

**FOREIGN STUDENTS' PERCEPTIONS TOWARD HELLOTALK
MEDIA IN OVERCOMING SPEAKING ENGLISH ANXIETY**

A THESIS

Presented to partial fulfillment of the requirement for the degree of *Sarjana*

Pendidikan in the English Education Department



By:

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ABSTRACT

Maharani, Elfira. 2025. *Students' Perceptions Toward Hellotalk Media In Overcoming Speaking English Anxiety*. Thesis. English Department, Universitas Muhammadiyah Ponorogo (FKIP). Advisors : (1) Dr. Ana Maghfiroh, M.Pd., B.I. (2) Dr. Bambang Harmanto, S.Pd., M.Pd.

Keywords: Speaking Skills, Speaking Anxiety, HelloTalk Application

This study aimed to explore students' perception of using the HelloTalk application to overcome English speaking anxiety and analyze and describe the level of English speaking anxiety factor experienced by students. The researcher started by explaining the background of the problem, where speaking anxiety was identified as a significant challenge for many students in language learning. It also presented a literature review that discussed theories related to speaking anxiety and the role of technology in English language education, including previous studies that had shown the positive impact of using HelloTalk in language learning. HelloTalk as a medium that allowed interaction with native speakers, was expected to provide a supportive learning experience.

The research method used a descriptive qualitative approach to delve deeper into students' perceptions. Data were obtained through interviews and observations of randomly selected HelloTalk application users. The data collected were described thematically after being processed with careful methods to ensure that the research data could be documented in depth.

In the findings section, the researcher presented the results of data analysis obtained through interviews and observations. According to the study, students' nervousness when speaking English was caused by their lack of confidence, worries about being judged, and heightened anxiety during academic tasks. Students give feedback on the HelloTalk application's usefulness and recommendations for future users, and it provides practice chatroom, voiceroom, and voice massage capabilities.

The study showed that the HelloTalk application could be an effective tool for overcoming English speaking anxiety, and provided recommendations for readers in general for a better learning experience, and the researcher also suggested further research in the future, regarding exploring the long-term impact of using the app on students' English learning. These findings were expected to make a significant contribution to the development of more innovative and effective English learning and teaching strategies.

THESIS STATEMENT

I am, as a student and researcher, with the following identity :

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Declare that the thesis entitled **“Foreign Students' Perceptions Toward Hellotalk Media in Overcoming Speaking English Anxiety.”** is my own work. The theories and opinions of other authors and researchers in this thesis are cited and quoted with the established ethical standards.

Ponorogo, 3rd February 2025



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AGREEMENT PAGE

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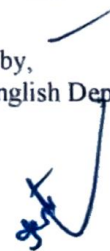
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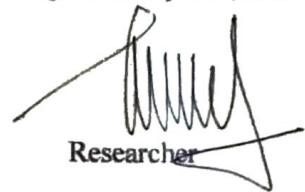
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May Allah bless them all. The researcher still feels that this thesis is far from perfect, so suggestions and criticism will be very valuable for the improvement of this paper and the research in the future.

Ponorogo. January 24th, 2025


Researcher

MOTTO

“Good work is work that gets done.”

- Widyasari, 2022

“Freedom is the oxygen of the soul.”

- Not Me



DEDICATION

This thesis is dedicated to :

- 1) My mom who are the biggest support and always loves me no matter what.
- 2) My Grandfather and Grandmother who always take care of me.
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