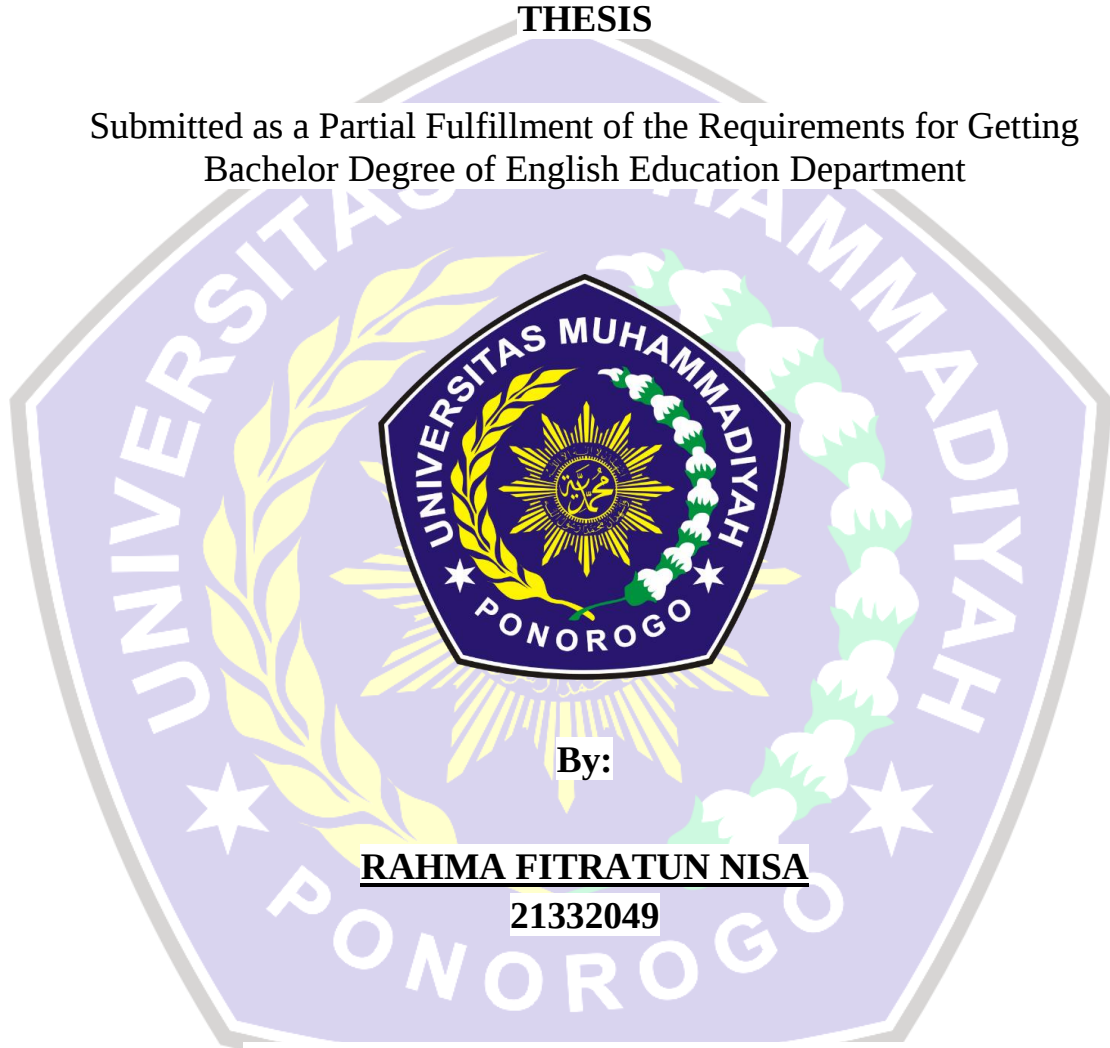


**THE IMPLEMENTATION OF COLLABORATIVE LEARNING STRATEGY
IN TEACHING ENGLISH FOR YOUNG LEARNERS AT SDMT
PONOROGO
THESIS**

Submitted as a Partial Fulfillment of the Requirements for Getting
Bachelor Degree of English Education Department



By:

RAHMA FITRATUN NISA

21332049

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF PONOROGO
2025**

ABSTRACT

Rahma Fitratun Nisa. 2025. *The Implementation of Collaborative Learning in Teaching English to Young Learners at SDMT Ponorogo.* Thesis. English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, S.Pd, M.Pd., (2) Dr. Ana Maghfiroh, M.Pd. B.I.

