

## BIBLIOGRAPHY

- Alharbi, A. T. (2021). Speaking anxiety during English oral presentations. *Linguistics and Culture Review*, 5(S2), 1548–1564. <https://doi.org/10.21744/lingcure.v5ns2.2214>
- Al-Hoorie, A. H., Vitta, J. P., & Wu, J. (2022). Reconsidering the measurement of second language anxiety: A meta-analysis and methodological review. *Studies in Second Language Acquisition*, 44(4), 1023–1050. <https://doi.org/10.1017/S0272263121000549>
- Alimorad, Z., & Adib, F. (2022). The Effects of Pronunciation Anxiety and Motivation on English Learners' Willingness to Communicate. *GIST – Education and Learning Research Journal*, 25, 42–63. <https://doi.org/10.26817/16925777.1369>
- Almuslimi, F. (2020). Pronunciation Errors Committed by EFL Learners in the English Department in Faculty of Education - Sana'a University. *Millennium Journal of English Literature, Linguistics and Translation*, 51–72. <https://doi.org/10.47340/mjell.v1i2.5.2020>
- Alrasheedi, S. (2020). Investigation of Factors Influencing Speaking Performance of Saudi EFL Learners. *Arab World English Journal*, 11(4), 66–77. <https://doi.org/10.24093/awej/vol11no4.5>
- Anh Tram, H. T. (2020). Problems of Learning Speaking Skills Encountered by English Major Students at Ba Ria-Vung Tau University, Vietnam. *European Journal of English Language Teaching*, 5(4). <https://doi.org/10.46827/ejel.v5i4.3144>
- Ary, D., Jacobs, L. C., & Sorensen, C. (2020). *Introduction to Research in Education*.
- Asipi, L. S., Rosalina, U., & Nopiyadi, D. (2022). The Analysis of Reading Habits Using Miles and Huberman Interactive Model to Empower Students' Literacy at IPB Cirebon. *International Journal of Education and Humanities (IJEH)*, 2(3), 117–125. <http://i-jeh.com/index.php/ijeh/index>
- Astina, Nurhamdah, & Amzah. (2020). *Inspiring: English Education Journal The Analysis of Teach English Pronunciation at Young Learners*.
- Astuti, A. P., Suryani, F. B., & Kurniati, D. (2022). The EFL Student Eachers' Debate Practice: Problems and Solutions. *Prominent*, 5(1). <https://doi.org/10.24176/pro.v5i1.7028>

- Basalama, N., Bay, I. W., & Abubakar, A. (2020). Student's Learning Strategies in English Speaking Class. *Jambura Journal of English Teaching and Literature*, 1(1). <https://doi.org/10.37905/jetl.v1i1.5636>
- Creswell. (2014). *Research Design Qualitative, Quantitative and Mixed Methods Approaches* (4th ed.). Sage.
- Damayanti, M. E., & Listyani, L. (2020). An Analysis of Students' Speaking Anxiety in Academic Speaking Class. *ELTR Journal*, 4(2). <https://doi.org/10.37147/eltr.v4i2.70>
- Dana, M. Y., & Aminatun, D. (2022). The Correlation Between Speaking Class Anxiety and Students' English Proficiency. *Journal of English Language Teaching and Learning*, 3(2). <https://doi.org/10.33365/jeltl.v3i2.1915>
- Daruhadi, G., & Sopiati, P. (2024). Research Data Collection. *International Journal of Social Service and Research*. <https://ijssr.ridwaninstitute.co.id/>
- Delfia Mitha, W., Amri, Z., & Narius, D. (2018). Journal of English Language Teaching An Analysis of Students' Speaking Anxiety Faced by the Fourth-Semester Students of English Education Study Program of English Department of Universitas Negeri Padang. *Journal of English Language Teaching*, 7(3). <http://ejournal.unp.ac.id/index.php/jelt>
- Dewaele, J.-M., & Dewaele, L. (2020). Are foreign language learners' enjoyment and anxiety specific to the teacher? An investigation into the dynamics of learners' classroom emotions. *Studies in Second Language Learning and Teaching*, 10(1), 45–65.
- Dewangga, D. A., Rosadi, I., Muna, N. M., & Indriani, L. (2024). Investigating Critical Thinking Skills in Debate Class through the Use of the Case Method. *Pedagogy: Journal of English Language Teaching*, 12(1), 117. <https://doi.org/10.32332/joelt.v12i1.9266>
- Ehiya Ahkam, M., Fathima Sujani, M., Rishad Muhammed, M., & Umashankar, S. (2024). Difficulties Encountered in English Language Speaking Skills Among Second Language Learners (A Study Based on. *School Leavers at IPHS Campus, Akkaraipattu*). *Quality: Journal Of Education, Arabic And Islamic Studies*, 2(4), 326–357. <https://doi.org/10.58355/qwt.v2i4.88>
- el Majidi, A., de Graaff, R., & Janssen, D. (2021). Debate as a pedagogical tool for developing speaking skills in second language education. *Language Teaching Research*. <https://doi.org/10.1177/13621688211050619>
- Fauzi, I. (2023). Strategi Koping Mahasiswa dalam Mengatasi Kecemasan Berbicara: Studi pada Mata Kuliah Debate. *Prosiding Seminar Nasional Pendidikan Bahasa Inggris*, 112-120.

