

REFERENCES

- Abdurrahim. (2021). Analisis Faktor-Faktor Yang Mempengaruhi Motivasi Kerja Guru IPS Di SMP. *Pendidikan Dan Dakwah*, 3(2), 290–302.
- Ahmed, M., Mahmoud, T., Hauwa, M., & Ibrahim, L. (2021). Childeren With Special Needs. 1–62. https://www.researchgate.net/publication/350158076_An_overview_of_children_with_special_needs
- Anggraeni, A. D., Pd, M., & Kes, M. (2021). *Psikologi pendidikan*.
- Angreni, S., & Sari, R. T. (2020). Identifikasi Dan Implementasi Pendidikan Inklusi Bagi Anak Berkebutuhan Khusus Di Sekolah Dasar Sumatera Barat. *AULADUNA: Jurnal Pendidikan Dasar Islam*, 7(2), 145. <https://doi.org/10.24252/10.24252/auladuna.v7i2a4.2020>
- Ardhika, R., & Syaifudin, M. (2023). Analisis Kebijakan Pemerintah Mengenai Sekolah Inklusif. *Jurnal Inovasi Penelitian*, 3(8), 7247–7258.
- Arfiandhani, P., & Lestari, I. W. (2021). Pengembangan Buku Cerita Anak Dwibahasa Untuk Meningkatkan Motivasi Pembelajaran Bahasa Inggris Dan Character-Building. *Prosiding Seminar Nasional Program Pengabdian Masyarakat, 2013*, 128–139. <https://doi.org/10.18196/ppm.21.551>
- Arifianto, M. M. & Y. A. (2022). Strategi Pembelajaran Pendidikan Agama Kristen Pada Anak Berkebutuhan Khusus Di Sekolah Dasar Inklusi Riwayat. *THEOLOGIA INSANI Jurnal Theologia, Pendidikan, Dan Misiologia Integratif*, 01(2), 164–180. <https://journal.unpad.ac.id/prosiding/article/view/13530>.
- Budisapt. (2024). ELT direct method ntuk pembelajaran bahasa inggris anak-anak berkebutuhan khusus seperti DS dan ASD. Quora. <https://id.quora.com/Apakah-ELT-direct-method-cocok-diterapkan-untuk-pembelajaran-bahasa-inggris-anak-anak-berkebutuhan-khusus-seperti-DS-dan-ASD>
- Chasani, M. T. (2022). The Concept of Teachers and Its Scope. *Jurnal Ilmiah Pendidikan Holistik (JIPH)*, 1(3), 241–256. <https://doi.org/10.55927/jiph.v1i3.2061>
- Dwi, Khusnul, & Danik. (2022). Pemikiran Abraham Maslow Tentang Motivasi dalam Belajar. *Tajdid Jurnal Pemikiran Keislaman Dan Kemanusiaan*, 6(1), 37–48.
- Farah, A. (2022). Panduan Pendidikan Inklusif. In *Plt. Kepala Pusat Kurikulum dan Pembelajaran Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi* (pp. 1–50). <https://kurikulum.kemdikbud.go.id/wp-content/>

