

**SPEAKING PERFORMANCE PROBLEMS ON BILINGUAL CLASSES OF  
INDONESIAN PRIVATE SENIOR HIGH SCHOOL:  
A CONVERSATION ANALYSIS**

**THESIS**

*Presented to in partial fulfillment of the requirements for Bachelor degree of English  
Language Education*



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**2026**

## AGREEMENT PAGE

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Title : "Speaking Performances Problems on Bilingual Classes of Indonesian Private Senior High School: A Conversation Analysis" this thesis has been approved and declared eligible to be submitted for the thesis examination by advisors.

Ponorogo, 20 January 2026

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## ABSTRACT

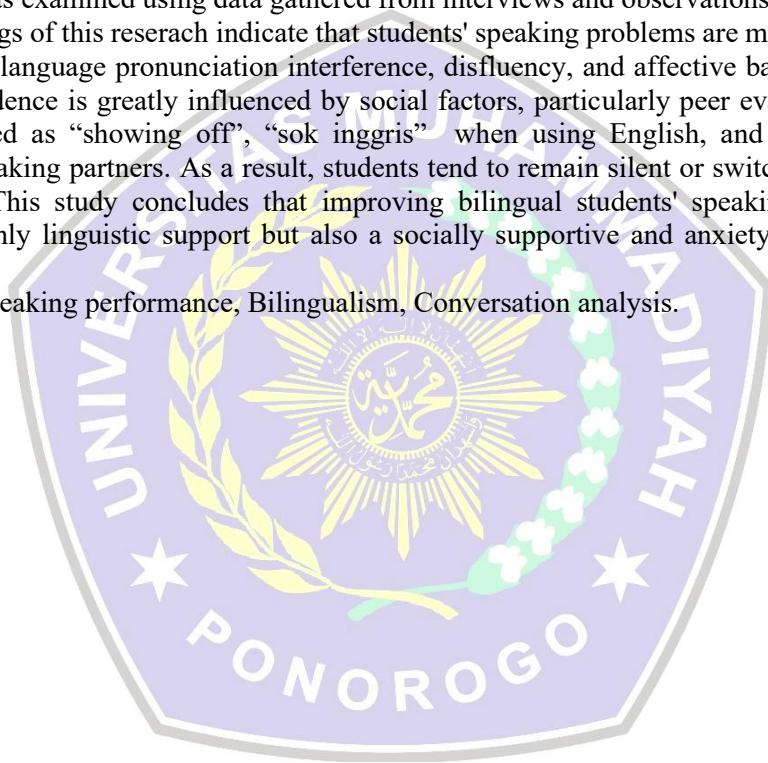
**Adinda Thalia Salsabilla.** Speaking Performance Problems on Bilingual Classes of Indonesian Private Senior High School: A Conversation Analysis. Thesis. Department of English Education, Muhammadiyah University of Ponorogo. Advisor 1 Dr. Diyah Atiek Mustikawati, S.Pd., M.Hum, Advisor 2 Dr. Elok Putri Nimasari, S.Pd., M.Pd.

This research aims to : (1) To identify the speaking performance problems experienced by students in the bilingual class at SMA Muhammadiyah 1 Ponorogo. (2) To describe the factors that contribute to speaking performance problems in the bilingual class. (3) To explain the possible solutions or strategies that can help students overcome their speaking problems in a bilingual learning environment.

In contrast to other research, this study employs a qualitative descriptive design with Conversation Analysis and combines Brown's speech performance framework with De Bot's multilingual elements that impact speech. Students' speaking performance in real-time classroom interactions was examined using data gathered from interviews and observations.

Findings of this research indicate that students' speaking problems are multidimensional, including first language pronunciation interference, disfluency, and affective barriers. Students' low self confidence is greatly influenced by social factors, particularly peer evaluation, fear of being perceived as "showing off", "sok inggris" when using English, and the absence of supportive speaking partners. As a result, students tend to remain silent or switch to Indonesian or Javanese. This study concludes that improving bilingual students' speaking performance requires not only linguistic support but also a socially supportive and anxiety free classroom environment.

**Keywords:** Speaking performance, Bilingualism, Conversation analysis.



## THESIS STATEMENT

I'am the student with following identitiy:

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Certify that this thesis is definitely my own work. Iam completley responsible for the content of my thesis. Other researcher' opinion or findings included in the final projects are cited or quoted in accordence in ethnical standart.

