

**A DESCRIPTIVE STUDY OF LINGUISTIC LANDSCAPE TO SUPPORT
THE DEEP LEARNING-BASED TEACHING AND LEARNING PROCESS
IN PONOROGO DISTRICT ELEMENTARY SCHOOLS**

THESIS

**Presented to in partial fulfillment of the requirement
for Bachelor degree of English Language Education**



By :

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2026

ABSTRACT

Ryan Achmad Maulana A Descriptive Study of Linguistic Landscape to Support the Deep Learning-Based Teaching and Learning Process in Ponorogo District Elementary Schools. Thesis. Department of English Education, Muhammadiyah University of Ponorogo. Advisor I Dr. Diyah Atiek Mustikawati, M.Hum. Advisor II Dr. Ana Maghfiroh, M.Pd., BI.

Linguistic landscape has gained increasing attention in educational contexts because environmental texts provide authentic language exposure and meaningful learning opportunities beyond classroom instruction. In elementary schools, posters, signs, vocabulary displays, informational boards, and students' work function as authentic pedagogical resources that support literacy and contextual learning. However, research examining the role of linguistic landscape in supporting deep learning-based teaching and learning in elementary school settings remains limited. Therefore, this study aimed to identify the types of linguistic landscape that support the deep learning-based teaching and learning process, explore teachers' perceptions of its pedagogical role, and examine its contribution to students' engagement and understanding.

This study employed a qualitative case study design conducted at SD Muhammadiyah Ponorogo and SDMT Ponorogo. The participants consisted of two elementary school teachers selected through purposive sampling. Data were collected through observations, semi-structured interviews, and documentation, and were analyzed using the interactive model of Miles, Huberman, and Saldaña.

The findings revealed four major types of linguistic landscape: literacy and educational displays, motivational and character-building texts, informational and instructional texts, and multilingual linguistic resources. The teachers perceived linguistic landscape as an authentic pedagogical resource that supports classroom instruction, literacy development, contextual learning, and meaningful learning experiences. Based on the triangulation of observations, documentation, and teachers' perceptions, the findings further indicated that linguistic landscape provides opportunities for students to engage actively in learning, supports inquiry and classroom interaction, promotes contextual vocabulary development, and facilitates meaningful understanding by connecting learning materials with students' everyday experiences. Overall, the study concludes that linguistic landscape functions as an authentic pedagogical resource that supports the implementation of deep learning-based teaching and learning by fostering contextual, meaningful, and student-centred learning experiences in elementary school settings.

Keywords: linguistic landscape, deep learning, elementary school, student engagement, teachers' perceptions.

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AGREEMENT PAGE

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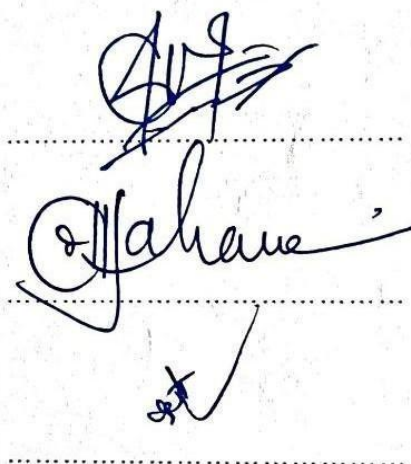
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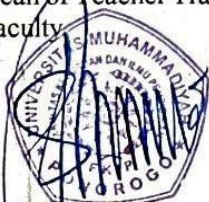
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MOTTO

“Terus melangkah dia berdendang, Walau semesta tak mendengarkan”

