

**ANALYSIS OF FACTORS THAT INFLUENCE STUDENT'S LOW
MOTIVATION IN LEARNING ENGLISH AT THE TENTH GRADE
(A CASE STUDY OF MADRASAH ALIYAH AL-MUKARROM)**

Submitted to Teacher Training and Educational Faculty
As Partial Fulfilment of the Requirements for the Attainment of
The Bachelor Degree in English Education Department

THESIS



By:

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2024

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ABSTRACT

Arrahmah, Zannu Revie Zannuba. 2024. *Analysis of Factors That Influence Student's Low Motivation in Learning English at the Tenth Grade (A Case Study of Madrasah Aliyah Al-Mukarrom).* Thesis. English Educational Department, Universitas Muhammadiyah Ponorogo. Advisors: (1) Niken Reti Indriastuti, S.S, M.Pd (2) Siti Asiyah, S.Pd., M.Pd.

Keywords: Learning English, Learning Motivation

Many students believe that studying English is difficult, which discourages them from putting forth effort to enhance their language abilities. Given English's prominence as a universal language used in many nations, particularly for communication, Indonesian students must acquire at least a basic level of English in order to speak with people from all over the world.

The goal of this study was to identify a lack of student motivation in studying English, which resulted in decreasing student interest in learning English. Researcher collected data for this study using qualitative research methods such as interviews and questionnaires. This study was carried out at Madrasah Aliyah Al-Mukarrom in Ponorogo. There are sixteen questions for open interviews and ten for questionnaires. The respondents was 25 students from a single class, plus interviews with the teacher who taught English in that classroom.

The findings obtained by the researcher were the discovery of several internal and external factors that resulted in decreased student motivation in learning English. The solution to the problem is that students need to learn from several sources related to English and students need to improve or get used to practicing it in everyday life both in the school environment and outside school, this can also be done by frequently interacting with class teachers who teach English.

The study reveals that both internal and external factors contribute to students' motivation in learning English. Internal factors, such as students' interests and beliefs, are the primary reasons for motivation decrease. External factors, such as peers, teachers, and facilities, also play a role. Friends and surrounded by friends who dislike English lessons can also affect motivation. Schools lack adequate facilities for English learning, and the library collection is limited. These factors make it difficult for students to increase their resources, further reducing motivation in learning English. The research was conducted in high schools or Madrasah Aliyah. Overall, these factors contribute to students' struggles in learning English.

THESIS STATEMENT

I am, as a student and researcher, with the following identity:

Name : **Zannu Revie Zannuba Arrahmah**

Student number : 20332016

Department : English Educational Department

Declare that thesis entitled: **“Analysis of Factors That Influence Student’s Low Motivation in Learning English at the Tenth Grade (A Case Study of Madrasah Aliyah)”** is my own work. The theories and opinions of the other authors and researcher in this thesis are quoted and cited with the established ethical standarts.

Ponorogo, 6th August 2024


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AGREEMENT PAGE

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Title : **Analysis of Factors that Influence Student's Low Motivation
In Learning English at the Tenth Grade (A Case Study of Madrasah Aliyah
Al- Mukarrom)**, this thesis was approved to be examined in Ponorogo, July 18th
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Motivation in Learning English at the Tenth Grade (A Case Study of

Madrasah Aliyah Al-Mukarrom) this thesis has been examined and approved

by examiners at Ponorogo, July 18th 2024.

Examiners Board,

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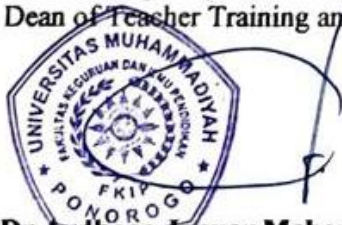
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6. All of writer friends who have always accompanied writer until the end of this education.

The researcher is very aware that this thesis still requires improvement. So suggestions and criticism will be very valuable for the progress of this thesis and future discoveries.

Ponorogo, 6th July 2024

Zannu Revie Zannuba A.
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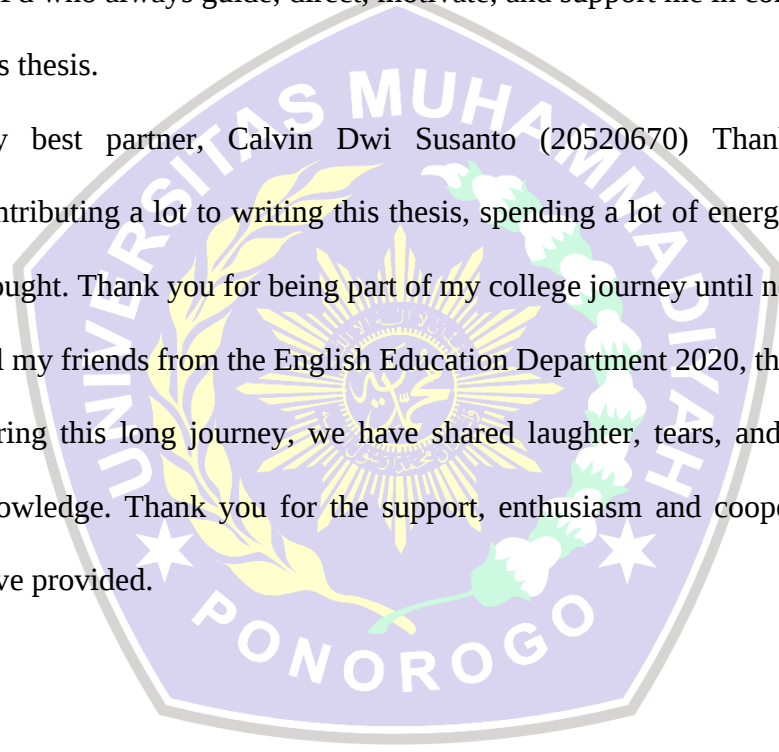
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DEDICATION

This thesis dedicated to:

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MOTTO

**“There is no success without hard work. there is no success without
togetherness. and there is no ease without prayer.”**

(Ridwan Kamil)

