcher, with the following identity:

Name : Vera Arista Aprilia

Student Number : 20332020

Departement : English Education Department

Declare that the thesis entitled **"Teachers' Strategy for Improving Students' Speaking Skill at International Class Program of MTsN 2 Ponorogo"** is my own work. The theories and opinions of the authors and researchers in this thesis are quoted and cited with established ethical standards.

Ponorogo, 11th July 2024



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AGREEMENT PAGE

Thesis by : Vera Arista Aprilia

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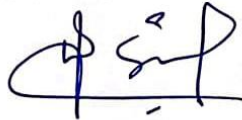
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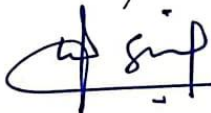
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The author realizes that this thesis has been imperfect, both in terms of material and presentation. Therefore, suggestions and criticisms that build highly needed in the enhancement of this thesis. The author hopes that this thesis can provide beneficial and insightful things for readers, and especially for the author herself.

Ponorogo, 3rd July 2024



Vera Arista Aprilia

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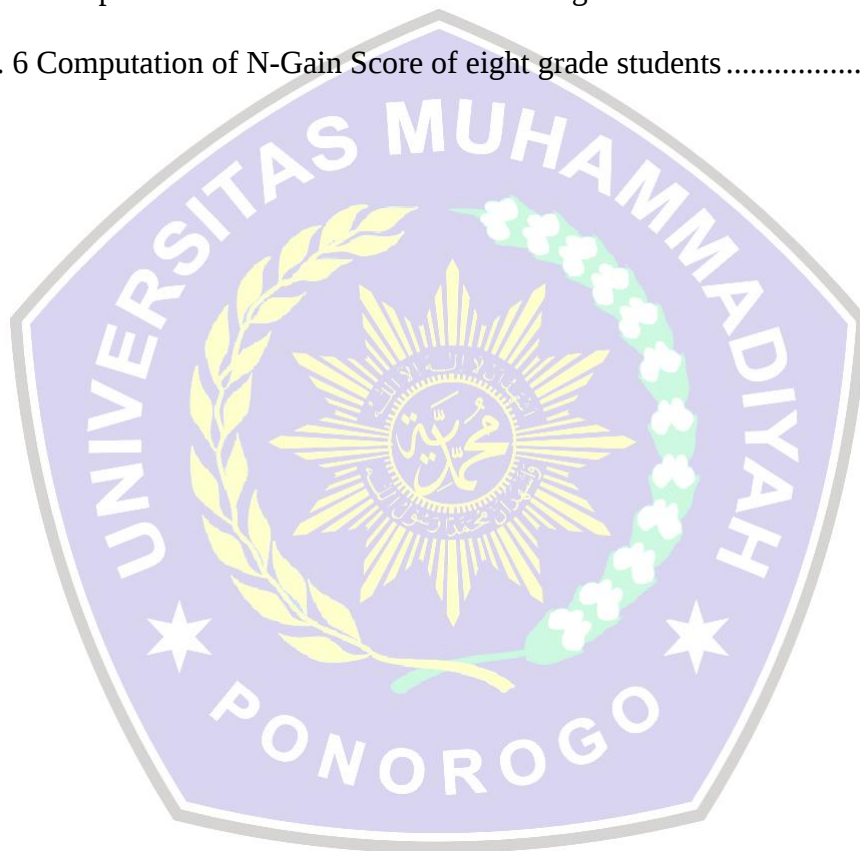
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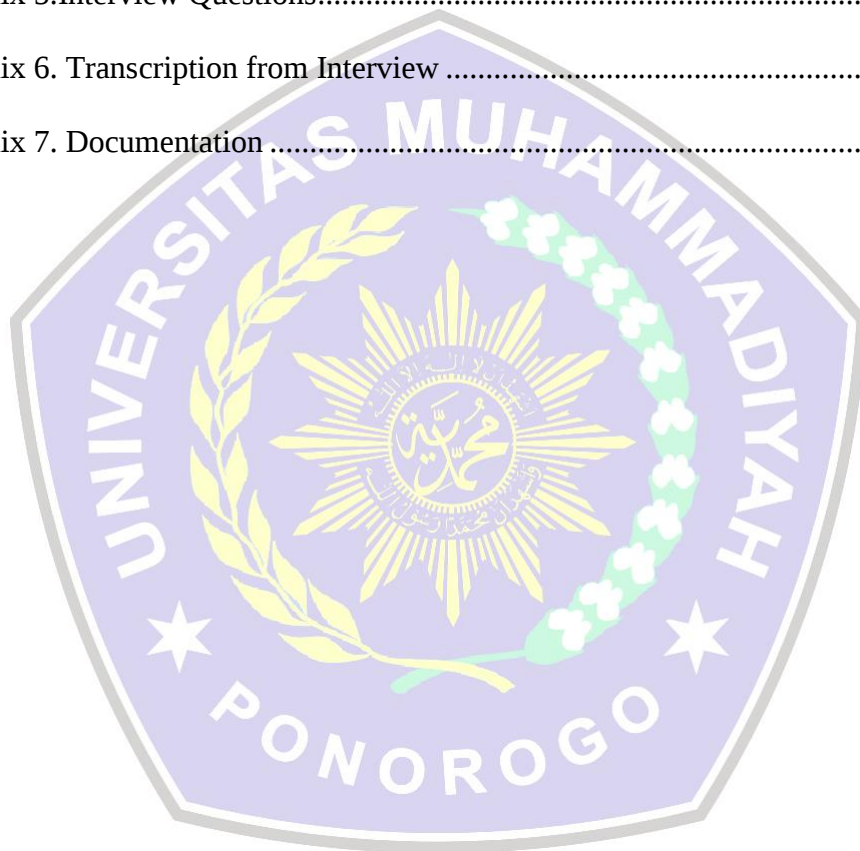
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MOTTO

“Find joy in simple things”

“Aku membahayakan nyawa ibu untuk lahir ke dunia, jadi tidak mungkin aku tidak ada artinya”

(Va)

“Hidup bukan saling mendahului, bermimpilah sendiri-sendiri”

(Hindia)

