

**THE EFFECTIVENESS OF SCRABBLE GAMES TO PROMOTE
VOCABULARY ACHIEVEMENT OF MIGRANT WORKERS'
CHILDREN IN MALAYSIA**

An Article

Submitted in Partial Fulfillment of the Requirements
for the Degree of *Sarjana Pendidikan*
in English Education Department



By:

JONANDA WAHYU MAHENDRA
20332032

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO

2024

**THE EFFECTIVENESS OF SCRABBLE GAMES TO PROMOTE
VOCABULARY ACHIEVEMENT OF MIGRANT WORKERS'
CHILDREN IN MALAYSIA**

ARTICLE

Submitted in Partial Fulfillment of the Requirements
for the Degree of *Sarjana Pendidikan*
in English Education Department

By:

JONANDA WAHYU MAHENDRA

20332032

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2024

ABSTRACT

Mahendra, J.W., Maghfiroh, A., Harmanto, B., & Hatmoko, D. (2024). The Effectiveness of Scrabble Games to Promote Vocabulary Achievement of Migrant Workers' Children in Malaysia. *JOLLT Journal of Languages and Language Teaching*, 12(2), pp. 963-973.

DOI: <https://doi.org/10.33394/jolllt.v%vi%i.10478>

Keywords: Scrabble game, vocabulary, migrant workers' children, English language teaching, game-based learning.

Vocabulary skill is crucial for every English as foreign language (EFL) learners as it forms the foundation for effective communication, comprehension, and overall language proficiency. However, Indonesian migrant workers' children who attend school at PPWNI Klang that has only two teachers who are not experts in the field of English, resulting in a lack of enthusiasm among students to learn the language. The study aimed to examine whether the use of Scrabble games was effective in increasing students' vocabulary achievement or not. The research design was a pre-experimental research design, with one group pretest-posttest used by the researchers. The sample of the study was 21 students of grade 9 SMP PPWNI Klang Malaysia, selected using purposive sampling. The results of the pretest and posttest data were analyzed using the paired sample t-test through the SPSS software. The findings of the study showed that Sig. (2-tailed) of $0.000 < 0.05$. This means that there is a significant difference and effectiveness in learning outcomes after using the scrabble games method in learning English vocabulary. As the conclusion, a scrabble game is an effective strategy for teaching vocabulary especially to students facing various challenges, such as limited teacher resources and an unsupportive learning environment, they can be comfortable and motivated to continue learning due to the enjoyable game-based learning experience.

ARTICLE STATEMENT

I am, as a student and researcher, with following identity:

Name : **Jonanda Wahyu Mahendra**

NIM : 20332032

Department : English Education Department

Declare that the article entitled **“The Effectiveness of Scrabble Games to Promote Vocabulary Achievement of Migrant Workers’ Children in Malaysia”** is my own work. The theories and opinions of the authors and researchers in this article are quoted and cited with established ethical standards.

Ponorogo, 18th July 2024



Jonanda Wahyu Mahendra
NIM. 20332032

AGREEMENT PAGE

Thesis by : Jonanda Wahyu Mahendra

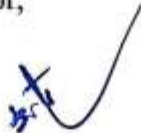
NIM : 20332032

Title : **THE EFFECTIVENESS OF SCRABBLE GAMES TO PROMOTE VOCABULARY ACHIEVEMENT OF MIGRANT WORKERS' CHILDREN IN MALAYSIA**

Approved by the Advisors

Ponorogo, 18th July 2024

1st Advisor,

A blue ink signature, appearing to be 'A. Maghfiroh', written over a horizontal line.

Dr. Ana Maghfiroh, M.Pd.B.I.

NIK. 19821127 202109 12

2nd Advisor,

A black ink signature, appearing to be 'B. Harmanto', written over a horizontal line.

Dr. Bambang Harmanto, M.Pd.

NIK. 19710823 20050110 01

APPROVAL PAGE

Thesis by : Jonanda Wahyu Mahendra

NIM : 20332032

Title : **The Effectiveness Of Scrabble Games To Promote Vocabulary Achievement Of Migrant Workers' Children In Malaysia**, this article has been examined and approved by examiners in Ponorogo, 18th July 2024

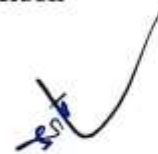
Examiners Boards,

Dr. Diyah Atiek Mustikawati, S.Pd., M.Hum.
NIK. 19790325 202109 12



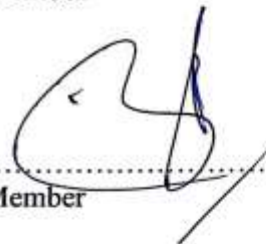
Chairperson

Dr. Ana Maghfiroh, M.Pd.B.I.
NIK. 19821127 202109 12



Member

Dr. Bambang Harmanto, M.Pd.
NIK. 19710823 20050110 01



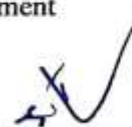
Member

Acknowledged by,
Dean of Teacher Training and Education
Faculty



Dr. Ardhana Januar Mahardhani, M.KP.
NIK. 19870123 201709 12

Approved by,
Chief of English Education
Department



Dr. Ana Maghfiroh, M.Pd.B.I.
NIK. 19821127 202109 12

ACKNOWLEDGEMENT

In the name of Allah SWT, the Most Gracious, the Most Merciful. All praise is due to Allah SWT for all the favors given so that the author can complete this article. Shalawat and salam may be poured out to the Prophet Muhammad SAW, who has brought all mankind from darkness to light. The author presents this article as a partial fulfillment of the requirements to obtain a bachelor's degree in the Department of English Education, University of Muhammadiyah Ponorogo. This milestone would not have been possible without the support, guidance, and encouragement from various individuals to whom the author owes a great debt of gratitude.

