

## REFERENCES

- Agus Subagyo, Indra Kristian, & Ciqar. (2023). *METODE PENELITIAN KUALITATIF*.
- Ahmed, S. K. (2024). The pillars of trustworthiness in qualitative research. *Journal of Medicine, Surgery, and Public Health*, 2, 100051. <https://doi.org/10.1016/j.glmedi.2024.100051>
- Ahmetović, E., Bećirović, S., & Dubravac, V. (2020). Motivation, anxiety and students' performance. *European Journal of Contemporary Education*, 9(2), 271–289. <https://doi.org/10.13187/ejced.2020.2.271>
- Alisoy, H. (2024). Exploring Language Acquisition: The Role of Native Language Interference in ESL Learners. *Journal of Azerbaijan Language and Education Studies*, 1(1), 50–66. <https://doi.org/10.69760/jales.2024.00105>
- Alrasheedi, S. (2020). Investigation of Factors Influencing Speaking Performance of Saudi EFL Learners. *Arab World English Journal*, 11(4), 66–77. <https://doi.org/10.24093/awej/vol11no4.5>
- Aminah, I., Novianti, E., Lumban, D., Program, T., Keperawatan, S., Kesehatan, I., Pembangunan, U., Veteran, N., & Abstrak, J. (2023). Kecemasan Sosial pada Remaja yang Mengalami Perundungan di Desa Ragajaya Social Anxiety in Bullied Adolescents in Ragajaya Village. In *Jurnal Ilmiah Kesehatan Masyarakat* (Vol. 15).
- Anisa Yuniarti. (2020). *The Effectiveness of “KAMPUNG INGGRIS LANGUAGE CENTER” Youtube Channel in Teaching Grammar at SMA Muhammadiyah 1 Ponorogo*.
- Baker, & Wright. (2021). *Foundations of Bilingual Education and Bilingualism*.
- Beda, R., Adeodatus, P., Kurnia Agas, A., Mahus, E., Oktaviana Dhiu, M., Fatem, G., & Firmansyah Jarawadu, A. (2022). *The influence of bilingualism onn speaking performance*.
- Brown. (2001). *Teaching by Principles An Interactive Approach to Language Pedagogy*.
- Buhari. (2023). *The interplay bilingual approach towards students speaking skill in EFL learners*.
- Butarbutar, R., Marlina Radja Leba, S., . M., & Florensia Sauhenda, A. (2023). Factors Associated With Speaking English as a Foreign Language Effectively in Higher Education. *KnE Social Sciences*. <https://doi.org/10.18502/kss.v8i9.13379>
- Butarbutar, R., & Sauhenda, A. F. (2025). An interactive role-based strategy to enhance EFL learners' speaking performance. *Advanced Research Journal*, 1(1), 19–34. <https://doi.org/10.71350/3062192513>