uploads/2022/08/Panduan-Pelaksanaan-Pendidikan-Inklusif.pdf

- Fithriyah, F. (2023). Co-Teaching: Penerapan Dan Pengaruhnya Terhadap Pembelajaran Di Kelas. *Intelektualita*, 12(1), 135–144. <https://doi.org/10.22373/ji.v12i1.19262>
- Galerin, Y. N., Indriastuti, N. R., & Mustikawati, D. A. (2021). A Case Study of Visually Impaired Student on A Learning Style and Learning Strategies in English Learning in Visually Impaired Charitable Institution Aisiyah Ponorogo. *Edupedia*, 5(1), 88. <https://doi.org/10.24269/ed.v5i1.705>
- Girsang, S. E. E., & Chadijah, S. (2022). The Strategies Of The Teacher In Motivating The Students In Learning English At Eleventh Class Study Of MA AL Hasyimiyah Academic Year 2020/2021. *Bilingual : Jurnal Pendidikan Bahasa Inggris*, 4(1), 69–74. <https://doi.org/10.36985/jbl.v4i1.383>
- Gumiandari, S., & Nafi'a, I. (2021). Learning English for Students With Special Needs Through Social Constructivism Pedagogy-Based Joyful Learning. *ELT Echo : The Journal of English Language Teaching in Foreign Language Context*, 6(2), 235–242. <https://doi.org/10.24235/eltecho.v6i2.7993>
- Gunawan, A., Habibi, H., & Maulahamdi, H. (2023). the Special Guide Teacher Class Management on Creating Inclusive Student Learning Motivation in Urban Area. *EDURELIGIA: Jurnal Pendidikan Agama Islam*, 7(2), 189–201. <https://doi.org/10.33650/edureligia.v7i2.6844>
- Handayani. (2020). Sistem Pakar Untuk Mendiagnosa Autisme Dan ADHD Pada Anak Dengan Metode Forward Chaining Berbasis Android. *Jurnal Ilmiah Fakultas ...*, 1(JIMTEK: Jurnal Ilmiah Fakultas Teknik), 216–225. <http://www.ejournal.unis.ac.id/index.php/jimtek/article/view/1120>
- Harahap, N. F., Anjani, D., & Sabrina, N. (2021). Article Analysis of Motivation Methods and Student Learning Motivation Functions. *Indonesian Journal Of Intellectual Publication*, 1(3), 198–203.
- Harahap, Z. N., Azmi, N., Wariono, W., & Nasution, F. (2023). Motivasi, Pengajaran dan Pembelajaran. *Journal on Education*, 5(3), 9258–9269. <https://doi.org/10.31004/joe.v5i3.1732>
- Harmanto, B., Anwar, K., Arifani, Y., Basri, H., & Nuruddin, M. (2023). The Relationship Between Attitudes, Motivations and Gender in Learners of English for Academic Purposes. *International Journal of Instruction*, 16(3), 971–990. <https://doi.org/10.29333/iji.2023.16352a>
- Hilmi, H., & Summiyani, S. (2023). Implementation of Active Learning Strategies. *Journal of Curriculum and Pedagogic Studies (JCPS)*, 2(1), 23–31. <https://doi.org/10.30631/jcps.v2i1.1778>

- Jayanti, G. S., & Rozimela, Y. (2022). Using Contextual Teaching and Learning (CTL) Strategy to Improve Students' Writing Skill. *Proceedings of the 67th TEFLIN International Virtual Conference & the 9th ICOELT 2021 (TEFLIN ICOELT 2021)*, 624, 110–114. <https://doi.org/10.2991/assehr.k.220201.020>
- Juherna. (2020). Implementasi Pendidikan Karakter pada Disabilitas Anak Tunarungu. *Jurnal Golden Age*, 4(01), 12–19. <https://doi.org/10.29408/jga.v4i01.1809>
- Jumainah, J. (2023). Narrative Inquiry of an English as a Foreign Language (EFL) Teacher's Experiences in Working with Special Needs Students. *EBONY: Journal of English Language Teaching, Linguistics, and Literature*, 3(1), 45–52. <https://doi.org/10.37304/ebony.v3i1.7954>
- Junaidi, J., Sulastris, L., & Gusnelly, G. (2023). Penerapan Metode Demonstrasi Guna Meningkatkan Hasil Belajar Bahasa Inggris di Kelas VIII SMP Negeri 10 Mandau. *Tematik: Jurnal Penelitian Pendidikan Dasar*, 2(2), 264–273. <https://doi.org/10.57251/tem.v2i2.1262>
- Kamil, N., Zahrotul Fitri, Z., Nasution, H., & Zarkasih Putro, K. (2023). Memahami Anak Berkebutuhan Khusus: Down Syndrome. *Murhum : Jurnal Pendidikan Anak Usia Dini*, 4(2), 190–198. <https://doi.org/10.37985/murhum.v4i2.179>
- Ketut, N., & Eka, S. (2023). Jurnal Pendidikan Inklusi Citra Bakti. *JURNAL PENDIDIKAN INKLUSI Citra Bakti*, 1, 11–19.
- Kompri. (2015). Motivasi Pembelajaran Perspektif Guru Dan Siswa (A. Kamsyach (ed.)). PT REMAJA ROSDAKARYA.
- Kusuma, J. W., Abimanto, D., Haryanti, Y. D., & Khoir, Q. (2023). *Strategi Pembelajaran*. https://lp3m.unsiq.ac.id/wp-content/uploads/2023/01/Gabung-Cover-Strategi-Pembelajaran_compressed.pdf
- Kusumaningrum, R. D. (2019). *Instrumental and Integrative Motivation of Senior High School Students in Acquiring English Reading Skill*.
- Kusumastuti, A., & Khoiron, A. M. (2019). Metode Penelitian Kualitatif.
- Lestari, D., Maghfiroh, A., & Mustikawati, D. A. (2024). Motivation of Learning English; A Case of Indonesian Migrant Worker's Children in Malaysia. *Ta'dib*, 27(1), 1. <https://doi.org/10.31958/jt.v27i1.10238>
- Lindsay, G. (2020). Inclusive Education. In : *Central Board of Secondary Education*. <https://doi.org/10.4324/9780203850398-49>
- Maghfiroh, A., Azzahro', R., & Indriastuti, N. R. (2021). Maintaining Students' Extrinsic Motivation in Online Learning: Teachers' Problem. *Proceedings of the 1st International Conference Of Education, Social And Humanities*

