

**CHALLENGES AND STRATEGIES OF TEACHING ENGLISH IN  
RURAL AREA JUNIOR HIGH SCHOOL (BATUATAS ISLAND  
SOUTHEAST SULAWESI)**

**THESIS**

Presented to in partial fulfillment of the requirement  
For Bachelor degree of English Language Education



**By:**

**WISNAWATI**

**NIM. 21332059**

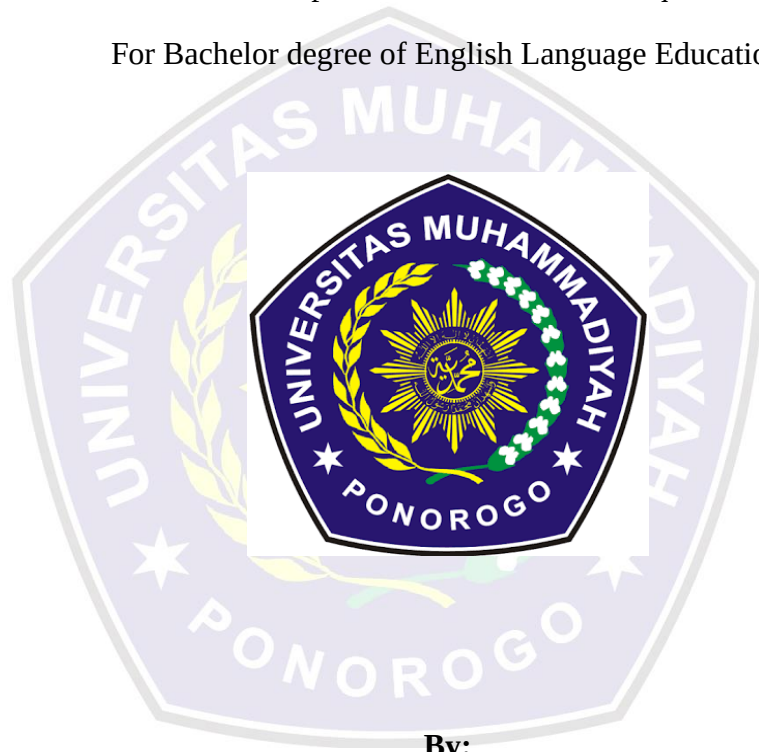
**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2025**

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**2025**

## ABSTRACT

**Wisnawati, 2025.** Challenges and Strategies of Teaching English in Rural Area Junior High School (Batutas Island Southeast Sulawesi). Thesis. English Education Department, Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Elok Putri Nimasari, M.Pd (2) Siti Asiyah, M.Pd.

**Keywords:** Challenges, Strategies, Teaching English, Rural area

This study aims at identifying the challenges teachers faced in teaching English and analyzing the strategies that can be implemented to overcome these challenges. The research employs a case study design with a descriptive qualitative approach, based on Vygotsky's sociocultural theory, utilizing observations and structured interviews as data collection techniques. The location of this study was at two Junior High Schools on Batutas Island, Southeast Sulawesi. The research participants consisted of four English teachers, namely two teachers from SMP Negeri 1 Batutas and two teachers from SMP Negeri 2 Batutas.

The findings show that there are still many challenges faced by teachers at Batutas Island Junior High School, especially in rural areas. Some of the challenges faced by teachers in teaching English include limited vocabulary, lack of support from family environment and low motivation of students, dominance of local language and Indonesian language, independent curriculum is not suitable for schools in rural areas, not having basic English, limited access and media learning resources. Finally, to overcome these challenges the teachers apply several strategies which include paired dialogue practice strategies, basic English learning strategies, teacher-centered strategies, i.e. lectures, cognitive memory strategies with picture media, hands-on practice strategies using games, vocabulary learning strategies through dictionaries. This study contributes to (1) improve teachers' understanding of the importance of adapting English teaching methods to the local context, and (2) provide students with insights into the challenges of learning English, which can encourage them to be more active and motivated in the learning process.

## THESIS STATEMENT

I am, student with following identity:

Name : Wisnawati  
NIM : 21332059  
Department : English Education Department

Declare that the thesis entitled "**Challenge and Strategy of Teaching English in Rural Area Junior High School (Batuatas Island Southeast Sulawesi)**" is my own work. Theories and opinions of authors and researchers in this thesis are cited and listed with applicable ethical standards.