- Cahyani, F., & Suseno, E. (2023). Applying Bilingual to Enhance Grammar Learning For Speaking: Systematic Literature Review. *Innovare Journal of Social Sciences*. <https://doi.org/10.22159/ijss.2023.v11i4.48310>
- Campbell, S., Greenwood, M., Prior, S., Shearer, T., Walkem, K., Young, S., Bywaters, D., & Walker, K. (2020). Purposive sampling: complex or simple? Research case examples. *Journal of Research in Nursing*, 25(8), 652–661. <https://doi.org/10.1177/1744987120927206>
- Candraloka, O. R., & Rosdiana, A. (2019). Investigating Problems and Difficulties of Speaking That Encounter English Language Speaking Students of Junior High School. *Journal of English Language and Education*, 5(2).
- Cesaria, A., Kemal, E., & Adnan, M. (2023). How Does The Bilingualism Improve the Student English Ability: a Discourse Case Study on Higher Education. *Journal of Pragmatics and Discourse Research*, 3(2), 122–136. <https://doi.org/10.51817/jpdr.v3i2.629>
- Chea, P. (2024). Beyond “My English is Poor”: Unpacking the Speaking Challenges of Chinese EFL Learners in China. *European Journal of Higher Education and Academic Advancement*, 1(11), 18–41. <https://doi.org/10.61796/ejheaa.v1i11.1007>
- Creswell JW. (2014). *RESEARCH DESIGN Qualitative, Quantitative, and Mixed Methods Approaches*.
- Danuri, & Siti Maisaroh. (2019). *METODOLOGI PENELITIAN*.
- De Bot, K., & Bányi, S. (2022). Bilingual models of speaking. In *The Routledge Handbook of Second Language Acquisition and Speaking* (pp. 9–23). Taylor and Francis. <https://doi.org/10.4324/9781003022497-3>
- Dong, M. H. (2022). A Study on Factors Affecting of English Majored Students’ Difficulties in Their Speaking Performance. *European Journal of Foreign Language Teaching*, 6(1). <https://doi.org/10.46827/ejfl.v6i1.4229>
- Erika Oktavia. (2024). *The Implementation of Audiobook in Teaching listening to the eleventh grade of SMA MUHAMMADIYAH 1 PONOROGO*.
- Fachrunnisa, N., & Nuraeni, N. (2022). SPEAKING INTERACTION PROBLEMS AMONG INDONESIAN EFL STUDENTS. *ETERNAL (English, Teaching, Learning, and Research Journal)*, 8(1), 108–120. <https://doi.org/10.24252/eternal.v8i1.2022.a7>
- Filipović, L. (2022). First language versus second language effect on memory for motion events: The role of language type and proficiency. *International Journal of Bilingualism*, 26(1), 65–81. <https://doi.org/10.1177/13670069211022863>
- Fithier, Ammade, S., & Amaluddin. (2023). Bilingualism Effect in Learning English Process (Study at SMA 3 Tana-Toraja). *JLE: Journal of Literate of English Education Study Program*, 4(02). <https://doi.org/10.47435/jle.v4i02.2321>

- Guest, G., Bunce, A., & Johnson, L. (2006). How Many Interviews Are Enough?: An Experiment with Data Saturation and Variability. *Field Methods*, 18(1), 59–82. <https://doi.org/10.1177/1525822X05279903>
- Gustian, D., & Artikel, R. (2024). Analisis Kualitatif terhadap Motivasi Belajar Bahasa Inggris Siswa di Alue Pineung Timue Kota Langsa (Qualitative Analysis of Students' English Learning Motivation in Alue Pineung Timue, Langsa City). *Jurnal Studi Multidisiplin Ilmu*, 2(1), 1–9. <https://doi.org/10.35912/jasmi.v2i1.3481>
- Hasan Shahed, F., & Mosiur Rahman, M. (2022). Bilingualism in Bangladeshi education: The underlying problems and confusions. *Celebes Journal of Language Studies*, 2(1).
- Heritage, J., & Clayman, S. (2022). *Goffman, Face, and the Interaction Order*.
- Ian Hutchby. (2019). Conversational Analysis. In *Denzin, Norman*. SAGE Publications Ltd. <https://doi.org/10.4135/9781526421036>
- Jefferson, Gail. (1992). *Harvey Sacks : lectures on conversation*. Blackwell Publishers ; Basil Blackwell.
- Kadarwati, I. Y. (2021). MANAJEMEN PROGRAM BILINGUAL BERBASIS PENDIDIKAN HOLISTIK DI SMA MUHAMMADIYAH 1 PONOROGO. In *Excelencia Journal of Islamic Education & Management*. [www.finansialku.com](http://www.finansialku.com),
- Karim, S. A., Qotrunnada, A., Hamzah, S., Anjani, N. M., Prianti, J., & Sihole, I. G. (2023). Promoting EFL Students ' speaking performance through elsa speak : An Artificial Intelligence in English Language Learning. *JOLLT Journal of Languages and Language Teaching*, 11(4), 655. <https://doi.org/10.33394/jollt.v%vi%i.8958>
- Kathy Charmaz. (2006). *Constructing Grounded Theory*.
- Khadka, C. (2023). Social Identity Theory and Group Behavior. In *TUTA Journal* (Vol. 11, Issue 1).
- Mandasari, B., Aminatun, D., & Id, D. A. (2020). *Improving Students' Speaking Performance Through Vlog*.
- Maulida Qorry, I., Pd, M., & Sukmana Rozy, F. (2025). An Interactive Multimedia Approach to Bilingual Worksheets for Optimizing Language Learning in Young Children. In *JOECES Journal of Early Childhood Education Studies* (Vol. 5, Issue 1).
- Miles, & Huberman. (2014). *Qualitative-Data-Analysis miles hub*.
- Muhammad, A., Herman, Y., & Permata, R. (2025). *THE IMPACT OF VIDEO GAMES TOWARD STUDENTS' SPEAKING ABILITY*. 10(2), 230–239.
- Muhammad Said, M., Rita, F., & Usman, S. (2023). The motivation of university students in speaking English on extracurricular activity: Extrinsic or intrinsic? *JOALL (Journal of*