- (INCESH 2021), 581(Incesh), 308–314. <https://www.atlantispress.com/proceedings/incesh-21/125962176>
- Maghfiroh, A., Prayitno, H. J., Yusof, N., Simpol, W., Suhendar, U., Asiyah, S., & Yulianti, D. (2025). Co-teaching in EFL classroom: lessons from collaborative teaching practice in Thailand schools. *Journal of Education and Learning*, 19(2), 665–672. <https://doi.org/10.11591/edulearn.v19i2.21594>
- Mahisa, R. D. P., Rezeki, Y. S., & Surmiyati, S. (2023). English Teaching Strategies To Students in an Inclusive School. *Edukasi: Jurnal Pendidikan*, 21(2), 316–330. <https://doi.org/10.31571/edukasi.v21i2.6262>
- Malla Avila, D. E. (2022). Peran Guru Inklusi Dalam Memotivasi Belajar Siswa Dengan Kesulitan Pembelajaran Fungsional Di Mi Nw Tanak Beak Kecamatan Narmada Kabupaten Lombok Barat (Issue 8.5.2017).
- Maranata, G., Sitanggang, D. R., Pakpahan, S. H., Prodi, M., Dosen, P., & Tarutung, I. (2023). Penanganan Bagi Anak Berkebutuhan Khusus, (Tuna Grahita). *Pediaqu: Jurnal Pendidikan Sosial Dan Humaniora*, 2(3), 11210–11217.
- Marwan, H. F. (2022). From Theory to Practice: The Pedagogic Application of Major L2 Motivation Theories in an IB School. *Journal of English and Education (JEE)*, 8(2), 87–96. <https://doi.org/10.20885/jee.v8i2.25703>
- Muhibbin, M. A., & Hendriani, W. (2021). Tantangan Dan Strategi Pendidikan Inklusi di Perguruan Tinggi di Indonesia: Literature Review. *JPI (Jurnal Pendidikan Inklusi)*, 4(2), 92. <https://doi.org/10.26740/inklusi.v4n2.p92-102>
- Muliani, N. M. (2016). Pengembangan Bahan Pembelajaran.
- Mustika, U., & Wardah. (2021). an Analysis of Teacher Strategies in Teaching Reading At the. *Professional Journal Of English Education*, Vol.2 No.1(1), 43–51.
- Mustikawati, D. A., Indriatuti, N. R., & Asiyah, S. (2023). Analysis of English Learning Strategies of Children of Immigrant Workers In Informal Schools in Malaysia. *Jurnalistrendi: Jurnal Linguistik, Sastra, Dan Pendidikan*, 8(1), 390–395.
- Mustikawati, D. A., Pratama, D. Y., & Harmanto, B. (2023). Innovative Learning to Improving Students ' Motivation at SMKN 2 Magetan. *The 9th ELTT Proceedings*, 9(1), 45–55.
- Namanyane, T., & Shaoan, M. M. R. (2021). Inclusive Education: A Literature Review on Definitions, Attitudes and Pedagogical Challenges. *International Journal of Research and Innovation in Social Science*, 05(03), 358–365. <https://doi.org/10.47772/ijriss.2021.5324>

