

**EXPERIENTIAL LEARNING TO PROMOTE STUDENTS' ACTIVENESS
AND INVOLVEMENT AT THE SECOND GRADE ELEMENTARY
SCHOOL DURING SPEAKING CLASS
IN ACADEMY OF BRAIN CASTLE COURSE**

THESIS

Intended to fulfill one of the requirements for the awards of Bachelor Degree in
English Language Teaching and Education Department



By:

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2025

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ABSTRACT

Widyasari, Pingky. (2025). *Experiential Learning to Promote Students' Activeness and Involvement at the Second Grade Elementary School during Speaking Class in Academy of Brain Castle Course*. Advisors: (1) Dr. Diyah Atiek Mustikawati, S.Pd., M.Hum. (2) Dr. Bambang Harmanto, S.Pd., M.Pd.

Key words: Experiential Learning, Speaking Class, Student Activeness and Involvement.

Indonesia's education system is shifting from teacher-centered to student-centered, utilizing experiential learning methods to increase student involvement and improve English speaking skills, thereby transforming the teaching approach. The purpose of this study is to explore how experiential learning method can encourage students' activeness and involvement during English learning in speaking class at Academy of Brain Castle Course. As well as describing how the instructor in planning, implementing, and evaluating the application of experiential learning methods in the ABC course speaking class.

The researcher used qualitative research method by taking research subjects in the form of 4 instructors at ABC course as respondents and the main data source of the research. The data collection technique was through observation, interview, and documentation. While data analysis was through data collection, data reduction, data display, and conclusion drawing.

The result of this study shows that experiential learning method can encourage students' activeness and involvement during English learning in speaking class. Students agreed that the experiential learning method applied by instructors at Academy of Brain Castle is fun and easy to follow. The activities applied to build students' experience such as role-play, games, singing, and hands-on practice, where the activities combine in individual, pairs, and collaboration approaches.

In conclusion, the application of experiential learning method in English language learning in speaking class can increase students to actively participate during the learning process and improve their confidence and speaking ability. It proves that the application of experiential learning is suitable to be used in ABC course to engage students' activeness and involvement during English learning process in speaking class. The successful method can be recommended for instructor, institution, and next researcher to develop experiential learning strategies and methods in English language learning.

THESIS STATEMENT

I, the undersigned:

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Student ID No : 21332048
Department : English Education
Faculty : Teacher Training and Education

Except in cases where the text has been properly cited, I hereby declare that this is my original work and that, to the best of my knowledge and belief, it contains no material that has previously been published or written by someone else or that has been significantly accepted for the award of any other degree or diploma from the university or other higher education institution.

Ponorogo, January 20th 2025



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AGREEMENT PAGE

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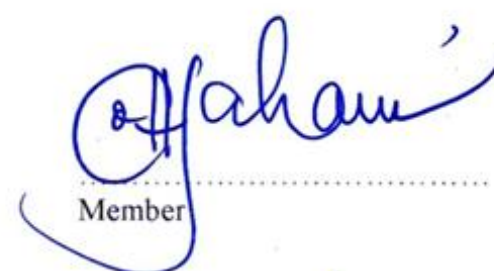
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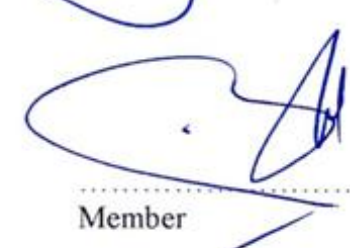
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I pray that Allah would bless them all. Since the author still believes that this thesis is far from ideal, any criticism and recommendations will be helpful for both this paper's progress and the researcher's future research.

Ponorogo, January 20th 2025

Researcher

DEDICATION

This thesis dedicate to:

1. My parents who are the biggest support and always support me no metter what.
2. My extended family who always pray for my success.
3. Shinta and Elfira who always provide support, motivation, and friends to share complaints to complete this research.
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7. My classmate always accompanied me during college to encourage each other to finish their respective thesis as soon as possible.
8. To all the people who have helped me, I cannot mention them one by one.

MOTTO

“The act of wanting to persue something maybe even more precious than actually becoming that, so I feel like just being in the process itself it’s a prize and so you shouldn’t think of it as a hard way and even if you do get stress out, you should think of it as happy stress. Just enjoy while persuing it, cause it’s that precious.”

-NCT Mark Lee-



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