

**THE RELATIONSHIP BETWEEN STUDENTS' MINDSET AND
ENGLISH LANGUAGE SKILLS IN THE DIGITAL ERA**

THESIS

**Presented to in partial fulfillment of the requirement
For Bachelor degree of English Language Education**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MUHAMMADIYAH PONOROGO**

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ABSTRACT

Diah Febriana Munawaroh. The Relationship Between Students' Mindset and English Language Skills in the Digital Era. Thesis. Department of English Language Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Ponorogo. Advisor 1 Dr. Dyah Atiek Mustikawati, M.Hum., Advisor 2 Dr. Elok Putri Nimasari, M.Pd.

This study aimed to examine the relationship between students' mindset and English language skills among students of the English Language Education Study Program at Universitas Muhammadiyah Ponorogo in the digital era.

This study employed a quantitative approach with a correlational research design. Before the main data collection, a pilot test was conducted to evaluate the validity and reliability of the research instrument. The participants of the main study consisted of 88 active students selected through a total sampling technique. The data were collected using a questionnaire that had been tested for validity and reliability. The data were analyzed using descriptive statistics, the Pearson Product-Moment correlation test, and the coefficient of determination with the assistance of IBM SPSS Statistics.

The results showed a positive and statistically significant relationship between students' mindset and English language skills, with a correlation coefficient of $r = 0.347$ and a significance value of $p = 0.001$ ($p < 0.05$). Although the correlation was categorized as low, it was statistically significant. The findings indicate that students with higher mindset scores tended to have better English language skills. Furthermore, students' mindset contributed 12.04% to the variance in students' English language skills, while the remaining 87.96% was explained by other factors not examined in this study. In conclusion, students' mindset has a positive and statistically significant relationship with English language skills among students of the English Language Education Study Program at Universitas Muhammadiyah Ponorogo in the digital era. These findings support Dweck's Growth Mindset Theory and indicate that students' mindset is one of the psychological factors associated with the development of English language skills in digital learning environments.

Keywords: Students' Mindset, English Language Skills, Growth Mindset, Digital Era.

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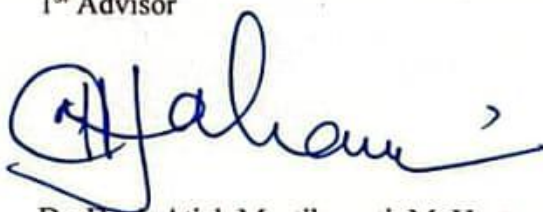
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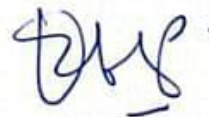


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DEDICATION

In the Name of Allah, the Most Gracious, the Most Merciful. I humbly dedicate this thesis to:

1. Allah SWT, for His infinite mercy, blessings, guidance, and strength. Without His grace, I would not have been able to complete this thesis.
2. My beloved parents, for their unconditional love, endless prayers, sacrifices, encouragement, and unwavering support throughout my academic journey.
3. My beloved sibling, for the love, motivation, understanding, and continuous support.
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6. My respected Supervisor II, Elok Putri Nimasari, M.Pd., for her guidance, support, valuable suggestions, and encouragement throughout this research.
7. My dear friends, for their kindness, motivation, support, and unforgettable memories during my academic journey.
8. Finally, to myself, for staying strong, believing in my abilities, and never giving up despite every challenge along the way.

May Allah SWT reward everyone who has supported and prayed for me with abundant blessings. Ameen.

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Finally, the researcher would like to express sincere gratitude to everyone who has contributed, either directly or indirectly, to the completion of this thesis. May Allah SWT bless and reward all of their kindness and generosity.

The researcher realizes that this thesis is not without limitations. Therefore, constructive criticism and suggestions are sincerely welcomed for

the improvement of this study. It is hoped that this thesis will be beneficial to readers and contribute to the advancement of knowledge, particularly in the field of English Language Education.

Ponorogo, 10th July 2026

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Researcher

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LIST OF SYMBOLS

X	: Students' Mindset
Y	: English Language Skills
r	: Pearson Product-Moment Correlation Coefficient
r_{xy}	: Correlation Coefficient between Variable X and Variable Y
N	: Number of Respondents
Σ	: Sum of Scores
p	: Significance Value (Probability)
α	: Significance Level (0.05)
H_0	: Null Hypothesis
H_1	: Alternative Hypothesis
%	: Percentage



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