

DAFTAR PUSTAKA

- Abbasian, M., Rashidi Birgani, H., Khabiri, R., Namvar, L., Jahangiry, L., *et al.* (2024). Intervensi edukasi untuk pencegahan stroke pada orang dewasa dan lanjut usia: Tinjauan cakupan. *BMC Public Health*, 24, 1–14.
- Albalawi, A. A., Alatawi, A. S., Albalawi, M. A., & Alanazi, A. F. (2020). Dampak intervensi edukasi terhadap pengetahuan dan persepsi individu berisiko stroke di Tabuk, Arab Saudi. *Journal of Stroke and Cerebrovascular Diseases*, 29(9), 105–113.
- Ameer, S., Khalid, R., & Watson, M. (2024). Stroke literacy and its role in improving early recognition and prevention strategies: A population-based analysis. *Journal of Neurological Health*, 18(2), 112–120.
- Artiawati, E., Puspasari, S., Herdiman, & Putri, T. A. R. (2025). Edukasi pencegahan stroke berbasis audiovisual dalam meningkatkan health literacy pada kelompok risiko stroke. *Jurnal Pengabdian Masyarakat*.
- Batubara, S. O., Wang, H. H., & Chou, F. H. (2020). Literasi kesehatan: Suatu konsep analisis. *Jurnal Keperawatan Muhammadiyah*, 5(2).
- Boehm, J. K., Chen, Y., Williams, D. R., Ryff, C. D., & Kubzansky, L. D. (2015). Subjective well-being and long-term health. *Journal of Personality*, 83(1), 25–38.
- Bradbury, L., Thompson, J., & Edwards, R. (2025). Validation of the Stroke Knowledge Test (SKT) across diverse populations: A systematic evaluation. *Journal of Clinical Stroke Research*, 22(1), 45–57.
- Campbell, B. C. V., Khatri, P., & colleagues. (2019). Stroke management and outcomes. *The Lancet*, 393(10175), 1612–1623.
- Chen, Y., Wu, L., & Zhang, H. (2024). Health literacy determinants in stroke awareness among community-dwelling adults. *Preventive Medicine Reports*, 34, 102456.
- Cheng, M., Hassan, Z., & Alam, F. (2023). Stroke Awareness Questionnaire (SAQ): Development, reliability and cultural validation. *International Journal of Public Health Education*, 9(4), 233–241.
- Denny, M. C., Vahidy, F., Vu, K. Y., Sharrief, A. Z., & Savitz, S. I. (2017). Video-based educational intervention associated with improved stroke literacy, self-efficacy, and patient satisfaction. *Patient Education and Counseling*, 100(3), 542–546.

- Dewi, N. M. C., Kamayani, M. O. A., & Swedarma, K. E. (2025). Hubungan dukungan keluarga dengan kualitas hidup pasien stroke: Literature review. *Coping: Jurnal Keperawatan*.
- Fadhilah, H., & Permanasari, V. Y. (2023). Beban ekonomi yang ditanggung pasien dan keluarga akibat penyakit stroke: Studi literatur. *Berita Kedokteran Masyarakat*.
- Glanz, K., Rimer, B., & Viswanath, K. (2023). *Health behavior and health education: Theory, research, and practice*. Wiley-Blackwell.
- Green, L. W., & Kreuter, M. W. (2019). *Health program planning: An educational and ecological approach* (5th ed.). McGraw-Hill.
- Hasan, A., Mehta, S., & Qureshi, A. (2024). Improving stroke prevention behavior using multimedia-based community interventions: A randomized trial. *Global Stroke Journal*, 14(3), 205–214.
- Hastuti, R., & Wibowo, A. (2020). Health literacy and aging: Understanding information processing in older adults. *Geriatric Nursing*, 41(5), 657–662.
- Hutagalung. (2024). Definisi dan implikasi stroke (CVA/CVD). *Aspiration of Health Journal*, 2(1).
- Iskandar, A., & colleagues. (2024). Evaluasi pengaruh video daring berdurasi 3 menit terhadap pengetahuan masyarakat tentang stroke di empat negara Arab. *Middle East Journal of Public Health*, 18(2), 112–120.
- Kim, S. H., Park, J., & Lee, E. (2024). Impact of mobile health literacy, stroke-related health knowledge, health beliefs, and self-efficacy on self-care behavior of patients with stroke. *Healthcare*.
- Kurniasih, D., Sari, P. W., & Lestari, M. (2022). Effectiveness of video-based health education on knowledge and behavior among elderly populations. *Journal of Health Promotion*, 10(2), 45–53.
- Lo, E. H., & colleagues. (2020). Neuroinflammation in ischemic stroke. *Nature Reviews Neurology*, 16, 453–467.
- Mayer, R. E. (2022). *Multimedia learning: Applying cognitive science principles in education* (3rd ed.). Cambridge University Press.
- Menon, R., Patel, A., & Singh, D. (2024). Evaluating video-based learning interventions in public health: A randomized controlled framework. *Health Promotion Review*, 11(2), 89–102.

- Narayanan, K., Saha, P., & Roy, N. (2024). Audio-visual learning methods in community health education: Evidence-based outcomes and implications. *Journal of Health Education and Promotion*, 17(1), 55–63.
- Notoatmodjo, S. (2018). *Promosi kesehatan dan perilaku kesehatan*. Rineka Cipta. Notoatmodjo, S. (2020). *Metodologi penelitian kesehatan*. Rineka Cipta.
- Nutbeam, D. (2023). Health literacy as a public health goal: A renewed perspective for the post-pandemic era. *Global Health Promotion*, 30(1), 5–12.
- Ouyang, X., Liu, P., Chen, L., & Zhang, Y. (2024). Status and influential factors of health literacy in patients with ischemic stroke. *Journal of Clinical Nursing*.
- Park, J., & Lee, H. (2023). Effectiveness of video-based education programs in improving health knowledge and behavioral compliance: A meta-analysis. *Asian Journal of Health Sciences*, 29(6), 314–326.
- Polit, D. F., & Beck, C. T. (2021). *Nursing research: Generating and assessing evidence for nursing practice* (11th ed.). Wolters Kluwer.
- Powers, W. J., Rabinstein, A. A., & colleagues. (2018). Guidelines for the early management of patients with acute ischemic stroke. *Stroke*, 49(3), e46–e110.
- Rahman, F., Abdullah, S., & Noor, A. (2024). Association between health literacy and adherence to secondary stroke prevention strategies. *Neurology & Preventive Medicine*, 7(1), 88–97.
- Rahmawati, A., Setyaningsih, S., & Putra, Y. (2021). Prior knowledge and its influence on health education outcomes in elderly groups. *Journal of Nursing Science*, 9(3), 210–218.
- Sugiyono. (2022). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta.
- World Health Organization. (2022). *Health literacy development for the prevention and control of noncommunicable diseases*. WHO Press.
- World Health Organization. (2023). *The impact of social determinants on health outcomes*. WHO Press.
- World Stroke Organization. (2023). *Global stroke statistics and action plan report 2023–2030*. World Stroke Federation Press.

- Zeng, L., Wang, H., & Li, X. (2025). Health information literacy and self-management behavior among stroke patients. *Patient Education and Counseling*.
- Sullivan, K., & Dunton, N. J. (2004). Development and validation of the Stroke Knowledge Test. *Topics in Stroke Rehabilitation*, 11(3), 19–28.
- Murphy, S. J. X., & Werring, D. J. (2020). *Stroke: Causes and clinical features*. *Medicine*, 48(9), 561–566.