*Applied Linguistics and Literature*), 8(2), 355–378.  
<https://doi.org/10.33369/joall.v8i2.26955>

- Ni'ma Nurin Namiroh. (2024). *The Effectiveness of Duolingo in Teaching Pronunciation in class X Bilingual at SMA Muhammadiyah 1 Ponorogo*.
- Nuri, A. (2024). Exploring Bilingualism: Cognitive Benefits and Cultural Challenges. *Acta Globalis Humanitatis et Linguarum*, 1(1), 71–81. <https://doi.org/10.69760/aghel.024053>
- Nyoman Tantril, N., & Santosa, H. (2024). The Integration and Development of EFL Classroom Materials Based on Local Culture: A Systematic Literature Review. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 12, 61–70. <https://doi.org/10.23887/jpbi.v12i1>
- Oladipo, A. M., Amoniyar, O., & OLEKANMA, N. J. (2022). Conversation Codes in Selected Nigerian TV Health Talks. *Journal of Advanced Research in Social Sciences*, 6(1), 69–85. <https://doi.org/10.33422/jarss.v6i1.916>
- Pratiwi, D. S., & Prihatini, C. (2021). *PROBLEMS AND DIFFICULTIES OF SPEAKING AT MUHAMMADIYAH LAMPUNG UNIVERSITY STUDENTS IN COVID PANDEMIC*.
- Rada, K. S. (2023). AN ANALYSIS OF STUDENTS' ERRORS IN SPEAKING PERFORMANCE. *SIGEH ELT: Journal of Literature and Linguistics*, 3(1). <https://doi.org/10.36269/sigeh.v3i1.1460>
- Ramadhani, | Rizal, Maghfiroh, A., Asiyah, S., Mustikawati, A., Indriastuti, N. R., & Ramadhani, R. (2024). *The 10th ELTT Conference | Proceedings Improving English Language Skills on Genshin Impact Online Games*.
- Raqib, M., Firman, & Sastrawati, I. (2023). Analysing The Problems Faced by The Students at The Sixth Semester to Speak English at English Education Department. *Journal of Language Testing and Assessment*, 3(1), 20–32. <https://doi.org/10.56983/jlta.v3i1.243>
- Rashid, A. W. (2021). Bilingualism and its effect on children learning. *International Journal of Innovative Research and Scientific Studies*, 4(1). <https://doi.org/10.53894/ijirss.v4i1.54>
- Riadil, I. G. (2020). A Study of Students' Perception: Identifying EFL Learners' Problems in Speaking Skill. *International Journal of Education, Language, and Religion*, 2(1), 31. <https://doi.org/10.35308/ijelr.v2i1.2256>
- Richards, J. C. (2008). *Teaching Listening and Speaking From Theory to Practice*. [www.cambridge.org](http://www.cambridge.org)
- Robillos, R. J. (2023). Improving Students' Speaking Performance and Communication Engagement through Technology-Mediated Pedagogical Approach. *International Journal of Instruction*, 16(1). <https://doi.org/10.29333/iji.2023.16131a>
- Roza, V., Melani, M., Riko, M., & Zulfahmi, Y. (2024). Grammatical Gaps in Student Translations: Analyzing English-Indonesian Translation in Academic Projects ARTICLE

