

**IMPROVING STUDENTS ENGLISH READING SKILLS BY USING
REPETITION STRATEGY WITH CANVA AS TEACHING MEDIA TO
TEACH READING**

THESIS

Presented to partial fulfillment of the requirement For the degree of
Sarjana Degree

In English Education Department



By:

RAHMA AINI

NIM. 21332052

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

ABSTRACT

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Keywords : repetition strategy, canva, reading skills, reading aloud, classroom action research, interpretative phenomenological self-study.

This study aimed to explore how repetition strategies supported by Canva as teaching media could improve students' English reading skills, particularly their ability to read aloud. The research applied a qualitative approach using the Interpretative Phenomenological Self-Study (IPSS) method combined with the Classroom Action Research (CAR) model proposed by Kemmis and McTaggart. It was conducted in two action cycles with 23 eighth-grade students of SMP Negeri 3 Pulung. Data were collected through observation sheets, affective questionnaires, assessments, and teacher diaries. The focus was on three learning domains: cognitive (reading comprehension), affective (motivation and interest), and psychomotor (reading aloud performance). In Cycle I, the results had not met the expected criteria: cognitive 50%, psychomotor 56.8%, and affective 76.6%. After revising the learning strategy and optimizing Canva media, Cycle II showed significant improvements: cognitive 94%, psychomotor 80.7%, and affective 87.7%. All students successfully exceeded the Minimum Mastery Criteria (MMC). The findings indicated that the integration of repetition strategies with Canva media was effective in improving students' English reading skills in cognitive, affective, and psychomotor aspects. Moreover, the IPSS approach enabled the researcher to reflect deeply on the teaching experience and adapt the instruction based on students' learning responses.

THESIS STATEMENT

I am, as a student and researcher with the following identity:

Name : Rahma Aini
Student number : 21332052
Department : English Education Department

Declare that thesis entitled “Repetition Strategy With Canva as Teaching Media To Teach Reading” is my own work. The theories and opinions of the other authors and researchers in this thesis are quoted and cited with the established ethical standart.

Ponorogo, 7th August 2025



Rahma Aini
NIM. 21332052

AGREEMENT PAGE

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NIM : 21332052
Title : **“Improving Students English Reading Skills by Using Repetition Strategy With Canva as Teaching Media To Teach Reading”**, this thesis has been examined in Ponorogo,

Ponorogo, 7th August 2025

1st Advisor



Dr. Bambang Harmanto, S.Pd., M.Pd.
NIP. 19710823 200403 11

2nd Advisor



Dr. Elok Putri Nimasari, S.Pd., M.Pd.
NIK. 19910505 202109 12

APPROVAL PAGE

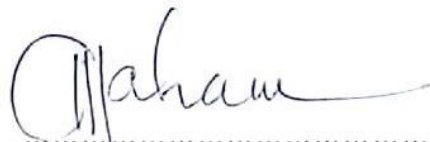
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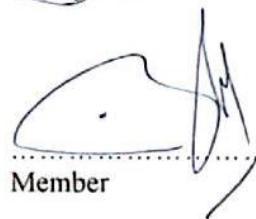
Ponorogo, 7th August 2025

Examiners Board,

Dr. Divah Atiek M, S.Pd., M.Hum.
NIK. 19790325 202109 12


.....
Chairperson

Dr. Bambang Harmanto., S.Pd, M.Pd.
NIP. 19710823 200103 11


.....
Member

Dr. Elok Putri Nimasari, S.Pd., M.Pd.
NIK. 19821127 202109 12

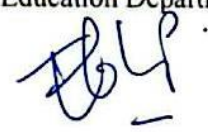

.....
Member

Acknowledge by,
Dean of Teacher Training and
Education Faculty



Dr. Sutrisno, S.Pd., M.Pd
NIK. 19901217 202109 12

Approved by,
Chief of English
Education Department


Dr. Elok Putri Nimasari, S.Pd., M.Pd.
NIK. 19910505 202109 12

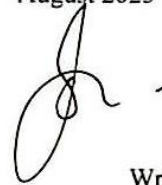
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Ponorogo, 7th August 2025



Writer

DEDICATION

This thesis is special dedicated to :

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2. Beloved fathers and mother.
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MOTTO

"Indeed, with hardship, there is ease. Indeed, with hardship, there is ease."