- Nasution, W. N. (2017). Strategi Pembelajaran. In *G-Couns: Jurnal Bimbingan dan Konseling* (Vol. 3, Issue 1).
- Noor, F. (2022). *Teacher'S Strategies in Teaching Speaking At the Seventh Grade Students of Smp N 2 Sampang, Cilacap Regency English Education Study Program Education Departement Faculty of Tarbiya and Teacher Training State Islamic University*.
- Nurfadhillah, S., Septiarini, A. A., Mitami, M., & Pratiwi, D. I. (2022). Analisis Kesulitan Belajar Siswa Berkebutuhan Khusus Slow Learner di Sekolah Dasar Negeri Cipete 4. *Alsys*, 2(6), 646–660. <https://doi.org/10.58578/alsys.v2i6.623>
- Praptaningrum, A. (2020). Penerapan Bahan Ajar Audio Untuk Anak Tunanetra Tingkat Smp Di Indonesia. *Jurnal Teknologi Pendidikan : Jurnal Penelitian Dan Pengembangan Pembelajaran*, 5(1), 1. <https://doi.org/10.33394/jtp.v5i1.2849>
- Putri, D. R. (2020). *An Analysis Of Teachers' Strategy In Teaching Reading Comprehension At SMA N 14 Pekanbaru*. <http://repository.uir.ac.id/id/eprint/15578%0Ahttps://repository.uir.ac.id/15578/1/166310329.pdf>
- Rahim, A., Masni, H., Afrila, D., Hutabarat, Z. S., Yarmayani, A., Pamungkas, A., & Syaputra, D. (2023). Motivasi Belajar dan Hasil Belajar Melalui Model Pembelajaran Kooperatif. In *Jawa Tengah: Eureka Media Aksara*. https://www.google.co.id/books/edition/MENUMBUHKAN_EKONOMI_KOOPERATIF_DENGAN_PEMAN/MJwQEAAAQBAJ?hl=en&gbpv=1&dq=pe+manfaat+barang+bekas&printsec=frontcover
- Ramalingam, K., & Jiar, Y. K. (2022). Influence of Intrinsic and Extrinsic Motivation in Knowledge Sharing Behavior. *Central Asia And The Caucasus*, 23(1), 1884–1893. <https://doi.org/10.37178/ca-c.23.1.186>
- Sanjani, M. A. (2020). Tugas Dan Peranan Guru Dalam Proses Peningkatan Belajar Mengajar. *Jurnal Serunai Ilmu Pendidikan*, 6(1), 1–14.
- Saputri, M. A., Widiyanti, N., Lestari, S. A., & Hasanah, U. (2023). Ragam Anak Berkebutuhan Khusus. *Jurnal Pendidikan Anak Usia Dini*, 4(1), 38–53. <https://jurnal.unibrah.ac.id/index.php/JIWP>.
- Sarah Safitri, O., & Jusra, H. (2021). Analisis Kesulitan Belajar dan Self Confidence Anak Berkebutuhan Khusus tipe Slow Learner Dalam Pembelajaran Matematika JPMR. *Jurnal Pendidikan Matematika Raflesia*, 06(02), 68–80. <https://ejournal.unib.ac.id/index.php/jpmr>
- Sartika, S. B. (2022). Buku Ajar Belajar Dan Pembelajaran. In *Buku Ajar Belajar Dan Pembelajaran*. <https://doi.org/10.21070/2022/978-623-464-043-4>
- Seven, M. A. (2019). Innovation in Language Learning and Teaching. *Innovation*

