

**CHALLENGES AND STRATEGIES OF ENGLISH TEACHERS IN THE
IMPLEMENTATION OF *KURIKULUM MERDEKA* AT SENIOR HIGH
SCHOOL OF PONOROGO**

A THESIS

Submitted partial fulfillment of the requirement for the Bachelor's degree of
Education in the English Education Department



By:

Jeni Rahayu

20332040

**ENGLISH EDUCATION DEPARTMENT
TEACHERS TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONORO**

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ABSTRACT

Jeni Rahayu, 2024, *Challenges and Strategies of English Teachers in the Implementasi of Kurikulum Merdeka at Senior High School of Ponorogo. thesis English Education Department, Muhammadiyah University of Ponorogo. Advisor: (1) Dr. Ana Maghfiroh, M.Pd.B.I (2) Dr. Diah Atiek Mustikawati, S.Pd, M.Hum*

Keywords: Merdeka Curriculum, English, challenges, teacher strategies

There have been periodic changes in the Indonesian curriculum which have caused difficulties for teachers and students to adapt to curriculum changes. The currently implemented curriculum is the Kurikulum Merdeka. The Kurikulum Merdeka is a curriculum that gives educators the flexibility to create quality learning that suits the needs and learning environment of students. This raises challenges for teachers and students to maximize the implementation of the Kurikulum Merdeka.

Therefore, this research aims to explain the challenges and strategies applied by high school English teachers of Ponorogo in Implementation of KM. This study is important because researchers have not found research regarding the challenges and strategies used by English teachers in Implementation of KM at senior high schools in Ponorogo.

This study used a qualitative methodology to examine the challenges and strategies faced by English teachers at Ponorogo High School as they apply the Kurikulum Merdeka. The subject of this research were English teachers in Ponorogo, as follows: SMAN 1 Ponorogo, SMAN 3 Ponorogo, SMAN 1 Badegan, and SMA Muhammadiyah 1 Ponorogo. The researcher employed observation and interview methods to gather the data.

The results of this study state that there were three challenges for high school teachers in Ponorogo, namely the lack of maximizing differentiated learning, differences in learning tools at each level, and weak student motivation. Then the strategies carried out by teachers to answer the challenges of implementing KM were peer tutors, frequent access to independent teaching platforms and appreciation and collaboration with related parties. It can be concluded that there were still challenges that arise even though they have implemented KM in the second year but teachers make strategies to overcome them and the challenges that researchers find were some different from the previous findings.

THESIS STATEMENT

I am, as a student and researcher, with the following identity:

Name : Jeni Rahayu

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Declare that the thesis entitled **“Challenges and Strategies of English Teacher in the Implementation of Kurikulum Merdeka at Senior High School of Ponorogo”** in my own work. The theories and opinions of the authors and researchers in this thesis are quoted and cited with established ethical standards.

Ponorogo, 18 July 2024.



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AGREEMENT PAGE

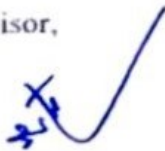
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This thesis is prepared in order to fulfill the requirements to achieve a Bachelor of Education degree in the English Education Study Program, Faculty of Teacher Training and Education at Muhammadiyah Ponorogo University.

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May Allah SWT be pleased with all those who have provided assistance. As an ordinary human being, the author realizes that the preparation of this thesis is far from perfect due to limited abilities and knowledge. Therefore, the author hopes for criticism and suggestions for improvement so that this thesis can be useful in the field of education and can be further developed.

Wassalamu'alaikum Wr. Wb.

Ponorogo, 18 July 2024

Jeni Rahayu

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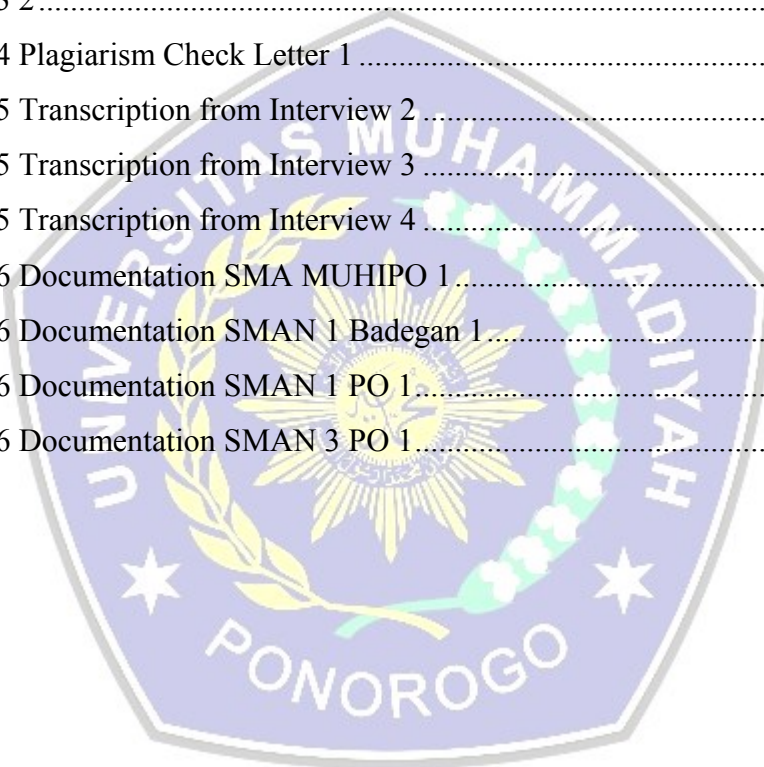
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MOTTO

Live life bravely, kindly, and sincerely (**rhy**)

Rumpil Dalane, Adoh Tebane, Gedhi Pangorbanane, Sampurno Kang

Ginayuh (**Emde**)