Keywords: *TEYL, Teaching Strategy, Collaborative Learning*

Based on the demands of the twenty-first century, student-centered learning is becoming increasingly crucial. English teachers at SDMT Ponorogo employed collaborative learning approaches that emphasized student-centered activities to promote engagement, shared accountability, and peer learning. This study aimed to identify the implementation of this strategy and describe challenges and outcomes, particularly in terms of students' social interactions during classroom learning.

In this study, the researcher used the qualitative method with a study case approach. The subjects of this study are 4 English teachers who implemented collaborative learning strategy in SDMT Ponorogo. The reason why the researcher chose them is because they have experience in implementing collaborative learning. To collect the data, the researcher used interview, observation, and documentation. This study used descriptive analysis method by Miles and Huberman interactive model that carried out through several stages.

The results of this study showed that 100% of the English teachers in SDMT Ponorogo implemented a collaborative learning strategy for teaching English. Teachers applied collaborative learning strategies such as conducting problem-solving activities, role-playing, project-based learning, etc. The researcher also found that both the teachers and students faced several challenges when implementing collaborative learning. The outcomes of collaborative learning enhance students both in study and social interaction.

In conclusion, the implementation of a collaborative learning strategy yields positive outcomes for both academic and social interaction. Despite experiencing various challenges, the teacher's role in planning, actualizing, and evaluating makes the collaborative learning process run successfully. Future researchers should explore the long-term impact of collaborative learning on students' academic and social development. Besides also addressing the challenges between the teachers and the students.

THESIS STATEMENT

I, the undersigned:

Full name : Rahma Fitratun Nisa
Students ID No : 21332049
Department : English Education Department
Faculty : Teacher Training and Education

Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it contains no material previously published or written by another person nor material which to substantial extent has been accepted for the award of any other degree or diploma of the university or other institute of higher learning, except where due acknowledgement has been made in the text.

Ponorogo, February 5th 2025



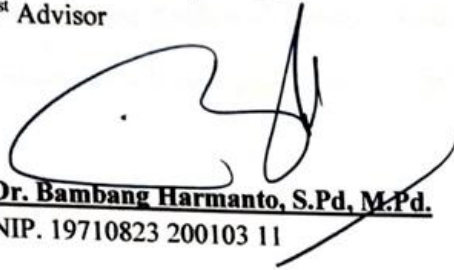
Rahma Fitratun Nisa
NIM. 21332049

AGREEMENT PAGE

Thesis by : Rahma Fitratun Nisa
NIM : 213332049
Title : The Implementation of Collaborative Learning Strategy in
Teaching English for Young Learners at SDMT Ponorogo

Ponorogo, February 7th 2025

1st Advisor



Dr. Bambang Harmanto, S.Pd, M.Pd.
NIP. 19710823 200103 11

2nd Advisor



Dr. Ana Maghfiroh, M.Pd, B.I.
NIK. 19821127 202109 12

APPROVAL PAGE

Thesis by : Rahma Fitratun Nisa

NIM : 21332049

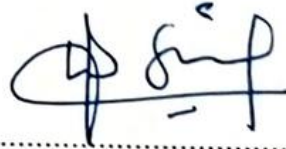
Tittle : **The Implementation of Collaborative Learning Strategy**

in Teaching English for Young Learners at SDMT Ponorogo, this thesis has been examined in Ponorogo, February 7th 2025.

Examiners Boards,

Siti Asiyah, M.Pd.

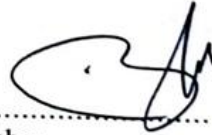
NIK. 19710104 201211 12



Chairman

Dr. Bambang Harmanto, M.Pd.

NIP. 19710823 200103 11



Member

Dr. Ana Maghfiroh, M.Pd, B.I.

NIK. 19821127 202109 12



Member

Acknowledged by,
Dean of Teacher Training and Education
Faculty



Dr. Ardiana Januar Mahardani, M.KP

NIK. 19870123 201709 12

Approved by,
Head of English Education
Department



Dr. Ana Maghfiroh, M.Pd, B.I.

NIK. 19821127 202109 12

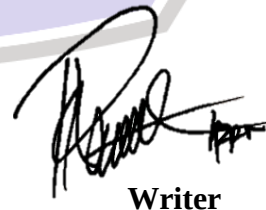
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May Allah bless them all. The writer still feels that this thesis is far from perfect, so suggestion and criticisms will be valuable for the improvement of this paper and the future researcher.