*-The Cloves And The Tobacco, “Sajak
Usang Kelas Pekerja”*

**“Tak semua yang pernah kita perjuangkan harus menjadi milik kita
selamanya.**

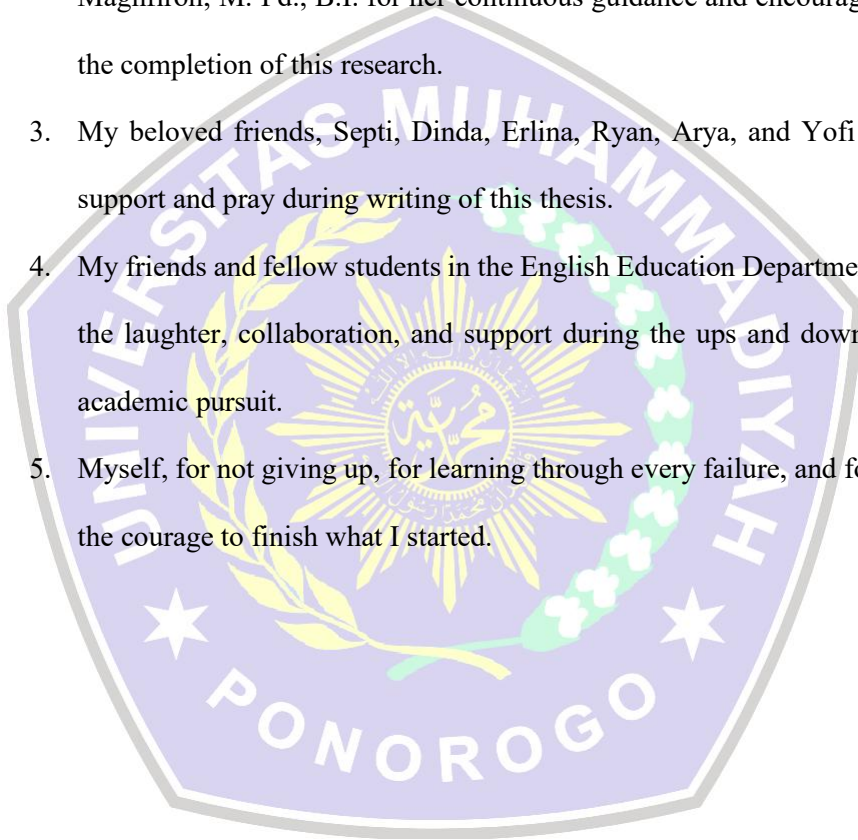
Ada waktunya melepaskan, berterima kasih, lalu melanjutkan perjalanan”

-The Jeblogs & Laleon, “Sekian, Terimakasih”



DEDICATION

1. My beloved parents and family, who have been my greatest source of inspiration, strength, and unconditional love. Thank you for your constant prayers, sacrifices, and support throughout every step of this academic journey.
2. My advisors, Dr.Diyah Atiek Mustikawati, M. Hum. and Dr. Ana Maghfiroh, M. Pd., B.I. for her continuous guidance and encouragement in the completion of this research.
3. My beloved friends, Septi, Dinda, Erlina, Ryan, Arya, and Yofi for their support and pray during writing of this thesis.
4. My friends and fellow students in the English Education Department, for all the laughter, collaboration, and support during the ups and downs of this academic pursuit.
5. Myself, for not giving up, for learning through every failure, and for having the courage to finish what I started.



ACKNOWLEDGEMENTS

In the name of Allah SWT, the most beneficent and the most merciful. All praise are due to Allah SWT for all blessings so that the author can accomplish this thesis. May peace and salutation be given to the prophet Muhammad SAW, who has taken all human beings from the darkness to the lightness. The author dedicates this thesis as partial fulfillment of the requirements for the attainment of the bachelor's degree in English Education Department Universitas Muhammadiyah Ponorogo.

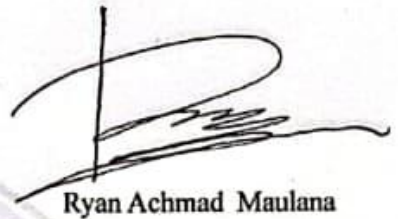
The writer also would like to express her thank to:

1. Dr. Sutrisno, M.Pd., Dean of the Faculty of Teacher Education and Education.
2. Dr. Elok Putri Nimasari, M.Pd., as Chief of English Education Department.
3. Dr. Diah Atiek Mustikawati, M.Hum as 1st Advisor, and Dr. Ana Maghfiroh, M.Pd.,B.I as 2nd Advisor.
4. All lecturers of the English Education Department, for the knowledge, support, and dedication given during the author's academic journey.
5. The English Education students of the class of 22, who also accompanied me throughout the process.
6. To the author's beloved parents and family, for their boundless love, prayers, and motivation.