Ponorogo, 30<sup>th</sup> June 2025



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## AGREEMENT PAGE

Thesis by : Wisnawati

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Title : **Challenges and Strategies of Teaching English in Rural Area Junior High School (Batueas Island Southeast Sulawesi)**, this thesis has been approved by advisors to be examined in Ponorogo, 30<sup>th</sup> June 2025.

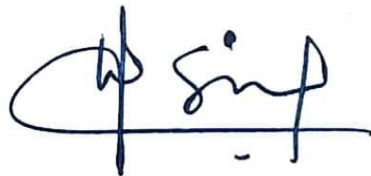
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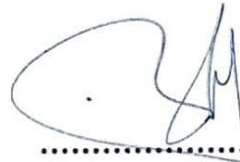
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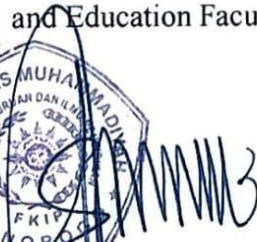
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Praise for the gifts that Allah SWT has given, for His abundance of grace and compassion, for the guidance and guidance that has been given, so that the writer can complete the thesis entitled "Challenges and Strategies of Teaching English in Rural Area Junior High School (Batutas Island Southeast Sulawesi)." Shalawat and salam may be bestowed upon the prophet Muhammad SAW who has brought all mankind from darkness to bright light. This thesis is submitted as one of the requirements to obtain a bachelor's degree in the Department of English Education, Muhammdiyah Ponorogo University. On this occasion, the writer would like to express her deepest gratitude to:

1. Dr. Sutrisno, M.Pd as Dean of Teacher Training and Education Faculty.
2. Dr. Elok Putri Nimasari, M.Pd as Chief of English Education Department.
3. Dr. Elok Putri Nimasari, M.Pd., as the 1<sup>st</sup> Advisor and Siti Asiyah, M.Pd., as the 2<sup>nd</sup> Advisor.
4. All lecturers of the English Education Department at Muhammdiyah Ponorogo University.
5. Her beloved mother, brother, sister, and nephew for all the love, sincerity, affection and prayers that have been given until this thesis is completed.
6. Fellow students of the English Language Education Study Program and friends in rent and friends in the musafir community for the 2021 period, for their motivation, togetherness, cohesiveness during the lecture period, may our brotherhood be maintained.

This thesis is far from perfect, but the author hopes that this thesis can provide benefits for the readers. Amen.