Ponorogo, February 3rd 2025

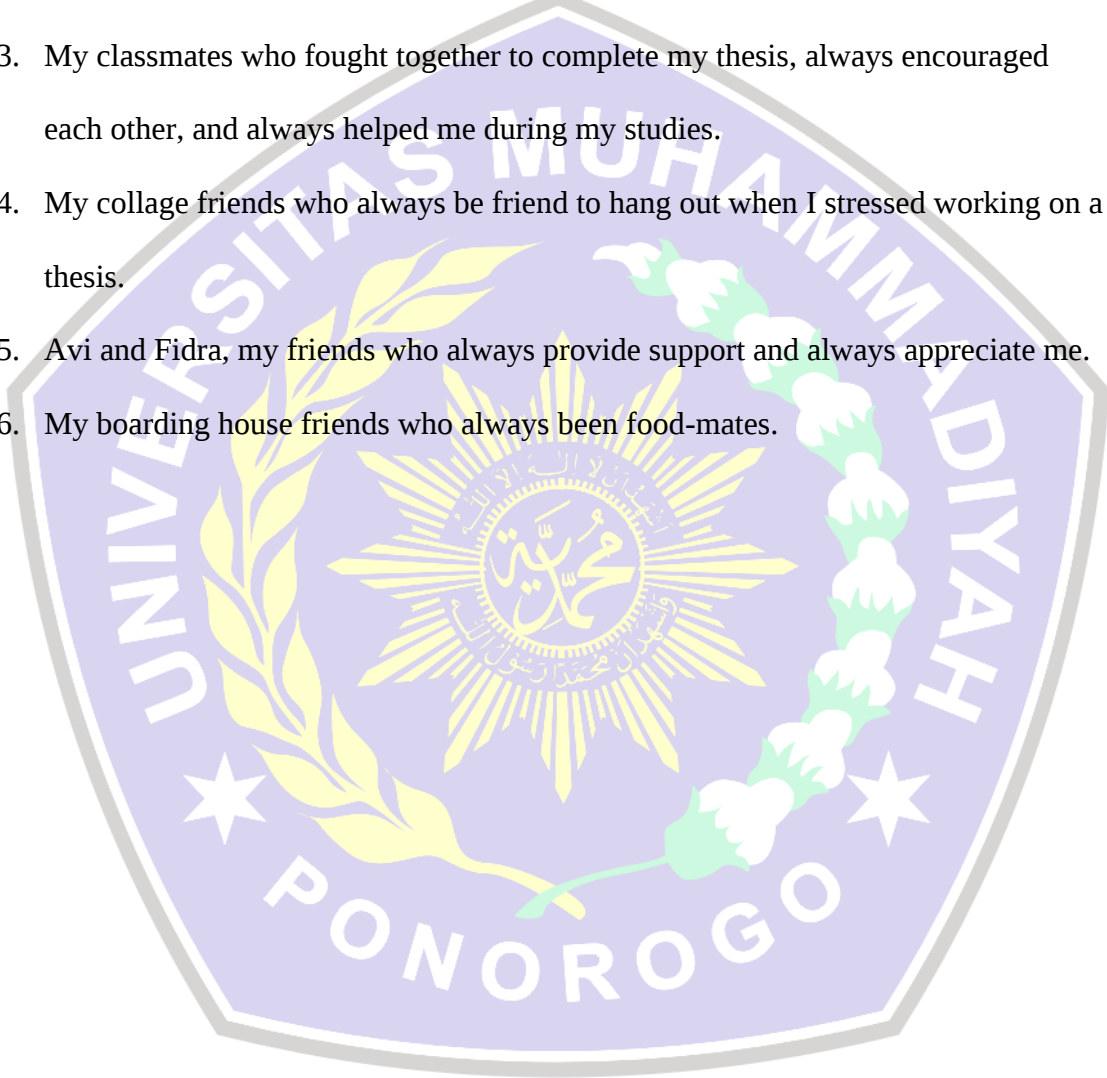


Writer

DEDICATION

This thesis was dedicated to:

1. My parents always support me no matter what
2. My older sister who always guides and supports me.
3. My classmates who fought together to complete my thesis, always encouraged each other, and always helped me during my studies.
4. My collage friends who always be friend to hang out when I stressed working on a thesis.
5. Avi and Fidra, my friends who always provide support and always appreciate me.
6. My boarding house friends who always been food-mates.



MOTTO

I do not try
To be better
Than anyone else.

I only try to be
Better than myself.

-Dan Jansen



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