

**PLAYFUL LEARNING FOR MIGRANT WORKER CHILDREN IN
MALAYSIA TO RAISE INDONESIAN VOCABULARY**

ARTICLE

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor
Degree of English Language Teaching and Education Department.



By:

ANINDHEA FIRDAUSI AZZAHRA

21332058

ENGLISH EDUCATION DEPARTEMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

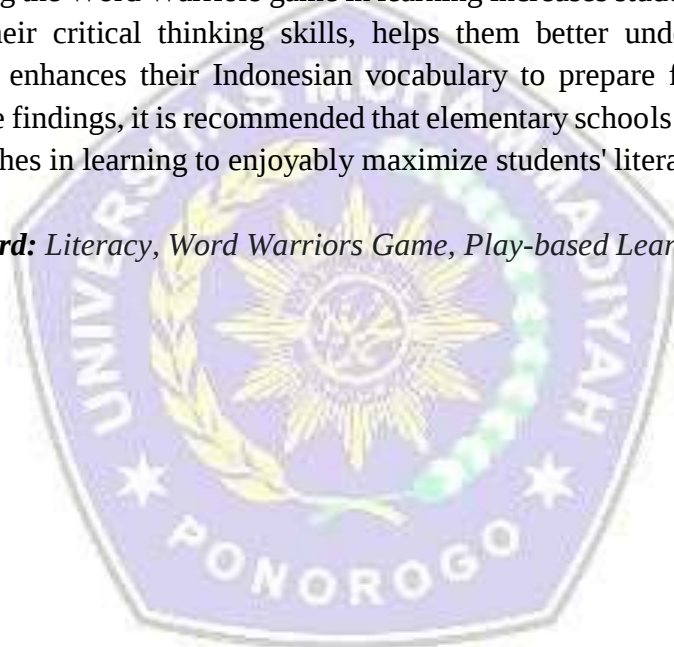
MUHAMMADIYAH UNIVERSITY OF PONOROGO

2025

ABSTRACT

Literacy development is an important aspect of education, especially in preparing students to face life's challenges. Most Indonesian immigrant children in Malaysia have limited literacy skills, and many cannot yet use the Indonesian language well because their environment uses the Malay language. This study aims to identify the impact of a game-based learning approach combined with daily life on students' Indonesian language literacy skills at Sanggar Bimbingan Belajar At- Tanzil Pandan Jaya Kuala Lumpur Malaysia. Using qualitative methods, in-depth interviews and observations were conducted with students to obtain a comprehensive view of the implementation of this approach. The research results show that using the Word Warriors game in learning increases student engagement, strengthens their critical thinking skills, helps them better understand literacy concepts, and enhances their Indonesian vocabulary to prepare for their future. Based on these findings, it is recommended that elementary schools integrate game-based approaches in learning to enjoyably maximize students' literacy potential.

Keyword: *Literacy, Word Warriors Game, Play-based Learning Strategy.*



ARTICLE STATEMENT

I, the undersigned:

Full Name : Anindhea Firdausi Azzahra
Student ID No : 21332058
Departement : English Education
Faculty : Teacher Training and Education

Hereby declare that this submission is my work and that, to the best of my knowledge and belief, it contains no material previously published or written by another person nor material which to a substantial extent has been accepted for the award of any other degree or diploma of the university or other institute of higher learning, except where due acknowledgment has been made in the text.

Ponorogo, February 07 2025



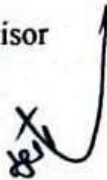
Anindhea Firdausi Azzahra
NIM. 21332058

AGREEMENT PAGE

Article by : Anindhea Firdausi Azzahra
Student ID No : 21332058
Title : Playful Learning for Migrant Worker Children at
Malaysia to Raise Indonesian Vocabulary.

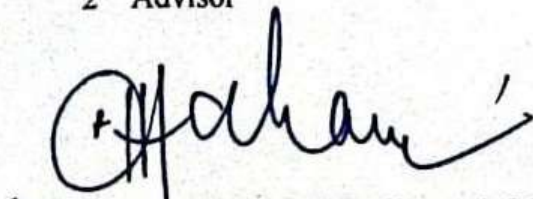
Ponorogo, February 07 2025

1st Advisor



Dr. Ana Maghfiroh, M.Pd., B.I.
NIK. 19821127 202109 12

2nd Advisor



Dr. Diyah Atiek Mustikawati, S.Pd., M.Hum.
NIK. 19790325 202109 12

APPROVAL PAGE

Article by : Anindhea Firdausi Azzahra

Student ID No : 21332058

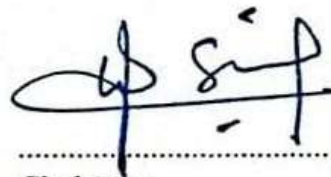
Title : Playful Learning for Migrant Worker Children at
Malaysia to Raise Indonesian Vocabulary.