- Ghafar, Z. (2024). The Effect of Classroom Debate on Students' Academic Achievement in Higher Education: an Overview. *International Journal of Applied and Scientific Research*, 2(1), 123–136. <https://doi.org/10.59890/ijasr.v2i1.1258>
- Gkonou, C., & Oxford, R. L. (2020). Teaching and learning language skills through strategy instruction and emotional intelligence. In M. Simons & T. F. H. Smits (Eds.), *Language education and emotions* (pp. 122-141). Routledge.
- Hanafiah, W., Aswad, M., Sahib, H., Yassi, A. H., & Mousavi, M. S. (2022). The Impact of CALL on Vocabulary Learning, Speaking Skill, and Foreign Language Speaking Anxiety: The Case Study of Indonesian EFL Learners. *Education Research International*, 2022. <https://doi.org/10.1155/2022/5500077>
- Hapsari, D. P., & Febrianti, Y. (2022). The role of collectivism and power distance in Indonesian EFL learners' willingness to communicate. *Indonesian Journal of Applied Linguistics*, 12(2), 389–400.
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign Language Classroom Anxiety. In *Source: The Modern Language Journal* (Vol. 70, Issue 2).
- Irawan, D., Susyla, D., Angraini, R., & Ananda, R. P. (2022). *Students' Speaking Performances Evaluation in English Webinar Series Activity Article History*. 08, 2022.
- Kashinathan, S., & Abdul Aziz, A. (2021). ESL Learners' Challenges in Speaking English in Malaysian Classroom. *International Journal of Academic Research in Progressive Education and Development*, 10(2). <https://doi.org/10.6007/ijarped/v10-i2/10355>
- Khairunisa. (2019). Kecemasan Berbicara di Depan Kelas pada Peserta Didik Sekolah Dasar. *Jurnal Tunas Bangsa*, 6(2).
- Kho Marcus Gee-Whai, & Ting Su-Hie. (2024). A Multidimensional Assessment of Malaysian Polytechnic Students' Communication Apprehension in Oral Presentations. *Asian Journal of Research in Education and Social Sciences*. <https://doi.org/10.55057/ajress.2024.6.3.28>
- Kurakan, P. (2021). Anxiety in English Oral Presentations of Thai EFL Engineering Students. In *THAITESOL JOURNAL* (Vol. 34, Issue 2).
- Lestari, Y. (2021). CONCEPT: Community Concern for EFL students' speaking ability in descriptive text. In *English Pedagogy and Teaching* (Vol. 7, Issue 1).
- Liu, M. (2021). Foreign language anxiety, gender, and identity in Chinese EFL learners. *RELC Journal*. <https://doi.org/10.1177/00336882211020012>

- Mabilisa, P., Nxumalo, Z. G., & Bhebhe, S. (2020). International Journal of Research Teachers' perceptions on using the mother tongue as a medium of instruction in the lower levels of Primary School in Manzini region of the Kingdom of Eswatini. *International Journal of Research*.
- MacIntyre, P. D. (2021). An overview of language anxiety research and trends in applied linguistics. In T. Gregersen & S. Mercer (Eds.), *The emotional rollercoaster of language teaching* (pp. 13–30). *Multilingual Matters*. <https://doi.org/10.21832/9781788928346>
- Maji, E., Samanhudi, U., & Mokoagouw, M. E. (2022). *STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH: (A Case Study in SMKN 3 Sorong)*. 5(1).
- Majidi, A. el, Janssen, D., & de Graaff, R. (2021). The effects of in-class debates on argumentation skills in second language education. *System*, 101. <https://doi.org/10.1016/j.system.2021.102576>
- Mörtberg, E., Jansson-Fröjmark, M., Pettersson, A., & Hennlid-Oredsson, T. (2018). Psychometric Properties of the Personal Report of Public Speaking Anxiety (PRPSA) in a Sample of University Students in Sweden. *International Journal of Cognitive Therapy*, 11(4). <https://doi.org/10.1007/s41811-018-0022-0>
- Muna, H., UIN Ar-Raniry, F., & Aceh, B. (2019). Foreign Language Speaking Anxiety: A Case Study at English Department Students of IAIN Lhokseumawe and Al Muslim University. In *Jurnal Ilmiah DIDAKTIKA* (Vol. 19, Issue 2).
- Nathir Ghafar, Z., & Raheem, B. R. (2022). *JOSS: Journal of Social Science Factors Affecting Speaking Proficiency in English Language Learning: A General Overview on the Speaking Skill*. <https://joss.al-makkipublisher.com/index.php/js>
- Netta, A., Trisnawati, I. K., & Helmanda, C. M. (2020). Indonesian EFL Students' Strategies in Dealing with Speaking Anxiety in Public Speaking Course. In *Accentia: Journal of English Language and Education JUNE* (Vol. 1, Issue 1).
- Patterson, Y., & Wang, S. (2024). Enhancing Language Proficiency Through Classroom Debates: A Proposed Framework for Integration. *Taiwan Journal of Chinese as a Second Language*, 28(06), 1–27. [https://doi.org/10.29748/TJCSL.202406\(28\).0001](https://doi.org/10.29748/TJCSL.202406(28).0001)
- Pawlak, M., Mystkowska-Wiertelak, A., & Bielak, J. (2021). Investigating learners' coping strategies in the face of foreign language anxiety. *System*, 97, 102432. <https://doi.org/10.1016/j.system.2021.102432>