*"Sesungguhnya bersama kesulitan itu ada kemudahan,
sesungguhnya bersama kesulitan itu ada kemudahan."*

Surah Al-Insyirah (94): 5-6



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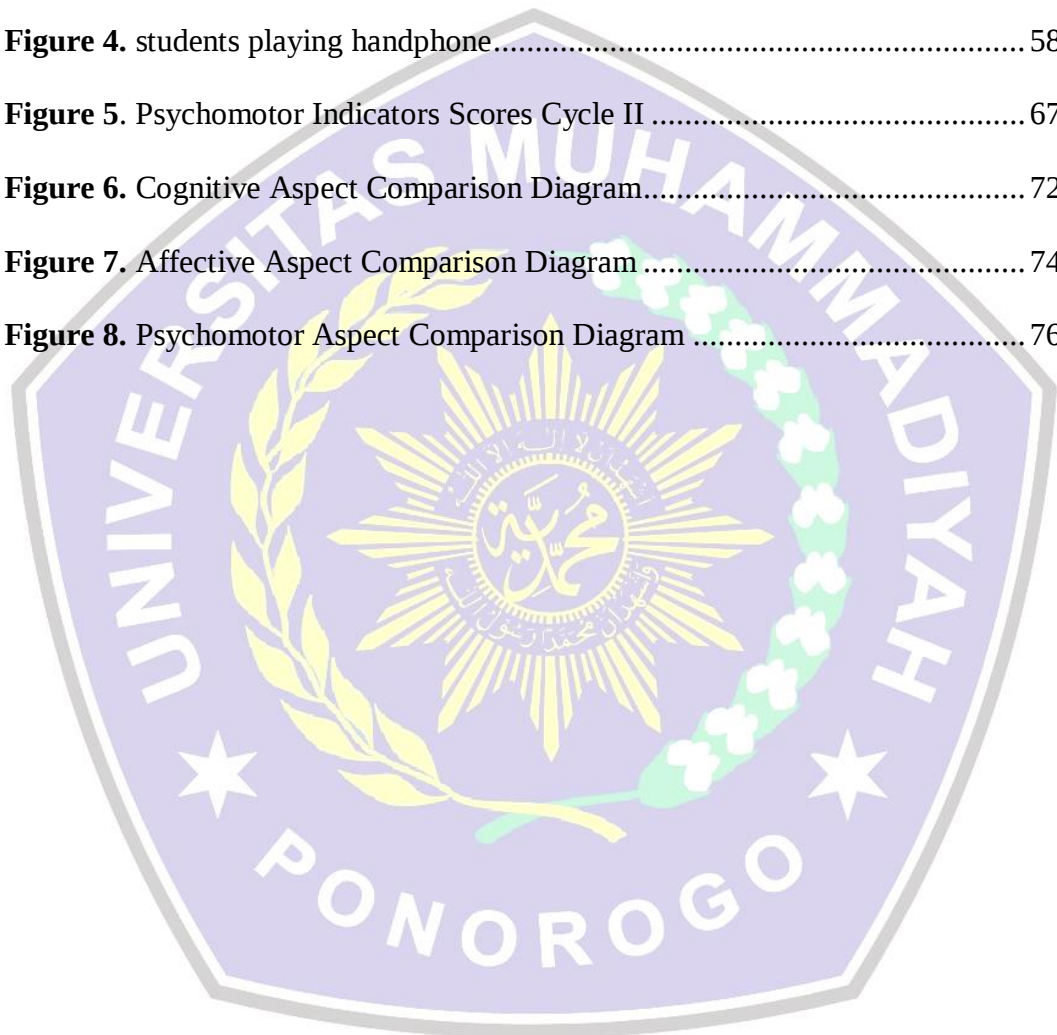
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