Ponorogo, February 07 2025

Examiners Boards,

Siti Asiyah, M.Pd.

NIK. 19710104 201211 12



Chairman



Dr. Ana Maghfiroh, M.Pd., B.I.

NIK. 19821127 202109 12

Member

Dr. Diyah Atiek M, S.Pd., M.Hum.

NIK. 19790325 202109 12



Member

Acknowledged by,
Dean of Teacher Training and Education
Faculty



Dr. Ardiana Januar Mahardani, M.KP.

NIK. 19870123 201709 12

Approved by,
Head of English Education
Departement



Dr. Ana Maghfiroh, M.Pd., B.I.

NIK. 19821127 202109 12

ACKNOWLEDGEMENT

In the name of Allah SWT, the most merciful. Praise be to Allah SWT for his blessing, so that the writer could finish this research as the partial fulfillment of the requirement for SI Degree of the English Department, Muhammadiyah University of Ponorogo. The writer was fully aware that this work could not be separated from other's help and guidance. Therefore, in this opportunity, the writer would like to express gratitude and appreciation to the people who support the writer in conducting this research:

1. Dr. Rido Kumiawan, M.Ag. as Rector of Muhammadiyah University of Ponorogo.
2. Dr. Ardhana Januar Mahardani, M.KP. is the dean of the Faculty of Teacher Training and Education.
3. Dr. Ana Magfiroh. S.Pd., M.Pd., B.I. as the Head of the English and Education Department and also the first advisor.
4. Dr. Diyah Atiek M, S.Pd., M, Hum. as the second advisor.
5. All lectures of the English Education Department at Muhammadiyah University of Ponorogo
6. The writer's family and all of friends for their support.

Ponorogo, February 07 2025

Writer

DEDICATION

This article is dedicated to :

1. For my beloved father and mother, thank you for every unending prayer, boundless love, and support that always strengthens me at every step. You are the reason I keep holding on, fighting, and have reached this point. Without your guidance, hard work, and sacrifices, I would not be who I am today.
2. For my younger brother, thank you for being the motivation in this journey. I hope I can be a good example for you and we can achieve our dreams together, may your dreams come true.
3. To my friends whose names I cannot mention, thank you for being with me in writing this article, always listening to my complaints, always giving me encouragement, motivation, and support, and always being a calming presence when I feel hopeless.
4. To the friends of the 2021 English Education class, thank you for making life in college feel fast, and filled with laughter, memories, and experiences that I will never forget.
5. To the friends of Forum GenRe Ponorogo, thank you for the togetherness, cooperation, and invaluable support all this time. You are not just colleagues in carrying out tasks, but also family who always provide encouragement, inspiration, and laughter amidst the busyness.
6. To everyone who has helped, prayed for, and supported me, whom I cannot mention one by one.
7. Finally, I thank myself for successfully taking responsibility for what I started and what I chose. Thank you for persevering through every challenge, and through the days filled with doubt. Thank you for choosing not to give up, even when the world felt so heavy. Let's work together to grow into better individuals.

This final project is not only mine but also yours. Hopefully, it can become a source of pride and proof that all the struggles and prayers were never in vain.

MOTTO

Set your goals,
go through each process with full meaning,
and enjoy the journey towards your best achievements.

- Anindhea Firdausi Azzahra



TABLE OF CONTENTS

ABSTRACT	i
ARTICLE STATEMENT.....	ii
AGREEMENT PAGE.....	iii
APPROVAL PAGE.....	iv
ACKNOWLEDGEMENT	v
DEDICATION	vi
MOTTO.....	vii
TABLE OF CONTENTS.....	viii
INTRODUCTION	2-3
METHOD.....	4-6
Research Design.....	4
Subject.....	4
Data Collective Technique.....	4-5
Data Analysis	5-6
RESULT AND DISCUSSION.....	6-10
The Importance of teaching literacy.....	6-7
Literacy by linking to the context of daily life and game.....	7-9
The impact of learning strategies implemented.....	9-10
CONCLUSION.....	10-11
REFERENCES	11-14