- HISTORY. *Journal of Research and Innovation in Language ISSN*, 6(1), 38–58. <https://doi.org/10.31849/reila.v6i1.15851>
- Sanches de Oliveira, G., & Bullock Oliveira, M. (2022). Bilingualism is always cognitively advantageous, but this doesn't mean what you think it means. *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.867166>
- Seo, Y. (2021). Parental language ideologies and affecting factors in bilingual parenting in Korea. *English Teaching(South Korea)*, 76(1), 105–124. <https://doi.org/10.15858/engtea.76.1.202103.105>
- Shinta Agustina Novianti. (2019). *The Effectiveness of make a match technique in teaching vocabulary at the eleventh grade students of MA Muhammadiyah 1 Ponorogo in academic year English Education Department Faculty of Tarbiyah and Teacher Training State Institute of Islamic Studies Ponorogo.*
- Son, M., & Kim, E. H. (2024). Who Are Bilinguals? Surfacing Teacher Candidates' Conceptions of Bilingualism. *Languages*, 9(6). <https://doi.org/10.3390/languages9060208>
- Song, L., Xin, C., Lai, S., Wang, A., Su, J., & Xu, K. (2022). CASA: Conversational Aspect Sentiment Analysis for Dialogue Understanding. *Journal of Artificial Intelligence Research*, 73. <https://doi.org/10.1613/JAIR.1.12802>
- Sujarwati, I. (2023). The Impact of Bilingual Class Program on Students' Speaking Ability. *Eternal: English Teaching Journal*, 14(2), 164–176. <https://doi.org/10.26877/Eternal.v14i2.14914>
- Supakorn, S. (2020). A Conversation Analytic Study of Classroom Interactional Competence. In *Journal: Language Education and Acquisition Research Network Journal* (Vol. 13, Issue 2).
- Tawali. (2024). EFL Students Challenges and Strategies in Learning Speaking. In *Journal of English Education and Literature Sinar Lima* (Vol. 1, Issue 4).
- Thi Thuy Ha, B., & Huu Duc, P. (2024). Difficulties In Teaching And Learning Speaking Skills For Lower Secondary Students At Abc School. *IOSR Journal Of Humanities And Social Science (IOSR-JHSS)*, 29, 41. <https://doi.org/10.9790/0837-2908044172>
- Triana, D., Asiyah, S., & Indriastuti, N. R. (2023). *Students' Perceptions Towards the Significance of The Preparation of English Proficiency Test* (Vol. 9).
- Umisara, E., Faridi, A., & Yulianto, H. J. (2021). An Evaluation of the Psychological Factors influencing the Students' Anxiety in Speaking English. *EEJ*, 11(4), 496–505. <http://journal.unnes.ac.id/sju/index.php/eej>
- Uwe Flick, Ernst von Kardorff, & Ines Steinke. (2004). *A Companion to Qualitative Research.*

Wagner, D., Bialystok, E., & Grundy, J. G. (2022). What Is a Language? Who Is Bilingual? Perceptions Underlying Self-Assessment in Studies of Bilingualism. *Frontiers in Psychology, 13*. <https://doi.org/10.3389/fpsyg.2022.863991>

Wei, L. (2020). *The Bilingualism Reader*.

Yayuk Hayulina Manurung. (2020). *Analysis on Students' English Speaking Performance at University of Muhammadiyah Sumatera Utara*.