Ponorogo,19 Januari 2026  
Researcher



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## DEDICATION

This thesis is sincerely dedicated to those who have guided, encouraged, and supported me throughout this journey.

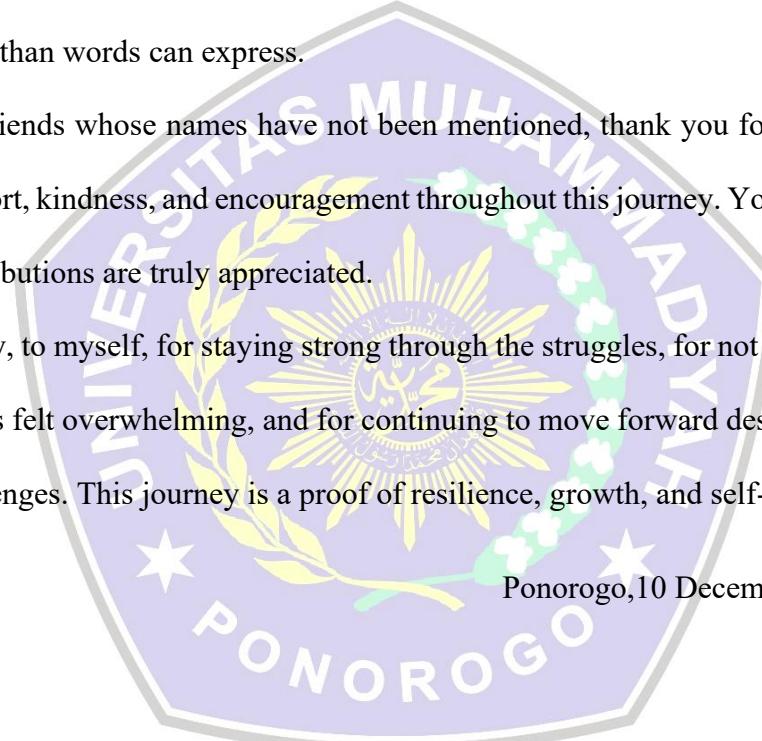
1. Allah SWT, the ultimate source of my strength and guidance. Every achievement I have reached is by His grace and mercy.
2. My beloved parents, for their endless love, sincere prayers, sacrifices, and unwavering support throughout my academic journey. This achievement is a reflection of your devotion and unconditional love.
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6. My closest friends and support system, for the encouragement, togetherness, and motivation throughout my academic journey.
7. Lastly, to myself, for staying strong, believing in the process, and never giving up despite all challenges.

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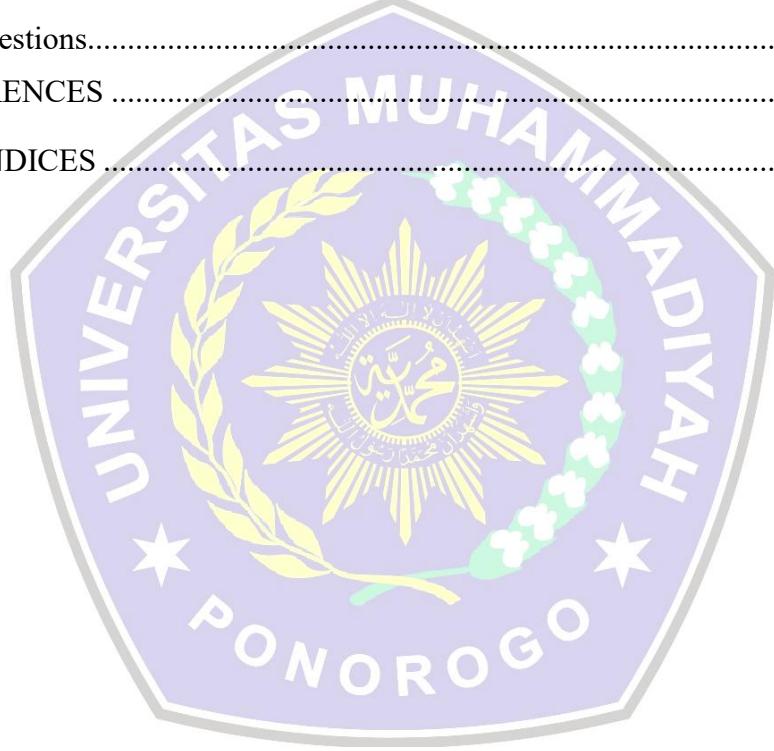
Ponorogo, 10 December 2025

Adinda Thalia Salsabilla

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