

HKI DESCRIPTION

This is a scientific poster titled "Grammatical Errors Analysis in High School Students Writing." It contains the findings of a research on grammatical faults in the writing of high school students." The poster contains important aspects such as an introduction, research questions, methods, findings, discussion, conclusion, and recommendations. It emphasizes that EFL learners typically struggle with writing and make grammatical mistakes, making error analysis critical for better grammar training. The study uses a qualitative descriptive design with 15 high school students. Data were gathered from student writing assignments and teacher interviews. The analysis is based on Keshavarz's surface structure classification.

The study identified four types of grammatical errors: omission, addition, substitution, and permutation. The most common error is omission, especially in tense usage, accounting for 55% of all errors. The primary cause is interlingual interference. The billboard also recommends that teachers prioritize grammar teaching, particularly sentence form and tense usage. This work is presented visually to convey research findings in a clear and ordered manner.

REFERENCES

- Alsher, T. (2021). Error analysis of written essays: Do private school students show better EFL writing performance? *International Journal of Research in Education and Science*, 7(3), 608–629. <https://doi.org/10.46328/ijres.1815>
- Bungsu, O. P., Daud, A., & Masyhur, M. (2021). An analysis on students' grammatical errors in writing degrees of comparison. *Indonesian Journal of Economics, Social, and Humanities*, 3(1), 55–63. <https://doi.org/10.31258/ijesh.3.1.55-63>
- Wulandari, R. S., & Harida, R. (2021). Grammatical error analysis in essay writing. *DEIKSIS*, 13(1), 73. <https://doi.org/10.30998/deiksis.v13i1.5356>