Ponorogo, 23<sup>rd</sup> July 2025



Writer

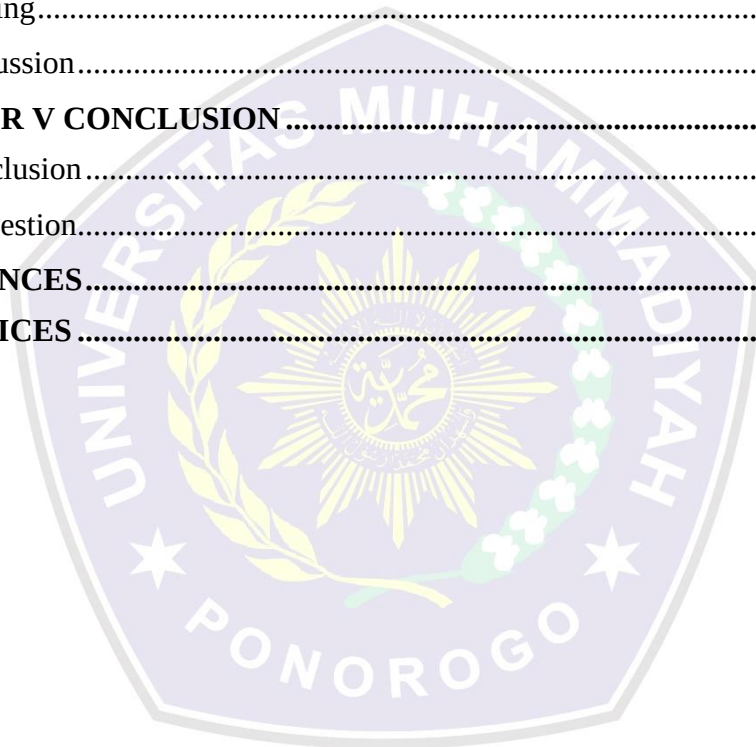


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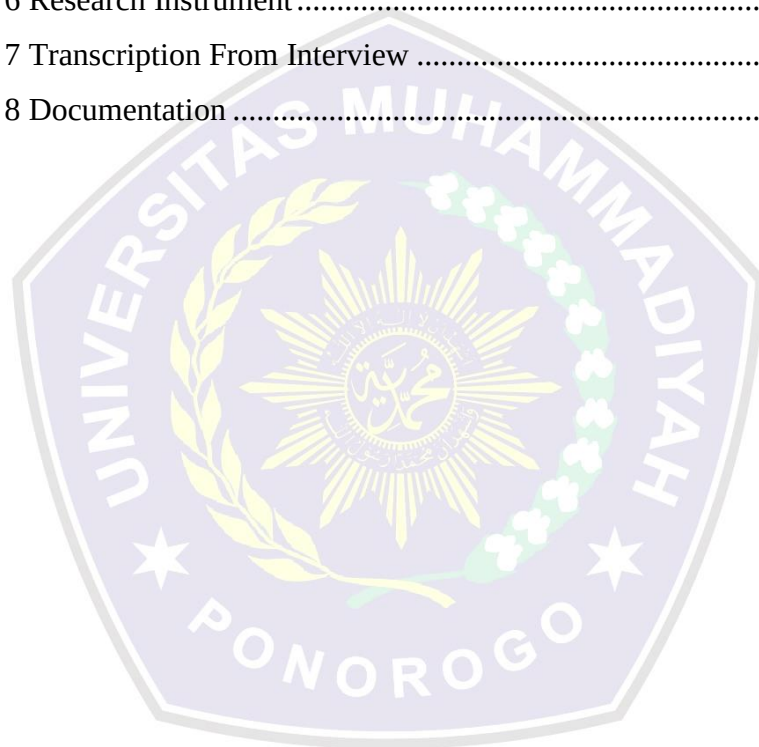
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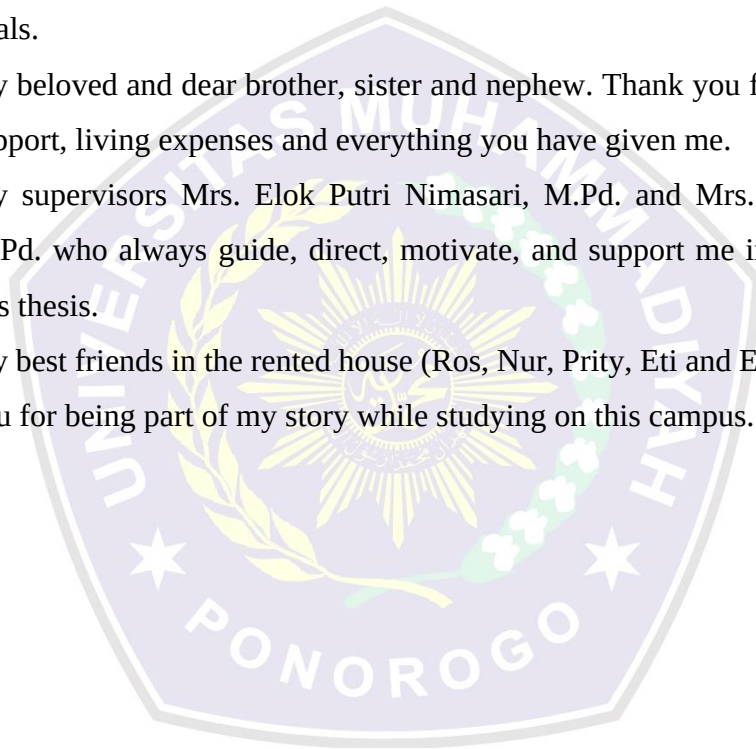
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## DEDICATION

This thesis is dedicated to

1. My beloved parents who have raised me with love and sincerity, educated me with wisdom, accompanied me in everything without complaining, always prayed for my success, and became a place to vent if there was a problem and provided the greatest support for me so that I could achieve my goals.
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## MOTTO

*“Achieve your dreams with effort and prayers because every small step brings you closer to your goal.”*

(Wisnawati)

*” The roots of education are bitter, but the fruit is sweet”*

(Aristoteles)

*"Value the effort not the result. Only then can we understand life."*

(Albert Einstein)

*"Remember college life by continuing to hone. Don't spend your time complaining."*

(Najwa Sihab)