- Permana, A.-, Arjulayana, & Al-Manar, M. A. (2021). Analysis of Students' Speaking Fluency in Speaking Class Performance. *Globish: An English-Indonesian Journal for English, Education, and Culture*, 10(1). <https://doi.org/10.31000/globish.v10i1.3940>
- Pratama, H. "Kecemasan Berbicara Bahasa Inggris dan Konsep 'Face' di Kalangan Mahasiswa Indonesia: Sebuah Studi Fenomenologis." *Jurnal Pendidikan Bahasa*, vol. 12, no. 1, 2023, hlm. 45-60.
- Pratiwi, Z. F., & Ayu, M. (2020). The Use Of Describing Picture Strategy To Improve Secondary Students' Speaking Skill. *Journal of English Language Teaching and Learning*, 1(2). <https://doi.org/10.33365/jeltl.v1i2.603>
- Pratiwi, V. D. *Hubungan antara Kepercayaan Diri dan Kecemasan Berbicara dalam Debat Akademik Bahasa Inggris*. Undergraduate Thesis, Universitas Negeri Malang, 2022.
- Putri, A. A., & Rodliyah, R. S. (2021). EFL Students' Perception on the Use of Debate in Speaking Classroom. *Proceedings of the Thirteenth Conference on Applied Linguistics (CONAPLIN 2020)*, 546. <https://doi.org/10.2991/assehr.k.210427.004>
- Rajitha, K., & Alamelu, C. (2020). A study of factors affecting and causing speaking anxiety. *Procedia Computer Science*, 172, 1053–1058. <https://doi.org/10.1016/j.procs.2020.05.154>
- Ramasari, M. (2017). Students Pronunciation Error Made in Speaking for General Communication. *Linguistic, English Education and Art (LEEAA) Journal*, 1(1). <https://doi.org/10.31539/leea.v1i1.32>
- Richards, J. (2016). *Teaching speaking #2 – Styles and functions of speaking; talk as interaction (i)* Cambridge English. <https://www.cambridge.org/elt/blog/2016/02/02/teaching-speaking-2-styles-functions-speaking-talk-interaction/>
- Richter, K. (2021). Dealing with Stage Fright. In *English Language Education* (Vol. 22, pp. 169–173). Springer Science and Business Media B.V. [https://doi.org/10.1007/978-3-030-79241-1\\_16](https://doi.org/10.1007/978-3-030-79241-1_16)
- Roberts, J. (2012). *Lincoln-Douglas Debate: An Introduction*. [www.nationalforensicleague.org](http://www.nationalforensicleague.org)
- Rochmah, M., Saputri, A., Indah, R. N., & Rasyid, F. (2022). *Debate, Critical Thinking Disposition, and Self-Confidence: Do They Contribute to Speaking Proficiency?* (Vol. 11, Issue 1). <https://fkp.ummetro.ac.id/journal/index.php/english>

