

INTERCULTURAL COMMUNICATION COMPETENCE OF ENGLISH

NATIVE TEACHER AT MTsN 2 PONOROGO

THESIS

Presented as a Partial Fulfillment of the Requirements for Getting
Bachelor Degree of English Education Department



By:

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ABSTRACT

Mukti, Alyya Nisa. 2025. *Intercultural Communication Competence of English Native Teacher at MTsN 2 Ponorogo.* Thesis. English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Diah Atiek Mustikawati, S.Pd, M.Hum., (2) Siti Asiyah, S.Pd, M.Pd

Keywords: *Intercultural Communication Competence, Native Speaker, Native Speaker Teacher*

This research aims at exploring the intercultural communication competence of an English native teacher at MTsN 2 Ponorogo. The study focuses on three research objectives that are identifying the types of intercultural communication competence possessed by the teacher, analyzing the communication barriers encountered during the teaching and learning process, and describing the strategies used by the teacher to overcome those obstacles. This research uses a qualitative descriptive method, with data collected through interviews and classroom observations. The main subject of this research is an English native teacher from the Peace Corps program, supported by interviews with six students who were taught by the teacher. The findings revealed that the teacher possessed a high level of intercultural communication competence, shown through motivation, cultural knowledge, and communication skills. He adapted his teaching style, applied bilingual communication, and demonstrated sensitivity to Indonesian cultural norms such as indirect speech and politeness. Despite these strengths, he faced challenges including language barriers, differences in classroom management, and cultural expectations. To overcome these, he built personal connections, used student-centered methods, and adjusted to local values. This study concludes that intercultural communication competence is essential for effective teaching in multicultural classrooms. The results provide insight for foreign teachers and institutions in supporting inclusive, culturally responsive education.

THESIS STATEMENT

I am, as a student and researcher, with the following identity:

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Declare that thesis entitled "*Intercultural Communication Competence of English Native Teacher at MTsN 2 Ponorogo*" is my own work. The theories and opinions of the other authors and researcher in this thesis are quoted and cited with the established ethical standart.

Ponorogo, July 22th 2025



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AGREEMENT PAGE

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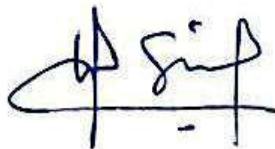
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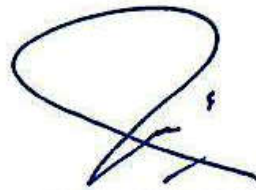
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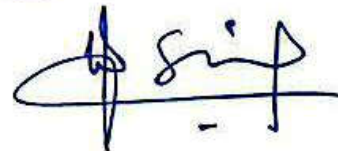
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This thesis is presented as a partial fulfillment of the requirements to achieve a Bachelor's Degree in English Education at Muhammadiyah University of Ponorogo. The process of completing this thesis was not an easy journey. It involved not only academic challenges but also personal growth, which would not have been possible without the support and assistance of many people.

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The writer realizes that this thesis is far from perfect. Constructive criticism and suggestions are highly welcomed to improve this work. Hopefully, this research can provide useful insights for students, educators, and future researchers who are interested in intercultural communication, education, and cross-cultural.

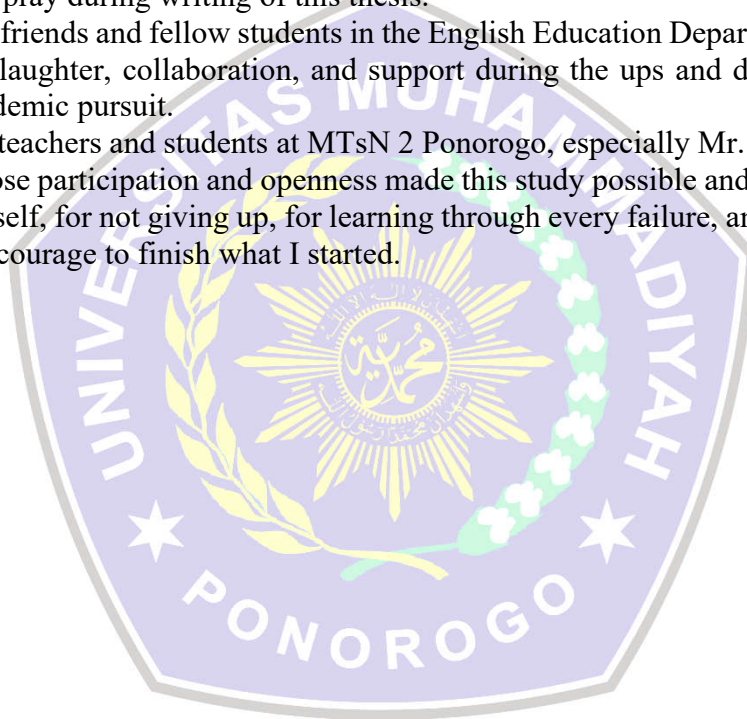
Ponorogo, July 15th 2025


Writer

DEDICATION

With deepest love and sincerity, I dedicate this thesis to:

1. My beloved parents and family, who have been my greatest source of inspiration, strength, and unconditional love. Thank you for your constant prayers, sacrifices, and support throughout every step of this academic journey.
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MOTTO

“You can fail at everything, but you can't fail being a good person”

Mr. K



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