The writer is fully aware that this thesis is far from perfection. Therefore, constructive criticism and suggestions are highly welcomed for better

improvement. It is expected that this thesis will be useful for readers, especially those who are interested in the field of English language education and bilingualism studies. Finally, may Allah SWT always bestow His blessings upon all of us.

Ponorogo, 17th July 2026



Ryan Achmad Maulana

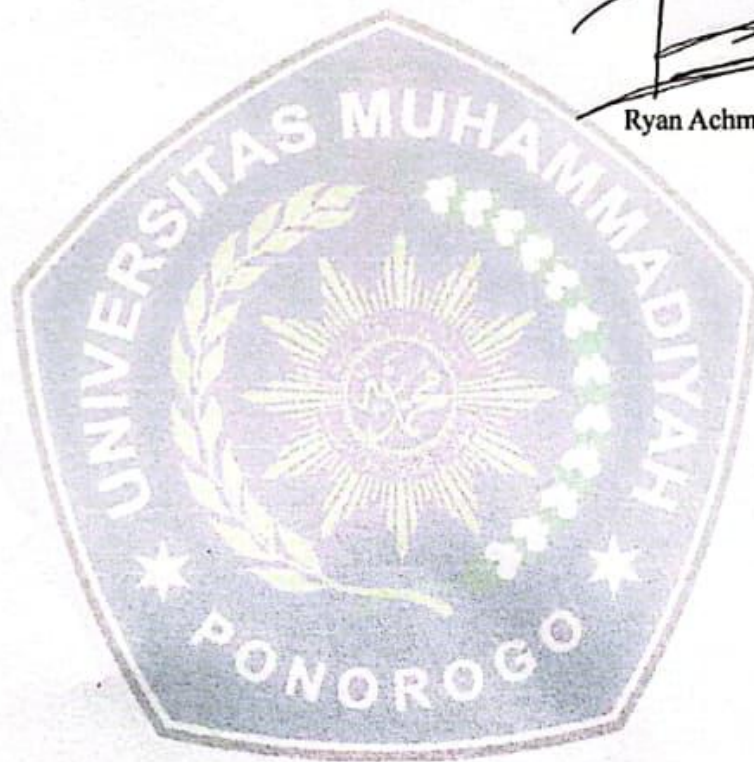


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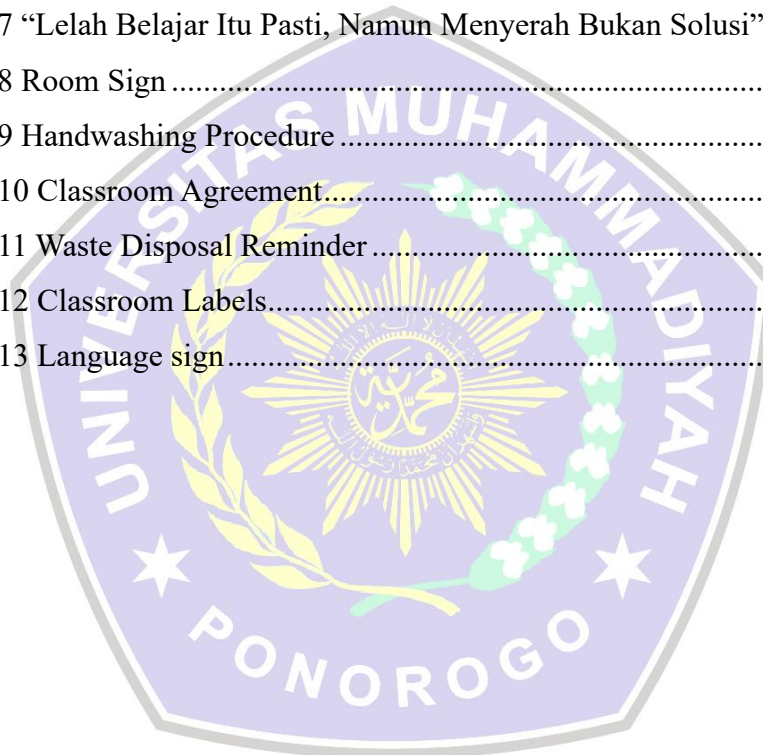
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