- Salabi, A., Meiske, J. A., 1✉, R., Roza, N., Tawil, M. R., & Anggraini, D. U. (2024). The Influence of Self-Concept on Students' Self-Confidence with Positive Thinking as a Moderating Variable. *Journal Of Social Science Research*, 4, 3775–3783.
- Saragih, S. M., & Listyani, L.-. (2021). English Language Education Program Second-Year Students' Speaking Difficulties in an Academic Speaking Class. *SAGA: Journal of English Language Teaching and Applied Linguistics*, 2(2). <https://doi.org/10.21460/saga.2021.22.77>
- Sari Dwhy. (2021). The Correlation Between Students' Vocabulary Achievement and Fluency in Speaking English. *English Teaching and Linguistics Journal (ETLiJ)*. <https://doi.org/10.30596/etlij.v2i1.5507>
- Sato, M. (2024). Debate-based speaking tasks and learner anxiety in EFL classrooms. *Language Teaching Research*, 28(2), 357–375. <https://doi.org/10.1177/13621688221134567>
- Schlunegger, M. C., Zumstein-Shaha, M., & Palm, R. (2024). Methodologic and Data-Analysis Triangulation in Case Studies: A Scoping Review. In *Western Journal of Nursing Research* (Vol. 46, Issue 8, pp. 611–622). SAGE Publications Inc. <https://doi.org/10.1177/01939459241263011>
- Sekhar Dash, N., & Arulmozi, S. (2023). Revisiting the Concept of “Questionnaire” Used in Linguistic Field Surveys. *INDIAN JOURNAL OF APPLIED LINGUISTICS*, 49(2).
- Selong, R. N., Olli, S. T., & Rettob, A. (2021). Students' Perception on the Use of Comic Strips in Creative Writing. *Journal of English Language and Literature Teaching*, 5(2). <https://doi.org/10.36412/jellt.v5i2.2458>
- Shao, K., Nicholson, L. J., Kutuk, G., & Lei, F. (2020). Emotional regulation and foreign language anxiety: A qualitative inquiry. *System*, 93, 102297. <https://doi.org/10.1016/j.system.2020.102297>
- Siti Danti, Lala Nining Indrawati, Muawanah Muawanah, Khairul Wardani, & Selamat Riadi Jaelani. (2023). Crisis Grammatical Use: Revealing Causes on EFL Students' Grammatical Erros. *Bhinneka: Jurnal Bintang Pendidikan Dan Bahasa*, 1(2), 58–72. <https://doi.org/10.59024/bhinneka.v1i2.272>
- Soraya, R., Sabarun, S., & Sugianto, A. (2022). Students' Perceptions of the Use of Video as a Medium of Learning in Speaking Class. *PROJECT (Professional Journal of English Education)*, 5(2). <https://doi.org/10.22460/project.v5i2.p372-384>

- Suciati, S. (2020). Speaking Anxiety In Efl Classroom: Categories And Factors. *Edulingua: Jurnal Linguistiks Terapan Dan Pendidikan Bahasa Inggris*, 7(1). <https://doi.org/10.34001/edulingua.v7i1.1168>
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*.
- Sukkaew, K., Apridayani, A., & Whanchit, W. (2025). The effects of debate pedagogy on cooperative learning and foreign language anxiety among EFL learners. *Journal of Language Teaching and Research*, 16(1), 45–58. <https://doi.org/10.17507/jltr.1601.05>
- Suleimenova, Z. (2013). Speaking Anxiety in a Foreign Language Classroom in Kazakhstan. *Procedia - Social and Behavioral Sciences*, 93, 1860–1868. <https://doi.org/10.1016/j.sbspro.2013.10.131>
- Sulistyorini, D. (2018). *Language Anxiety and Its Effect on Students' Speaking Performance. 2*.
- Suparlan. (2021). Factors Contributing to Students' Speaking Anxiety. *JOLLT Journal of Languages and Language Teaching*, 9(2), 160. <https://doi.org/10.33394/jollt.v%vi%i.3321>
- Syahfutra, W., & Wibowo, A. P. (2021). *ELT-Lectura: Studies and Perspectives in English Language Teaching Volume Students' Speaking Anxiety in English Education Study Program. 8(1)*.
- Tee, X. T., Kamarulzaman, W., & Tan Joanna, T. A. (2020). A Systematic Review of Self-Coping Strategies Used by University Students to Cope with Public Speaking Anxiety. *English Language Teaching*, 13(10), 57. <https://doi.org/10.5539/elt.v13n10p57>
- Terzioğlu, Y., & Kurt, M. (2022). Elevating English Language Learners' Speaking Fluency and Listening Skill Through a Learning Management System. *SAGE Open*, 12(2). <https://doi.org/10.1177/21582440221099937>
- Wakelin, K. J., McAra-Couper, J., & Fleming, T. (2024). Using an Online Platform for Conducting Face-To-Face Interviews. *International Journal of Qualitative Methods*, 23. <https://doi.org/10.1177/16094069241234183>
- Wardani, W. K. (2018). The Characteristics of Anxious Students in Speaking Class. *Journal of Foreign Language Teaching and Learning*, 3(2). <https://doi.org/10.18196/ftl.3230>
- Yanti, D., & Hardi, V. A. (2019). Exploring Speaking Anxiety: The Causes of English Language Speaking Anxiety at SMA N 2 Bangkinang Kota. *Journal of English Language and Education*, 4(2). <http://jele.or.id>