- in Language Learning and Teaching*, 8(8), 62–71. <https://doi.org/10.1007/978-3-030-13413-6>
- Siahaan, M. K. (2022). Education For Children With Special Needs. *The Explora*, 8(2), 14–27. <https://doi.org/10.51622/explora.v8i2.642>
- Sugiyono. (2017). Metode Penelitian. Alfabeta.
- Suharsiwati. (2017). Pendidikan Anak Berkebutuhan Khusus.
- Sukatin, S., Nuri, L., Naddir, M. Y., Sari, S. N. I., & Y, W. I. (2022). Teori Belajar dan Strategi Pembelajaran. *Journal of Social Research*, 1(8), 916–921. <https://doi.org/10.55324/josr.v1i8.187>
- Supena, A., & Munajah, R. (2020). Analisis Kesulitan Belajar Membaca Anak Berkebutuhan Khusus di Sekolah Dasar. *Jurnal Basicedu*, 5(1), 10–18. <https://doi.org/10.31004/basicedu.v5i1.558>
- Syarief, N. S., Pangestu, A. A., Putri, H. K., Filkhaqq, T. A., & Harjanti, G. Y. N. (2022). Karakteristik Dan Model Pendidikan Bagi Anak Tuna Daksa. *Ej*, 4(2), 275–285. <https://doi.org/10.37092/ej.v4i2.337>
- Takriyanti, R., Sulistiyo, U., Sartika, D., Hamdan, & Chaniago, F. (2022). Teachers' Strategies For Teaching English To Students With Special Needs. *Journal of Language and Literature*, 14(2), 437–449.
- Tambunai, M. F. ., & Anwar Ismail. (2023). English Teacher's Strategies In Teaching Students With Hearing Impairment At Smp Luar Biasa Ypac. 5 (September), 188–194.
- Tiraeni, N., Irawan, L. A., & Rahman, A. (2024). Teaching Strategies Applied by EFL Teachers at Inclusive Classroom : An Learning Experiences Learnt from Inclusive Classes. *JOLLS: Journal of Language and Literature Studies*, 4(1), 181–194.
- Ulfah, & Arifudin, O. (2021). Pengaruh Aspek Kognitif, Afektif, Dan Psikomotor Terhadap Hasil Belajar Peserta Didik. *Jurnal Al-Amar (JAA)*, 2(1), 1–9.
- UNESCO. (2023). *Every learner matters: Disability inclusion and gender equality in education*. UNESCO. <https://www.unesco.org/en/articles/every-learner-matters-disability-inclusion-and-gender-equality-education>
- Upa, Y., & Mbato, C. L. (2020). English Teacher Identity Construction: Indonesian Teachers' Motivation and Strategies in Teaching English for Special Needs Students. *PROJECT (Professional Journal of English Education)*, 3(2), 311. <https://doi.org/10.22460/project.v3i2.p311-321>
- Uyu Mua'wwanah, D. (2021). Strategi Pembelajaran Bagi Anak Berkebutuhan Khusus. In *Media Madani* (Vol. 1).

- Wanti, L. P., Romadloni, A., Somantri, O., Sari, L., Prasetya, N. W. A., & Johanna, A. (2023). English Learning Assistance Using Interactive Media for Children with Special Needs to Improve Growth and Development. *Pengabdian: Jurnal Abdimas*, 1(2), 46–58. <https://doi.org/10.55849/abdimas.v1i2.155>
- Wijaya, S., Supena, A., & Yufiarti. (2023). Implementasi Program Pendidikan Inklusi Pada Sekolah Dasar di Kota Serang. *Jurnal Educatio FKIP UNMA*, 9(1), 347–357. <https://doi.org/10.31949/educatio.v9i1.4592>
- Yakin, I. H. (2023). Metode Penelitian Kualitatif (Issue Metode Penelitian Kualitatif). In *PT Remaja Rosda Karya* (Vol. 2, Issue April).
- Yekti, C. M., Ratminingsih, N. M., & Dewi, K. S. (2019). The Implementation of Inclusive Education by English Teachers to Teach Slow Learners at SMK Negeri 3 Singaraja. *Journal of Psychology and Instruction*, 3(1), 27–36. <https://doi.org/10.23887/jpai.v3i1.20894>
- Yunaini, N. (2021). Model Pembelajaran Anak Berkebutuhan Khusus Dalam Setting Pendidikan Inklusi. *Journal Of Elementary School Education (JOuESE)*, 1(1), 18–25. <https://doi.org/10.52657/jouese.v1i1.1326>
- Yury Shakina, B., Nur, S., & Sunra, L. (2022). An Analysis of English Teachers' Online Teaching Strategies during Covid-19 Pandemic. *Journal of Excellence in English Language Education*, 1(2), 94–107.
- Zahron, S. B., Adityarini, H., & Wijayanto, A. (2023). Teachers' Strategies to Teach English for Young Learners with Special Needs in Inclusive School. *ELE Reviews: English Language Education Reviews*, 3(2), 116–134. <https://doi.org/10.22515/elereviews.v3i2.7548>
- Zaini Miftach. (2018). Psikologi Anak Berkebutuhan Khusus.
- Zhou, Z., & Zhang, Y. (2024). Intrinsic and Extrinsic Motivation in Distance Education: A Self-Determination Perspective. *American Journal of Distance Education*, 38(1), 51–64. <https://doi.org/10.1080/08923647.2023.2177032>