The author would like to express his deepest gratitude to:

1. Indonesian Embassy in Malaysia for their instrumental role in ensuring the smooth execution of this journey.
2. Dr. Ardhana Januar Mahardhani, M.KP as Dean of Teacher Training and Education Faculty.
3. Dr. Ana Maghfiroh, M.Pd.B.I as Chief of English Education Department, also as the 1st Advisor, and Dr. Bambang Harmanto, M.Pd., as the 2nd Advisor.
4. All lecturers of the English Education Department at Muhammadiyah University of Ponorogo.
5. Mr. Riko Sudirman and Mr. Dwi Hatmoko as teachers of SMP PPWNI Klang, Malaysia.
6. My beloved parents and my friends for all their support.

Finally, I am very aware that this article still requires improvement. Therefore, suggestions and criticism will be very valuable for the progress of this article and future discoveries. I hope that this work can contribute to the field of English Education and inspire future research.

Ponorogo, 10th of June 2024

Writer

LETTER OF ACCEPTANCE



UNIVERSITAS MUHAMMADIYAH PONOROGO FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jl. Budi Utomo No. 10 Ponorogo 63471 Jawa Timur Indonesia
Telp (0352) 481124, Fax. (0352) 461796, e-mail : fkp@umpo.ac.id, Website : www.fkip.umpo.ac.id
Akreditasi Institusi oleh BAN-PT = B
(SK Nomor 77/SK/BAN-PT/Ak-PPI/PT/IV/2020)

SURAT PERNYATAAN

Yang bertanda tangan dibawah ini:

Nama : Jonanda Wahyu Mahendra

NIM : 20332032

Program Studi : Pendidikan Bahasa Inggris

Judul Skripsi : The effectiveness of scrabble games to promote vocabulary
achievement of migrant workers' children in Malaysia.

Dengan ini menyatakan bersedia mengurus dan mengawal proses penerbitan artikel saya di jurnal
Journal of Languages and Language Teaching (JOLLT) sampai pada tahap akhir. Surat ini dibuat
untuk pengganti *Letter of Acceptence (LoA)* sebagai syarat ujian skripsi.

Demikian surat pernyataan ini dibuat untuk dapat digunakan sebagaimana mestinya.

Ponorogo, 09 Juli 2024

Yang membuat pernyataan

Jonanda Wahyu Mahendra
NIM. 20332032

TABLE OF CONTENT

COVER	i
ABSTRACT	ii
ARTICLE STATEMENT	iii
AGREEMENT PAGE	iv
APPROVAL PAGE	v
ACKNOWLEDGEMENT	vi
LETTER OF ACCEPTANCE	vii
TABLE OF CONTENT	viii
DEDICATION PAGE.....	ix
MOTTO	x
ARTICLE	1
A. ABSTRACT	1
B. INTRODUCTION	2
C. RESEARCH METHOD	6
D. RESEARCH FINDINGS AND DISCUSSION	8
E. CONCLUSION.....	12
F. REFERENCES.....	13

DEDICATION PAGE

This is for my Ibu and Bapak. I know this journey is nothing without you both. From the very start, you are my strength, every step of the way, supporting and loving me unconditionally. Your sacrifices and dedication have given me the chances to learn, grow, and achieve my dreams. Thank you for letting me come this far, letting me experience life in its truest sense, with all its ups and downs, its moments of pain and glory. The lessons I've learned, the tears and smiles I've shared, and the love and joy you've given me are the foundations which this achievement stands.

Special thanks to my KKN friends, especially Bella, Damai, Putri, Afrina, Laila and Zuhana. Our first steps together in Malaysia were the beginning of this memorable journey. I am proud of how far we have come and grateful for the valuable lessons we learned abroad. I hope you all have gained as much from the experience as I have.

Last but not least, thank you to all of my classmate, the lessons I have learned, the memories I have made, and the knowledge I have gained are all because of your guidance and support. Not least of all, thank you to Anggara, Alfa, Linda, Sherin, every step of the way, you guys have been there, rallying behind me, advising me and empowering me to keep going.

As I present this article as a partial fulfillment of the requirements to obtain a bachelor degree, I do it with so much gratitude and proud. I hope this achievement can make you proud and see how great the love and support that you gave me all my life. This journey has been filled with countless experiences that have shaped me into the person I am today. Thank you Ibu and Bapak, and all of my friends for everything. This accomplishment is as much yours as it is mine. I love both of you more than I could ever put into words.

MOTTO

“There’s no limit but you, so keep pushing forward.”

-Jonanda-

“Just be yourself and everyone and everything will find you.”

-Christine Owen Sart-

